

**ANNUAL
ADMINISTRATIVE
REPORT
2019-2020**

**School Education Department
Government of Mizoram**

*Prepared by
Directorate of School Education*

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ANNUAL ADMINISTRATIVE REPORT, 2019-2020

DEPARTMENT OF SCHOOL EDUCATION

INTRODUCTION

The Annual Report of School Education Department, 2019-2020 contains a brief report on the activities/achievements of School Education Department based on the reports of different wings/sections of Directorate of School Education Department as well as from 2 major schemes undertaken by the department, namely, Samagra Shiksha and Mid-Day Meal programme during the year 2019-2020.

VISION, MISSION, OBJECTIVES AND FUNCTIONS

Vision: To ensure universal access to quality education for establishing educated and literate society.

Mission: Providing free and compulsory quality education at elementary level, improving the standard of secondary and higher secondary level and also improving adult literacy.

Objectives:

1. Equity : Inclusion of disadvantaged group, weaker sections and illiterate adults.
2. Quality : Improving standards of education at school level.
3. Formulating policy and carrying out institutional and systematic reforms.
4. Retention : Improving retention rate of school children.
5. Access : Expansion of school and teachers' capacity building.

Functions: 1. The Department is allocated the following items of business:

- i) Elementary Education
- ii) Secondary Education
- iii) Adult Education
- iv) Hindi Propagation
- v) Teachers' Education and Training
- vi) The Education Policy of Mizoram, 2013
- vii) State Council for Educational Research & Training
- viii) Science Promotion in Schools
- ix) Vocational Education
- x) Mizoram Institute of Comprehensive Education (MICE)
- xi) State Institute of Education Management & Training
(vide No. A.46013/1/2013-GAD, the 17th February, 2015)

2. Accordingly, the following functions are being performed by the Department:

- i) To formulate and implement policies and programmes for elementary education, secondary education, literacy and continuing education for adults.
- ii) To set up programmatic structures for administration and monitoring of schemes and programmes of the Department.
- iii) To develop mechanism for coordination, consultation and monitoring of performance of the State in respect of the various programmes and schemes of the Department.

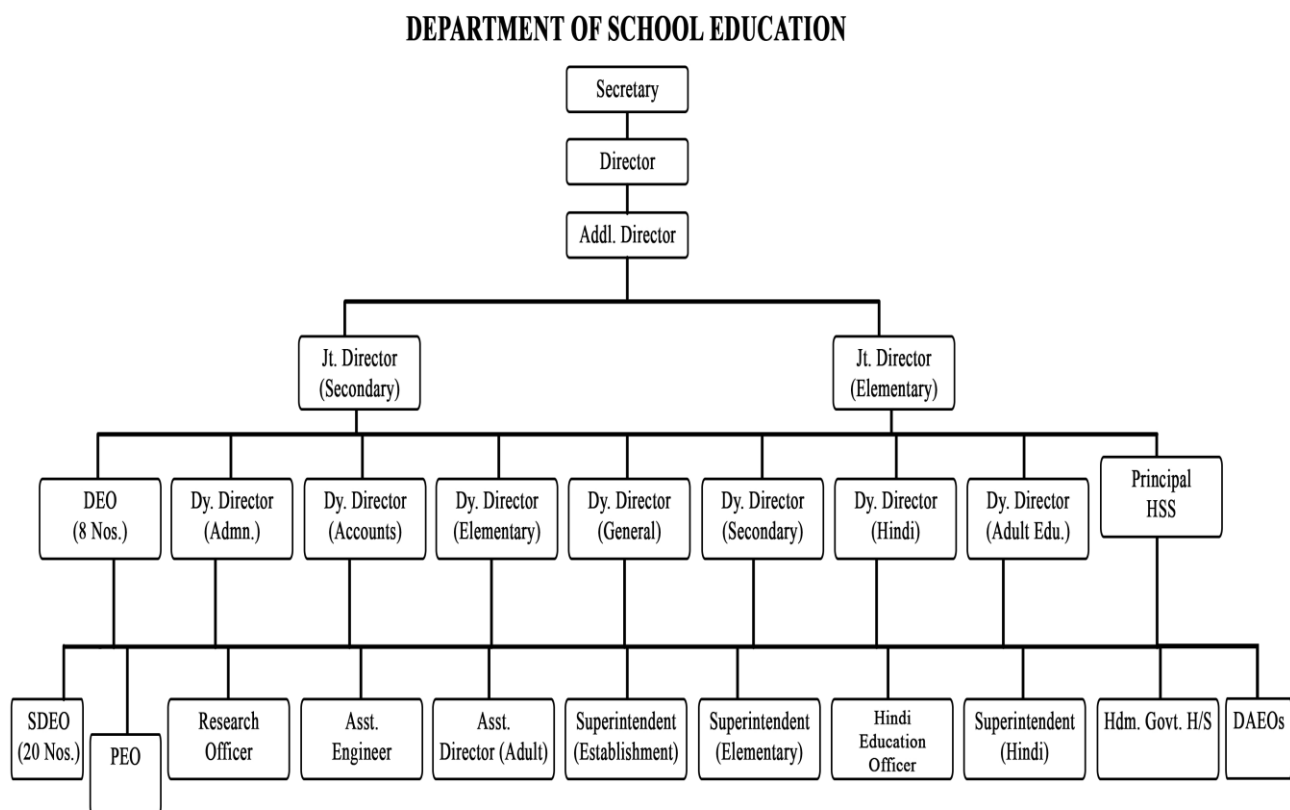
ADMINISTRATIVE SET UP OF SCHOOL EDUCATION DEPARTMENT

The responsibility of the development of School Education lies with the department. The department carries out three main functions, namely, regulatory, operational and directive through the Secretariat, Directorate and Inspectorates and Subordinate Offices.

The Directorate of School Education is located at Mc Donald Hill, Zarkawt, Aizawl and looks after Elementary, Secondary and Higher Secondary Education, as well as Adult Education. As per census of Government employees 2014, conducted by Department of Economics & Statistics, Planning & Programmed Implementation Department, Government of Mizoram, the Department of School Education is the biggest department consisting of around 27.52% of the entire Government work force in Mizoram.

The following adminograph represents the administrative structure of School Education Department:-

Adminograph of School Education



District Administration:

- 1) **District Education Offices (DEOs):** For administrative control and convenience, the School Education Department is having 8 (*eight*) District Education Offices in the 8 (*eight*) District Capitals. These Offices are looked after and manned by District Education Officers who look after Secondary Education in the District.

List of District Education Offices:

1. District Education Office, Aizawl
2. District Education Office, Lunglei
3. District Education Office, Champhai
4. District Education Office, Kolasib
5. District Education Office, Serchhip
6. District Education Office, Mamit
7. District Education Office, Siaha
8. District Education Office, Lawngtlai

- 2) **Sub-Divisional Education Offices (SDEOs):** The Department is having 19 (*nineteen*) Sub-Divisional Education offices which are placed under the charge of Sub-Divisional Education Officers. It may be mentioned that the 3 (*three*) Autonomous District Councils of the State, namely, Lai Autonomous District Council, Mara Autonomous District Council and Chakma Autonomous District Council look after Elementary Education (Class I – VIII) within their respective jurisdictions. The following table shows District-wise distribution of the Sub-Divisions:-

Sl. No.	District	Sub-Division Education Offices
1	Aizawl	Aizawl East
		Aizawl South
		Aizawl West
		Darlawn
2	Champhai	Champhai
3	Hnahthial	Hnahthial
4	Khawzawl	Khawzawl
5	Kolasib	Kolasib
		Kawnpui
6	Lawngtlai	Education Office (EO), Lai Autonomous District Council
		Education Office (EO), Chakma Autonomous District Council
7	Lunglei	Lunglei North
		Lunglei South
		Lungsen
8	Serchhip	Serchhip
		N. Vanlaiphai
		Thenzawl

9	Mamit	Mamit
		W. Phaileng
		Kawrthah
10	Saitual	Saitual
11	Siaha	Education Officer (EO), Mara Autonomous District Council

- 3) **District Adult Education Offices (DAEOs):** In order to implement the objectives of the Adult Education Wing successfully and to promote literacy in the state, there are 3 (three) District Adult Education Offices which are being looked after by District Adult Education Officers (DAEOs), who in turn are supported by Circle Adult Education Officers (CAEOs).

List of District Adult Education Offices:

Sl. No.	District	Area Covered
1	Aizawl East District	Eastern part of Aizawl District, Serchhip District and Champhai District
2	Aizawl West District	Western part of Aizawl District, Kolasib District and Mamit District
3	Lunglei District	Lunglei, Lawngtlai and Saiha District.

COMPONENTS OF SCHOOL EDUCATION:

- 1) **Elementary Education:** The School Education Department is looking after Elementary Education in the State consisting of Primary Schools from Class – I to Class – IV and Middle Schools (Upper Primary Schools) from Class – V to Class – VIII. From the academic session of 2011, Class – VIII which used to be a component of Secondary School was shifted to Middle School. Consequently, the Elementary Education covers Class – I to Class – VIII.

- 2) **Secondary Education:** The Secondary Education consists of High Schools from Class –IX to Class – X and Higher Secondary Schools from Class – XI to Class – XII. The Higher Secondary Schools came into existence only in the year 1996 when the Pre-University classes equivalent to Class – XI & XII were shifted from College to School.
 The following vocational courses, which are National Skill Qualification Framework (NSQF) compliant, have also been introduced in 12 selected Higher Secondary Schools and 14 selected High Schools from 2017-18 Academic session:
 1. IT & ITeS (IT Service Desk Attendant) – Level 1 to Level 4
 2. Health Care (General Duty Assistant) – Level 1 to Level 4
 3. Apparel, Made-ups and Home Furnishings – Level 1 to Level 4
 4. Automobile (Service Technician) – Level 1 to Level 4
 5. Agriculture – Horticulture (Gardener) – Level 1 to Level 4

- 3) **Hindi Propagation:** The propagation of Hindi Language is considered very important for Non-Hindi speaking State like Mizoram. Therefore, there is a separate Hindi Propagation Wing in the Directorate of School Education headed by Deputy Director. Hindi Education is imparted in Schools from Class V – X.

- 4) **Adult Education:** The main objective of the Wing is to promote Literacy in the State. Adult Education Wing used to have various schemes and projects. In spite of financial constraints, Literacy Drives are undertaken in various districts, and serious efforts are being made to converge with various schemes of other departments in order to give more impetus to the programme. Adult Education Wing also publish a Monthly Magazine named “Meichher” which is distributed free of cost.

- 5) **Physical Education:** The Physical Education Wing is responsible for imparting physical education to school children. It organizes School Games and Orientation Courses in physical education for teachers of P/S, M/S and H/S. Participations in National School Games and even in International levels are spearheaded by the Wing.

The main activities and achievements of the Department during 2019-2020 are highlighted in the following paragraphs:-

1. APPOINTMENT, PROMOTION, REGULARISATION & AMENDMENT OF RULES:

- 1) Four (4) posts of Circle Education Officer have been newly filled up under school Education Department in the level 8 of the pay matrix.
- 2) Creation of 26 posts of lecturers Govt. Higher Secondary School in level 10 of the pay matrix and conversion of 21 existing posts vide No. A 11013/2/2013-EDN/(V-11)/50-53 dt.18.03.2020.
- 3) Creation of one post of Principal Govt. Kamalanagar Higher Secondary School, Chawngte Vide No. A.11011/8/2015-EDN/33 dt. 15.07.2019.
- 4) Ten (10) Group D Staff were promoted to LDC on 25.09.2019.
- 5) Four (4) numbers of LDC were promoted to UDC on 25.09.2019.
- 6) Two (2) MR drivers were regularized on 21.06.2019.
- 7) Five (5) Group D contract employees were regularized on 03.12.2019.
- 8) Fourteen (14) Group D (MR) were regularized on 07.11.2019.
- 9) One High School Teacher (Contract) was regularized on 22.01.2020.
- 10) Recruitment of Group D on Muster Roll Basis was processed with formal procedure on 19.12.2019.
- 11) Upgradation of two (2) drivers from Grade III to Grade II on 07.10.2019.
- 12) One(1) Conductor is upgraded to Special Grade on 16.01.2020.
- 13) Departmental Promotion committee Reviews three (3) Drivers (Grade III) to Grade II on 11.10.2019.
- 14) Recruitment of Eight Hundred Eighty one (881) Primary and Middle School Teachers on Muster roll Basis on 25.09.2019.

2. EDUCATIONAL TV PROGRAMME

With a view to educate public and create mass awareness about the programmed and achievements of School Education Department, a Memorandum of Agreement was signed by School Education Department, Government of Mizoram and Doordarshan Kendra on 17th July, 2015. The MOU has been renewed annually with the permission of the Government. Under this programme,

- 1) Educational Television Programme is telecast on Doordarshan Kendra, Aizawl every Thursday between 6:00-6:30 pm.
- 2) Through Educational Television Programme, information regarding the undertakings and achievements of School Education Department, SCERT and MBSE, including new Schemes and important programmes, taken up by the Government are disseminated to the public.

- 3) Important programmes of School Education Department and relevant programmes for the students as well as the teachers are telecast through this Educational Television Programme.

3. PUBLICATION

School Education Department published the following document during 2019-2020:

- 1) Census of Government Employees as on 31st March, 2019 under School Education Department

4. BUDGET UTILIZATION

- (1) Rs. 109684.91 lakh was allocated to School Education Department in the Budget under (STATE) in R.E. 2019-2020, out of which Rs. 107720.02 lakh was utilized and the remaining balance of Rs. 1964.89 lakh was surrendered.
- (2) Rs. 18710.80 lakh was allocated under CSS in R.E. 2019-2020. Out of which Rs. 18085.41 lakh was utilized leaving unspent balance of Rs. 625.39 lakh which was surrendered.
- (3) Rs. 800.00 lakh was allocated under 7601 – Loans to Government Servant during 2019-2020 and the same amount was utilized.
- (4) Rs. 500.00 lakh was allocated under NEDP during 2019-2020. And the same amount was utilized.

5. Major Works/Projects

The Department undertook the following major projects under NLCPR/NEC, NABARD, NEDP, Article 275(1), SCA and Special Plan Assistance (SPA):-

- (1) **Construction of Teachers Training Complex at Lunglei under NLCPR:**

An amount of Rs. 1040.40 Lakh was approved for construction of Teachers' Training Complex at Lunglei under NLCPR. Ministry of DoNER released an amount of Rs 561.60 lakh as 2nd and Final Installment. The physical progress achieved so far is 76%.
- (2) **NABARD-RIDF**
 - (i) Rs. 2553.58 lakh was approved under NABARD RIDF-XXII (2016-17) for construction of Infrastructures for Rural Education Institutions and out of approved cost, and the physical progress achieved so far is 94.38%.
 - (ii) Rs. 2,500.00 lakh was approved under NABARD RIDF-XXIV (2018-19) for "Re-construction of 53 Govt. School Buildings and Construction of 12 Additional Class Rooms & Science Laboratories". Limited Tender was invited.

- (iii) Rs. 1,000.00 lakh was approved under NABARD RIDF-XXV (2019-20) for Repair of School Building.
- (5) **New Economic Development Policy (NEDP)**
- (i) Rs. 490.00 lakh was approved under NEDP (2016-17) for construction of School Infrastructures. The physical progress achieved so far is 98.50%.
- (ii) Rs. 1,000.00 lakh was approved for construction of School Infrastructural Development under NEDP 2017-18. The physical progress achieved so far is 97.30%.
- (iii) Rs 1342.06 lakh was sanctioned under NEDP 2018-19. The physical progress achieved so far is 92.5%.
- (6) **Grants under Article 275(1)**
- (i) Rs. 636.74 lakh was approved and allocated under Grants under Article 275 (1) (2016-17) for Construction of various School Infrastructure. The physical progress achieved so far is 97.5%.
- (ii) Rs. 78.16 lakh was approved and sanctioned under Grants under Article 275 (1) (2019-20) for construction of various school infrastructures.

6. Minor Works during 2019 - 2020:

With a total allocated fund of Rs. 91,20,000/- under minor works, an amount of Rs. 91,16,100/- was utilized under School Education Department during 2019-2020 for various works listed below :

Sl. No.	Name of Works	Amount (in Rs)
1	Repair of Govt. Kolasib Primary School - XII	50,000
2	Repair of Govt. Rengdil Middle School	150,000
3	Repair of Govt. Agape Middle School, Mamit	31,000
4	Repair of Govt. Mamit Middle School - II	31,000
5	Repair of Govt. Phaisen Middle School	150,000
6	Repair of Govt. Sialsuk Middle School - II	50,000
7	Repair of Govt. Bawktlang Primary School	50,000
8	Repair of Govt. Bawngkawn Primary School, - III, Aizawl	50,000
9	Repair of Govt. Nursery Veng Middle School	100,000
10	Construction of Toilet at Govt. Ramthar Middle School	100,000
11	Repair of Govt. Saitual middle School - I	50,000
12	Construction of Brick Wall fencing at Govt. Ramthar Primary School – I	150,000
13	Completion of UPS Building at Falkland	200,000

14	Construction of toilet at NE Khawdungsei P/S - I	200,000
15	Construction of R/Wall cum brick wall fencing at Bethlehem Vengthlang M/S - I	200,000
16	Govt. Bible Middle School	100,000
17	Repair of Govt. Durtlang School IV	100,000
18	Repair of Govt. Bairabi Primary School	150,000
19	Repair of Govt. Rev. Thianga P/S, Bethlehem Vengthlang	300,000
20	Repair of Govt. Pehlawn Primary School	300,000
21	Repair of Govt. Kepran Primary School	300,000
22	Additional Classroom at Govt. Tlungvel Primary School - II	150,000
23	Construction of RCC Water tank at Govt. Sihphir Venghlun M/S	50,000
24	External Painting of Govt. Chhiahtlang High School	150,000
25	Construction of Toilet at Govt. Bungkawn H/S	100,000
26	Construction of Toilet with R/Wall at Govt. Sateek H/S	200,000
27	Repair of Govt. Ngopa High School	400,000
28	Construction of Govt. Darlawn High School	400,000
29	Govt. Chaltlang High School	100,000
30	Repair of Govt. Mizo High School	90,000
31	Construction of toilet at govt. Mana H/S, New Vervek	200,000
32	Construction of Septic Tank at Govt. Sakawrdai High School - II	200,000
33	Construction of Septic Tank at Govt. Sawleng High School	200,000
34	Repair of Govt. Tlabung High School	50,000
35	Installation of steel railing at Govt. Bawngkawn 'S' Primary School	60,000
36	Repair of Govt. Bungtlang South High School	150,000
37	Construction of Kitchen Shed at Govet. E. Lungdar M/S - II	300,000
38	Repair of Govt. Sailutar Middle School	200,000
39	Repair of Govt. Thanbuka Middle School, Khatla	200,000
40	Demolition of Canteen Building at Govt. Central HSS, Aizawl.	50,000
41	Construction of Masonry Step at Govt. Saitual HSS	18,800
42	Repair of Govt. Central HSS	100,000
43	Construction of Septic Tank at Govt. Ratu HSS	200,000
44	Construction of B/Wall with Brick wall fencing at Durtlang MS - III	400,000
45	Construction of Kitchen Shed at Govt. Vaitin M/S	300,000
46	Construction of slab covered drain and pavement at DSE	152,000
47	Repair of Chowkidar Qtr., Pipe Line, Office Court yard at DSE	83,500
48	Repair of SDEO office at Khawzawl	150,000

49	Repair of BRCC, Ngopa	300,000
50	Repair of DEO office, Champhai	100,000
51	Repair of Govt. Ratu Primary School - II	300,000
52	Repair of Govt. Sakawrdai Middle School	300,000
53	Repair of Govt. Serzawl Primary School	200,000
54	Repair of Govt. Mauchar Primary School	200,000
55	Repair of Tuithiang Primary School	200,000
56	Construction of RCC balcony and repair of DSE office building	49,800
TOTAL		9,116,100

Additional fund was received from the Government as under :

1	Construction of Govt. Tlangpui Primary School	9,00,000
Total		9,00,000

7. ADULT EDUCATION

District Steering Committee on Literacy Drive under the Chairmanship of Deputy Commissioner has been constituted in all the 8 (eight) districts of Mizoram. The committee is entrusted to chalk out a favorable action plan for implementation of Total Literacy Drive (TLD) in their respective district availing every possible criterion to achieve a fruitful outcome so as to enhance the literacy rates in the state. The department further formulated a District Working Committee (DWC) on Total Literacy Drive under the Chairmanship of District Education Officer. The DWC is a functionary to vigil the effective implementation of Total Literacy Drive at the field level under the guidance of the Directorate of School Education.

The working mechanism of the District Working Committee is to conduct survey and identification of illiterates under their jurisdiction and then they select possible learners. The committee then appoints Animators from teachers among SSA and Government Schools in their respective villages to teach the learners. The District Working Committee informs the department their physical targets and is accordingly provided with necessary learning materials within the stipulated time.

The funding agency, Adult Education Wing, School Education Department has provided the Teaching Learning materials free of costs. Honorarium @Rs.1500/- per month for three months (i.e. October, November & December 2019) is paid to Animators. The committee conducts Evaluation and submits report on list of Neo-literate/Successful Learners to the department. An incentive @ Rs.300/- per Neo-literate is paid to both Animators and Successful Learners.

Over and above this, the Adult Education Wing has remarkably managed to issue “Meichher” a monthly magazine which is highly valued by the elderly and equally by the new generation. It is needless to say that the magazine is published for more than four decades till today. It is also noteworthy to highlight the priceless contribution made by all our precious writers who are pillars for the continuity of this publication. Besides these, screening and scrutiny of articles are being done effectively by the officers and staff of Adult Wing.

8. HINDI PROPAGATION

The wing is headed by the Deputy Director (Hindi), and is primarily responsible for Hindi Education in Elementary Schools & Secondary Schools in Mizoram. There are 384 posts of High School Hindi Teachers and 724 posts of Middle School Hindi Teachers in the state and the service matters of these Hindi Teachers are being looked after by the Hindi Wing.

During 2019-2020 Govt. of India had launched financial assistance for Appointment of Language Teachers (ALT). Accordingly, proposal for appointment of 950 Hindi Teachers (190 H/S & 760 M/S) was submitted to the Govt. of India. However, Govt. of India conveyed its approval for engagement of 665 Hindi Teachers under C.S.S. upto 31.3.2020 only.

In this connection, proposal for engagement of another 208 additional Hindi Teachers was submitted for consideration of Govt. of India.

9. PHYSICAL EDUCATION

- 1) **Conducted Residential Orientation Course in Physical Education Training for High School Teachers:**
 - (i) Under D.E.O., Champhai w.e.f. 27th May – 1st June, 2019
 - (ii) Under D.E.O., Aizawl (1st Phase) w.e.f. 17th – 22nd June, 2019
 - (iii) Under D.E.O., Aizawl (2nd Phase) w.e.f. 24th – 29th June, 2019
 - (iv) Under D.E.O., Aizawl (3rd Phase) w.e.f. 2nd – 7th September, 2019
- 2) **Conducted One day Sensitisation on Physical Education and Sports for High School, Middle School and Primary School Teachers:**
 - (i) Under DEO & SDEO, Champhai at Khawbung on 7th May, 2019
 - (ii) Under SDEO, Khawzawl at Biате on 9th May, 2019
 - (iii) Under DEO, Lawngtlai at Lawngtlai on 23rd July, 2019
 - (iv) Under DEO & SDEO, Lunglei at Tawpui North-II on 24th July, 2019
- 3) **Conducted One day Seminar on Zonal Sports for Primary School Teachers:**
 - (i) Under SDEO, Kolasib at Kolasib on 16th April, 2019
 - (ii) Under SDEO, Serchhip at Serchhip on 23rd April, 2019

- 4) **Organisation of Mizoram School Games:**
 - (i) Organised District High School Sports in 8 Districts
 - (ii) Organised 37th Mizoram Secondary School Games, 2019 during 22nd – 25th October, 2019 at Kolasib.
 - (iii) Organised 18th Mizoram Higher Secondary School Games, 2019 at Aizawl during 3rd – 6th December, 2019 at Aizawl.
- 5) **Zonal Sports:**
 - 1) Organised Zonal Sports for Primary School in 205 Zones during 25th – 28th November, 2019
 - 2) Organised Zonal Sports for Middle School in 158 Zones during 9th – 12th December, 2019
- 6) **National School Games:**
 - (i) Organised 65th National School Games Boxing U-17 yrs. (Boys) at Aizawl during 19th – 22nd November, 2019 and won Team Championship bagging 9 Medals such as 5 Gold Medal, 2 Silver Medal and 2 Bronze Medal.
 - (ii) Participated in 65th National School Games Football under 17 yrs. (B) at Agartala, Tripura, during 28th January – 2nd February, 2020.

10. MID-DAY MEAL SCHEME

- (1) **Objectives/Vision of Mid-Day Meal:** The Government of India started Mid-Day Meal Scheme with an aim to enhance enrolment of children in schools, retention and increased attendance while also improving nutritional levels among children. With these objectives, the National Programme of Nutritional Support to Primary Education (NP-NSPE) was launched as a Centrally Sponsored Scheme on August 15, 1995. After some amendments, as per the expansion of the programme, the Government designed a set of rules and guidelines to be followed for implementation. These include various aspects related to child health and growth like the quantity of calories and proteins required for children from specific age groups, the quantity of grains that can be allotted to each child, and so forth.

Mid-Day Meal Programme was implemented in Mizoram since 15th February, 2006 by providing cooked Mid-Day Meal in the entire State to school-going children of Govt. Primary School, A.I.E. and E.G.S. Centres. Since 1st August 2009 Mid-Day Meal was provided in Govt. Middle Schools and SSA assisted schools and further the scheme was extended to cover Class - VIII from the academic session of 2011-2012.

The main objective, activities and achievements under Mid-Day Meal Scheme are:

- i) Improving the nutritional status of children in classes I to VIII in Government, Local Body and Government aided schools, and also to EGS and AIE centres.
- ii) To achieve universalization of education in the state.
- iii) To improve mental and physical health among school children.
- iv) Encouraging children belonging to disadvantaged sections, to attend school more regularly and help them to concentrate on classroom activities.
- v) Under Midday Meal Scheme (MDMS), food grains are supplied free of cost @ 100 grams per child per school day at Primary and @ 150 grams per child per school day at Upper Primary.
- vi) One cook-cum-helper was engaged in schools having up to 25 students, two cooks-cum-helpers for schools having 26 to 100 students and one additional cook-cum-helper for every addition of up to 100 students.
- vii) Provision for payment of honorarium to cook-cum-helper @ Rs. 1,000/- per month is made under MDMS, which is shared between the Centre and the States on 90:10 basis for North Eastern States. However, the State Government of Mizoram is paying an additional Rs. 500/- per month over and above the mandatory 10% State Matching Share, thus raising the monthly honorarium of cook-cum-helper to Rs. 1,500/- as against Rs. 1,000/- provided under the Scheme.
- viii) Provision of cooking cost/conversion cost under MDMS is as follows:-

Component	Total Amount prescribed per child per day (in Rs)	Central Share (90%) (in Rs)	Mandatory State Matching Share (10%) (in Rs)	Amount contributed by Govt. of Mizoram (in Rs)	% of State's contribution (as against the mandatory 10% SMS)
Cooking cost for PS	5.23	4.03	0.44	1.20	23%
Cooking Cost for UPS	7.04	6.04	0.65	1.00	14%

- ix) MDM programme played a crucial role in reducing drop out, and has helped in increase in attendance and enrolment of children particularly girls.
- x) There has been an increase in retention, learning ability and achievement as well as greater social equity among caste, creed, sex and gender groups in the schools due to MDMS.
- xi) MDMS has become a community programme with active participation of the beneficiaries.
- xii) MDM has increased socialization among the children, aided in active learning of children, and improved their academic performance.
- xiii) Good practices like washing hands before eating, and after eating are imparted in the schools.
- xiv) Creation of kitchen garden in school premises is encouraged.
- xv) Utmost care has been taken to prevent adulteration and pilferage of food grains.

- xvi) Master Trainer's Training for Cook-cum-Helpers and Cook-cum-Helpers under MDM is conducted in 4(four) districts in consultation with Department of Tourism. Training of the same will be conducted in the next financial year. As on today, there are as many as 33 Master trainers and 852 Cook-cum-Helpers trained during 2019-2020.
- xvii) Social Audit is conducted in Champhai District by State Institute of Rural Development & Panchyati Raj during November 2019. Detailed report is already submitted to Govt. of India, MHRD for information and necessary action.

PAB Approval 2019-20:-

Physical:

Sl. No	District	No. School			Enrolment			Cook engaged		
		PS	UPS	TOTAL	PS (I-V)	UPS (VI-VIII)	TOTAL	PS	UPS	TOTAL
1	Aizawl	276	234	510	16001	8888	24889	527	455	982
2	Champhai	134	128	262	7991	4565	12556	249	245	494
3	Kolasib	94	79	173	6592	2994	9586	204	156	360
4	Lawngtlai	253	165	418	18038	6611	24649	526	337	863
5	Lunglei	324	227	551	17257	7021	24278	617	403	1020
6	Mamit	158	119	277	10361	3839	14200	335	217	552
7	Serchhip	118	76	194	7214	2631	9845	248	141	389
8	Siaha	74	65	139	3698	2472	6170	116	118	234
Total		1431	1093	2524	87152	39021	126173	2822	2072	4894

Food grains lifted during 2019-20 (in MTs.)

Sl. No	District	1 st – 4 th quarter		
		PS	UPS	TOTAL
1	Aizawl	322.84	276.39	599.23
2	Champhai	161.61	148.08	309.69
3	Kolasib	146.35	103.24	249.59
4	Lawngtlai	329.39	176.10	505.49
5	Lunglei	341.04	238.43	579.47
6	Mamit	200.14	117.05	317.19
7	Siaha	141.40	76.63	218.03
8	Serchhip	73.54	77.55	151.09
Total		1716.31	1213.47	2929.78

Release of Central and State Share during 2019-20

Recurring													
Sl. No	Components	Opening Balance			Total Fund received during 2019-20			Expenditure during 2019-20			Unspent Balance		
		Central Share	State Share	Total	Central Share	State Share	Total	Central Share	State Share	Total	Central Share	State Share	Total
1	Cost of Foodgrains	0.00	0.00	0.0	84.83	0.00	84.83	84.83	0.00	84.83	0.00	0.00	0.00
2	Cooking cost	59.66	8.21	67.87	1149.47	208.04	1357.51	1178.29	284.20	1462.49	30.83	-67.94	-37.11
3	Honorarium of Cook	27.08	2.76	29.84	413.38	211.42	624.80	433.28	288.85	722.13	7.18	-74.68	-67.50
4	Transportation cost	0.00	0.00	0.0	112.25	0.00	112.25	112.25	0.00	112.25	0.00	0.00	0.00
5	MME	0.00	0.00	0.0	49.86	0.00	49.86	49.86	0.00	49.86	0.00	0.00	0.00
	TOTAL	86.73	10.97	97.71	1809.79	419.46	2229.25	1858.51	573.05	2431.57	38.01	-	-
												142.62	104.61
Non-Recurring													
6	Kitchen Devices	0.00	0.00	0.00	71.82	0.80	72.62	0.00	0.00	0.00	71.82	0.80	72.62
7	Kitchen Cum-Store	0.00	0.00	0.00	28.35	0.00	28.35	0.00	0.00	0.00	28.35	0.00	28.35
8	Repair of kitchen-cum-stores	0.00	0.00	0.00	137.97	0.00	137.97	0.00	0.00	0.00	137.97	0.00	137.97
	TOTAL	0.00	0.00	0.00	238.14	0.8	238.94	0.00	0.00	0.00	238.14	0.80	238.94

- (2) **Problems and Issues faced in the implementation of Mid-Day Meal Scheme:**
- i) **Delay in release of Fund:** Release of State Matching Share as well as Central share are often delayed at State level, resulting in delay in release of fund to the Schools. The field level functionaries and School teachers are perpetually placed under difficulties and highly uncomfortable situation. To ensure uninterrupted serving of Mid-Day Meal in Schools, it is important that funds are released in time.
 - ii) **Water Supply:** Insufficient water supply in the school is one of the biggest problems faced by the schools. Many schools do not have sufficient water storage facilities. During dry season, cooks have to carry water every day from public point or from spring water source, which are normally located at a considerable distance from the schools. In certain cases, students have to bring water from home for cooking of Mid-Day Meal. The School Education Department on its own cannot solve this problem fund constraint.
 - iii) **Honorarium of Cook-cum-Helper:** Honorarium of Cook-cum-Helper @ Rs. 1500 per month (Rs. 900 Central Fund + Rs. 600 State Fund) is too meager as cost of living is very high in Mizoram. Due to low honorarium and irregular payment of honorarium, schools have been facing problems in finding Cook-cum-Helpers for engagement.

11. SAMAGRA SHIKSHA :

Samagra Shiksha, an Integrated Scheme for School Education envisages the 'school' as a continuum from pre-school, primary, upper primary, secondary and higher secondary levels. The vision of the Scheme is to ensure inclusive and equitable quality education from pre-school to higher secondary stage in accordance with the Sustainable Development Goal (SDG) for Education.

The major objectives of the Scheme are provision of quality education and enhancing learning outcomes of students, bridging social and gender gaps in school education, ensuring equity and inclusion at all levels of school education, ensuring minimum standards in schooling provisions, promoting vocationalisation of education, implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 and strengthening and up-gradation of SCERTs/State Institutes of Education and DIET as a nodal agencies for teacher training.

ACTIVITIES:

- **SCHOOL ACCESS, INFRASTRUCTURE DEVELOPMENT AND RETENTION:**

School mapping/GIS mapping was initially done with the help of Mizoram Remote Sensing Application Centre (MIRSAC) and later it was done in convergence with IT department. The Google maps application was also made use of. With the help of the IT department, all the habitations and schools were identified by collecting the co-ordinates of each schools and habitations. In some remote places it was done manually by using GPS instruments and updated whenever there are new habitations notified by the Govt. of Mizoram.

Identification of un-served area and location of proposed new schools was considered on the basis of demand workout through manual mapping by the District Project Offices. Eligible habitations for proposal of new schools have been identified on the basis of population, household and feeder villages in the proximity. As per framework, a radial distance of 5 and 7 kms needs to be considered for establishment of new schools for high schools and higher secondary schools respectively as the State is geographically incomparable with most of the other states of the country.

Efforts have been made to improve access to secondary and higher secondary education so as to universalize access in the State. But many habitations are not eligible because of population criteria for setting up of new schools even though they are eligible for distance norms, thus, small and scattered villages could only be given access to schools by providing hostel facilities and transport facilities.

- **HOSTEL/RESIDENTIAL HOSTEL:**

9 Residential Hostels with intake capacity of 50 children and 2 Residential Hostels with intake capacity of 100 children are successfully running.

- **TRANSPORT/ESCORT FACILITY:**
Samagra Shiksha, Mizoram has provided transport/escort facilities @ Rs.6000/- per head for 773 elementary students and 352 secondary and higher secondary students in remote habitations during the year.
- **SCHOOL SAFETY PROVISION:**
All schools have been designed and constructed according to IS 456-2000 and structure are also designed to give enough evacuation time during earthquake magnitude less than 8. Emergency doors have been provided and firefighting equipment like fire extinguisher/sand/Fire blanket have been provided to schools.
- **TRAINING OF SMC/SMDC:**
Training on capacity building, community participation, child rights & entitlements, norms and standards of schools, curriculum and evaluation procedure as per RTE was conducted for members of school management committee at elementary and members of school management and development committee at secondary and higher secondary schools.
- **SELF-DEFENCE TRAINING FOR GIRL CHILD:**
 - One day sensitization programme was first conducted in all the schools on the topic of crime against women, child protection and female rights, art of self-defence apart from physical means, etc. For this, Resource persons were arranged from experts from various departments like State Child Protection Society, Juvenile Justice Board, Social Welfare Department, BAR Association of Mizoram and Crime against Women Cell (Mizoram Police) to spread awareness and conduct training. This programme was a major boost for the understanding of the need, importance and rights in regards to self-defense.
 - Memorandum of Understanding (MoU) was extended with All Mizoram Karate Association (AMKA). The AMKA supplied or arranged Resource Persons for the learning of Self-defense by the female students, for a period of three months each per student.
- **CAREER GUIDANCE AND LIFE SKILL TRAINING:**
Career Guidance and Life Skills Training Programme for girls were successfully implemented in all districts by the concerned District Project Offices. Maximum numbers of schools were covered under Career Guidance and Life Skills Training and this programme was organized in all the Government Secondary and Higher Secondary Schools among female students.
 - For the implementation of this programme, proper guidelines were issued by the state and the concerned schools/authority invited some expert/professional who are prominent in various fields such as - academic, engineering, medical, entrepreneurship, etc. as a resource person who shared their experience and knowledge to the students.
 - School students who are too young to choose their career and who are ignorant about different kinds of career possibilities awaiting them had the chance to choose their career and aware about the steps required to achieve

their goals through Career Guidance Programme. It also helps them to go on the right track and lead them to a more focused life. This programme enhance their knowledge, it remind the students that they are the future of the nation and made them realize their strength, values and interest and it encourage and prepare them to become reliable, dependable and productive citizens.

- Since most children today are moulded to achieve materialistic success and fame, students were taught the value of maintaining a balance between materialistic success and profound inner peace through Life Skills Training conducted in various schools. Under this programme, different kinds of life skills training like self-esteem, anger management, stress management etc. were given to the students. The trainings help them to understand their day to day problems, they learned how to cope with their emotion and life challenges, how to deal with depression/anxiety and help them to gain self-confidence or self-esteem. Conducting of Career Guidance and Life Skills Training in schools improve the academic performance of the students and increase their passed percentage as well.

- **INCLUSIVE EDUCATION- PROVISION FOR CHILDREN WITH SPECIAL NEEDS:**

Elementary level :

- 2909 CWSN are enrolled in schools and 4 CWSN are covered through Home based Education.
- 26 Resource Teachers IE and 52 Resource Persons CWSN are in place at Block level (as on 31st March '20).
- 1974 schools are barrier free access and 735 schools are provided Disabled Friendly Toilet (DFT) (as on 31st March '20).
- Braille Textbooks for Blind students & Large Print Textbooks for Low Vision students are provided to CWSN.
- 6 CWSN are enrolled in KGBVs.
- Assessment and Identification Camp has been conducted in all the 26 blocks for elementary & secondary in convergence with Social Welfare Department, NIOH, Health & Family Welfare Dept and NGOs.
- Aids & appliances like Wheelchair, Spectacles, Hearing-Aid, Crutch, Braille slate & stylus are provided to CWSN as per approved by PAB.
- Transport Allowances are provided to CWSN who are living 10kms away from school.
- Escort Allowances are provided to Orthopedically Impaired/Locomotor Disabled, Celebral Palsy and Mentally Retarded.
- Resource Persons CWSN are visiting schools where CWSN children are enrolled and they give training to the teachers at the school itself after school hours and sometimes from afternoon onwards. The teachers are given training on how to deal with different types of CWSN, classroom management, seat arrangement etc, peer sensitization, they also have sharing and discussion programme with the teachers.
- International Day for Persons with Disability/Special Olympics 2019 was conducted on 3rd December 2019 in convergence with Social Welfare Department, SCERT, NILD, Health & Family Welfare Department and

- NGOs, to promote an understanding of disability issues and mobilize support for the dignity, rights and well-being of Persons with Disabilities.
- Stipend for girls was distributed against bank account provided by the students.

Secondary & Higher Secondary Schools level :

- Functioning of Resource Rooms - All facilitated 10 Resource Rooms (formal) and 16 BRC's Resource Rooms are fully functional. Children who need screening are sent to these resource rooms for further assessment which has been found to be very useful especially for remote places.
 - Environmental Building Programme - Community Sensitization Programme is successfully conducted at 26 Blocks at different districts. The programme is organized with the coordination of SMDC. The programme is found to be fruitful to enhance the acceptance of disabled persons in the community. It also helps in establishing disabled friendly environment of the society.
 - Distribution of Students Oriented Components - Under Students oriented components, the assistive educational needs and equipments are distributed for all the 1410 Children with Special Needs.
- **PROVISION FOR FREE TEXTBOOK:**
Free textbooks were provided to all govt. and govt. aided elementary schools free of cost during the year 2019-20.
 - **PROVISION FOR FREE UNIFORM:**
Two sets of free uniform have been provided for all girls and children belonging to SC/ST/BPL families in Government schools up to class VIII at an average cost of Rs. 600/- per child per annum.
 - **SAFETY & SECURITY AT SCHOOL**
The Mizoram State Commission for Protection of Child Rights (MSCPCR) and National Commission for Protection of Child Rights (NCPCR) in collaboration with the Department of School Education, Govt. of Mizoram have organized Celebration of Pariksha Parv 2.0 (State Level Orientation cum Sensitization Programme on Addressing Exam Anxiety) on 4th February, 2020. The programme addressed on the problems, anxieties faced by the students while facing examinations and how to overcome them.

During the financial year 2019-20, the Samagra Shiksha, Mizoram in collaboration with the MSCPCR conducted the Orientation Training of Teachers on Safety and Security. Samagra Shiksha, Mizoram have organized One Day Orientation Training for Teachers on Safety and Security at Block Level which was attended by teachers (6322 teachers from elementary section and 2357 teachers from secondary section).

The State also have displayed the safety guidelines and released mechanism at 1343 schools in elementary section.

- **COMPOSITE SCHOOL GRANT:**

Composite School Grant given to all Government Schools has been instrumental in meeting the various requirements of the schools without which they could rather face inadequacy. Composite School Grant is used for the replacement of non-functional school equipment such as consumables, play material, games, sport equipment, laboratories, electricity charge, internet, water, teaching aids etc. This grant is also utilized for the maintenance and repair of existing school building, toilets and other facilities to upkeep the infrastructure in good condition. Instructions have been given to the schools on the manner for utilization and to maintain proper account of it. 10% of the grant is also being utilized for Swachta Abhiyan Campaign/Cleanliness Drive by the school.

Prior to the utilization of fund, it was deliberated and consensus was taken in the SMDC meeting.

Composite School Grant was e-transferred to each SMC and SMDC account and each SMC and SMDC maintained Stock and Issue Register for the items procured and utilized. They were also advised to maintain cashbook and vouchers for all transaction. The District Programme Officer regularly monitored the utilization of grant.

- **BE INDIAN: PROJECT HINDI:**

Project Hindi enhances the Functional Hindi language skills of the school going children of the State starting from Secondary level. The project sends out positive message about Hindi Language Learning in the State and promote the State as a bank of literate, employable youth where Hindi language proficiency plays an important role. In the mid and at the end of the training the students undergo assessments in the form of written and oral tests.

All the districts are divided into four zones. Each zone has certain number of teachers depending on the number of schools/students. A group of 5 teachers monitored an Independent capable person. This activity is conducted as per arrangement made by the concerned Principal/Headmaster. Each district gives a report to the State Project Office to maintain Quality.

This project aimed at developing Functional Hindi related skills for the learners and prepared them for higher education, employment, professional life, where Hindi is used as a medium of instructions and/or communication. The students are able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters and also able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

This Project Hindi eliminates hesitation in speaking Hindi through step by step learning, teach the basic, intermediate and advanced professional skills essential for seeking employment, communication, presentation, ethics, etiquettes, awareness etc.

In continuation to this initiative, the Govt. of India has conveyed its approval for engagement of 665 Hindi Teachers under CSS for Appointment of Language Teachers vide F.No.28-8/2019-IS-17 of 4th December, 2019. Further, proposal for engagement of additional 208 Hindi Teachers for schools having enrolment more than 10 students as per norms is also being solicited. And assurance for further continuation of the scheme beyond FY 2019-20 from the MHRD is believed to be under active consideration of the Govt. of India to enable process of appointment of the teachers. Being in such stages, continuation of the Hindi Project is not solicited under Samagra Shiksha for the financial year 2020- 21.

The programme was delivered by a teacher using multiple delivery formats, such as classroom teaching, activities, videos and audios. The centre use a delivery method that would best suit the local needs and the learner group. A delivery plan must be drawn for each learner group and followed closely to ensure that the learning outcomes are completely met. The learners have access to appropriate resources and support in order for them to meet the desired learning outcome. Children are more ready to learn Hindi as they are eager to understand what they have seen and heard in print and visual media.

- **QUIZ COMPETITION:**

To promote Science at elementary and secondary stage, the competition was organized in partnership with Mizo Zirlai Pawl (MZP). Science Quiz competitions were successfully conducted at district level and telecast live in the local television channels so that everyone can watch it. This program increases the knowledge, understanding and mental skills of the students. Live telecast inspired many students to opt for science and mathematics subjects.

It is a fact that a large number of elementary and secondary students have an aversion for Mathematics and Science subjects. In such a situation, to promote and motivate the subjects among the students in some form or the other is needed in order to break away from this aversion. Quiz Competition was organized in the previous year in partnership with Mizo Zirlai Pawl (MZP) where several schools participated with high success rate. From the feedback received from the participating schools and students, it has been observed that the Competition was a success to several extent - where students develop likeness for the subject, gaining interest and to pursue higher studies in the subject. Moreover, an incentive given to students added to the success of the program. It could be a catalyst to motivate the students.

- **SCIENCE CONGRESS-CUM-SCIENCE FAIR:**

To enhance the studies in Science and Mathematics subjects, this program plays a very important role in encouraging the students in learning mathematics and science and to impart in-depth understanding of the subject. The theme for science congress/exhibition was “Science and Technology: Rural Development” given by the central ministry. The students below class VIII belong to junior category and the students of secondary and senior secondary belong to senior category.

Children Science Congress has been conducted at the District level in collaboration with Science Teachers Association of Mizoram (STAM) during the month of September, 2019 in all 8 districts in which students presented a total no of 56 projects. 32 schools participated in these district level Congress with 111 group members. The district level Children Science Congress were organised as per the guidelines issued by Department of Science & Technology and students make their project as per the guidelines as well. Projects were evaluated as per the themes and sub-themes selected for the particular year. Best projects for senior and junior of the district level were sent to participate in the State level for selection of participants in the coming National Children Science Congress and Indian Science Congress.

The State Level Children's Science Congress 2019 was held at the state capital Aizawl, in the SCERT Auditorium on 3rd & 4th October, 2019. In the State level Congress, 30 projects were presented by 60 students from 26 schools with a no. of 27 Guide teachers involved. Both the District level and State Level Science Congress were covered and was live telecast through local TV channels. The State Level Children's Science Congress was assessed by Judges selected from Colleges and Universities. They selected 8 students with 3 guide teachers to participate in the National Children Science Congress which was held during 27th – 31st December, 2019 at Mar Ivanios Vidya Nagar, Nalanchira, Thiruvananthapuram and 2 students with 2 escort teachers were selected to participate in Indian Science Congress which was held on 3rd – 7th January, 2020 at University of Agricultural Sciences in Bengaluru, Karnataka.

Children Science Congress imparts learning by doing, which enhances in-depth understanding of the curriculum. It also gives students an opportunity to master those particular projects which automatically inspired them to pursue more and bigger projects.

- **TECHNO FEST - STATE LEVEL CHILDREN SCIENCE CONGRESS:**

Technology is everywhere, entwined in almost every part of our lives. It affects how we shop, socialize, connect, play and most importantly learn. With their great and increasing presence in our lives it only makes sense to have mobile technology in the classroom. State Level Children Science Congress was organized successfully at State level in collaboration with Science Teacher Association of

Mizoram (STAM) at State Council of Educational Research and Training (SCERT) auditorium. Mrs. K. Lalrinzuali, Director School Education Department, Mizoram graced the function as Chief Guest.

In this programme i.e. State Level Children Science Congress/Techno fest, students participating from different districts who had participated in district level children science congress present different science projects. Evaluators were invited from Mizoram University (MZU) and Science Colleges.

Eight best students and three escort teachers were selected for the National Level Science Congress, which was held on 27th to 31st December, 2019 at Mar Baselios College of Engineering and Technology, Thiruvananthapuram, Kerala. Two students and two guide teachers were selected to participate in Indian Science Congress, which was held on 3rd to 7th January, 2020 at University of Agricultural Science, Bangalore. Such exposures have been important in motivating the students for higher studies and for inculcation of science subject in children as a whole.

This program imparts learning by doing, which enhances in-depth understanding of the curriculum. It also gives students an opportunity to master those particular projects which automatically inspired them to pursue further bigger projects. Such events generated interest, in young minds towards Science and Technology. It not only help students to interact with senior students and to understand application of science towards technology for the future of productive nation but also to have awareness of possible career in science and engineering stream during their higher studies.

- **MATHEMATICS SUMMER CAMP FOR SECONDARY AND HIGHER SECONDARY STUDENTS:**

Mathematics is critical and significant to recognize the computerized world and to be at par with the newly developing information technology knowledge and is penetrating everywhere in the world. However, in spite of this understanding of its importance the overall performance of students in mathematics is unsatisfactory.

Maths summer camp was organized during summer vacation i.e. in the month of March. This activity is carried out in collaboration with higher institutions or colleges available within the state. Department of Mathematics, PUC takes initiatives and act as a host as well as Resource Person or tutor which is really helpful in preparing the students to face the new academic session and standard with a new zeal.

- **EXPOSURE VISIT OUTSIDE STATE FOR TEACHERS AND STUDENTS:**

To promote the teaching learning process, exposure visit outside state was conducted by each district respectively as per their convenience. The program of teachers and students exposure visit outside state was clubbed together this year and they visited the sites together. This program had enriched the teachers as well as the students; it broadens their knowledge, gets positive inspiration and many things were learnt.

Teachers and Students visited the neighbouring States like Meghalaya and Assam, where they have the opportunity to visit the North Eastern Indira Gandhi Regional Institute of Health and Medical Sciences (NEIGRIHMS) Shillong, and Science Museum, Science Planetarium, Assam State Zoo and Botanical Garden and other professional Institutions in Guwahati. This exposure visit enriched the teachers as well as the students by developing their visual literacy. Visiting well-established Hospitals, Museum, Science

Planetarium and other higher professional Institutions provided a great opportunity for the students and teachers to gain experiences and face a vast range of challenges that can contribute significantly to their personal development. It also makes a major contribution to the acquisition of knowledge and development of skills. It can be viewed as powerful, positive teaching tools that help enhance the social, personal and emotional development of all learners.

- **EDUCATIONAL TOUR FOR STUDENTS- INSIDE STATE:**

Excursion Trip was conducted with the aim to enhance the students' knowledge on science and mathematics. This trip also helped the students to explore the geographical landform, feature, art form and biodiversity of natural environments in Mizoram. The program was found to be very beneficial. Excursion trip within state was conducted by each District as per their convenience for 2533 students.

- **MATHS KIT:**

For the improvement and to motivate the student in mathematics subject, Maths Kits were provided to 941 elementary schools (3 kits per school) for elementary school maths kits. Maths kits were ordered from M/s Abhilasha Commercial (P)" Ltd. Maths Kit helps the students to build interest and confidence in learning the subject. It provides opportunity to exhibit the mathematical concepts with everyday life. It provides greater scope for students in the process of learning and becoming autonomous learners.

- **SCIENCE KIT:**

Science kits were provided to 942 elementary schools (3 kits per school). One of the best ways to help students develop a passion for science subject is Science Kits. Science kits thus promote experiential learning or learning by experience. By enabling students to experience firsthand what they learn, the science kits let learning have a long lasting power in the minds of the students. Students are able to actually understand things and are able to remember that too.

- **TWINNING WITH SCHOOLS:**

This is for strengthening the school staff and students involved through sharing or transfer of skills and knowledge.

Twinning provide opportunities to identify ideas, approaches, techniques and methods that are followed in visiting schools and which can be shared and serve as inspiration for new initiatives. The twinning with Schools involve collaborating on a specific activity, it usually results in added value, more quality and effectiveness. Twinning help school staff and learners to broaden their views and be more outward looking, to break down barriers, to understand local specific cultures and to learn about their strengths and weaknesses. Twinning helped build stronger relationships between students, student-teacher, and teacher-teacher of both schools.

- **KALA UTSAV:**

District Level Competition for the participation in National Level Kala Utsav, 2019 was conducted during the month of October, 2019 in the respective 8 districts of the state in four (4) disciplines namely:

1. Solo Music -Vocal (Male & Female)
2. Solo Music - Instrumental (Male & Female)
3. Solo - Dance (Male & Female)
4. Painting (Male & Female)

The following students and teachers participated at the National Level KALA UTSAV 2019 which was held during 2nd – 5th January, 2020 at Bhopal, Madhya Pradesh:

Sl. No.	ITEM	Student	Gender	District/ School
1	Solo Music (Vocal)	Deborah V.L. Hmangaihi	F	Lunglei
		Duatbikliana	M	Lawngtlai
2	Solo Music (Instrumental)	Lalthankhumi	F	Mamit
		Amos Lalmangaiha	M	Aizawl
3	Solo (Dance)	Lallawmkimi	F	Aizawl
		Lalduhmawia	M	Kolasib
4	Painting	Vansangkimi	F	Aizawl
		Lalhriatrenga	M	Serchhip
5	Escort Teacher	Mrs. Zorinpuii	F	Govt. Mizo H/S, Aizawl
		Mr. Joseph Lalngaisanga	M	Govt. Hrangchalkawn HSS, Lunglei

- **DOCUMENTATION OF BEST PRACTICES ON SHAGUN REPOSITORY:**

Activities undertaken at the district level were covered and submitted by the districts and compilation and uploading of activities was done at the state level and uploaded in the Shagun Portal. During 2019-20 a total of 7 video clips have been uploaded in Shagun Portal. The activities carried out during the year 2019-2020 are:

- TV Programme
- Educational TV Programme
- Press Note/Media Coverage

- **BAND COMPETITION:**

Govt. Mizo H/S Band- Boys Band and Girls Band were selected to participate in the North East Zone level Inter School Band Competition which was held on 8th January, 2020 at Guwahati, Assam in the 3rd Inter School Band Competition and the Girls Band of Govt. Mizo H/S won the 2nd prize of girls category.