

**ANNUAL  
ADMINISTRATIVE  
REPORT  
2018-19**

**School Education Department  
Government of Mizoram**

*Prepared by  
Directorate of School Education*

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# ANNUAL ADMINISTRATIVE REPORT, 2018-19

## DEPARTMENT OF SCHOOL EDUCATION

### INTRODUCTION

The Annual Report of School Education Department, 2018-2019 contains a brief report on the activities/achievements of School Education Department based on the reports of different wings/sections of Directorate of School Education Department as well as from 3 major schemes undertaken by the department, namely, SSA, RMSA and Mid-Day Meal programme during the year 2018-2019.

This report also contains some of the latest important education indicators based on UDISE, 2017-18.

### VISION, MISSION, OBJECTIVES AND FUNCTIONS

**Vision:** To ensure universal access to quality education for establishing educated and literate society.

**Mission:** Providing free and compulsory quality education at elementary level, improving the standard of secondary and higher secondary level and also improving adult literacy.

**Objectives:**

1. Equity : Inclusion of disadvantaged group, weaker sections and illiterate adults.
2. Quality : Improving standards of education at school level.
3. Formulating policy and carrying out institutional and systematic reforms.
4. Retention : Improving retention rate of school children.
5. Access : Expansion of school and teachers' capacity building.

**Functions: 1. The Department is allocated the following items of business:**

- i) Elementary Education
- ii) Secondary Education
- iii) Adult Education
- iv) Hindi Propagation
- v) Teachers' Education and Training
- vi) The Education Policy of Mizoram, 2013
- vii) State Council for Educational Research & Training
- viii) Science Promotion in Schools
- ix) Vocational Education
- x) Mizoram Institute of Comprehensive Education (MICE)
- xi) State Institute of Education Management & Training  
(vide No. A.46013/1/2013-GAD, the 17<sup>th</sup> February, 2015)

**2. Accordingly, the following functions are being performed by the Department:**

- i) To formulate and implement policies and programmes for elementary education, secondary education, literacy and continuing education for adults.
- ii) To set up programmatic structures for administration and monitoring of schemes and programmes of the Department.
- iii) To develop mechanism for coordination, consultation and monitoring of performance of the State in respect of the various programmes and schemes of the Department.

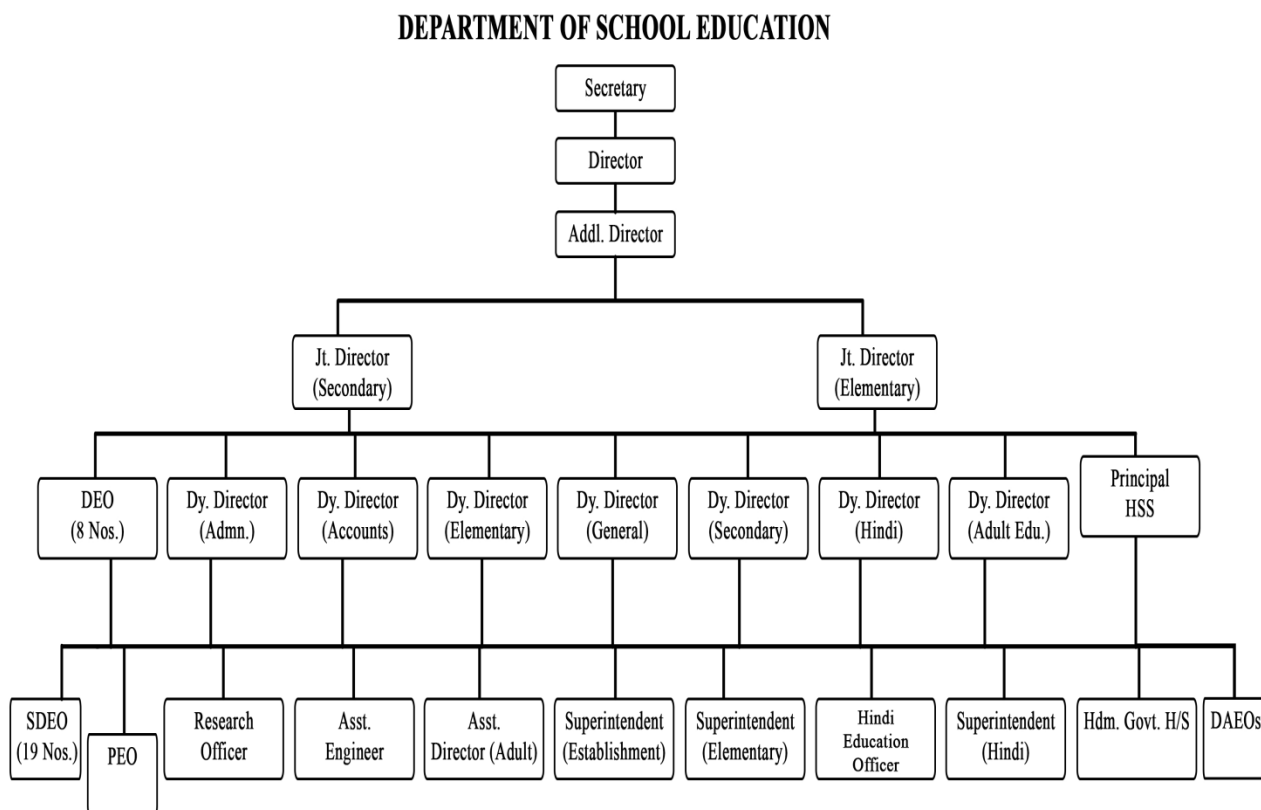
**ADMINISTRATIVE SET UP OF SCHOOL EDUCATION DEPARTMENT**

The responsibility of the development of School Education lies with the department. The department carries out three main functions, namely, regulatory, operational and directive through the Secretariat, Directorate and Inspectorates and Subordinate Offices.

The Directorate of School Education is located at Mc Donald Hill, Zarkawt, Aizawl and looks after Elementary, Secondary and Higher Secondary Education, as well as Adult Education. As per census of Government employees 2014, conducted by Department of Economics & Statistics, Planning & Programmed Implementation Department, Government of Mizoram, the Department of School Education is the biggest department consisting of around 27.52% of the entire Government work force in Mizoram.

The following adminograph represents the administrative structure of School Education Department:-

*Adminograph of School Education*



**District Administration:**

- 1) **District Education Offices (DEOs):** For administrative control and convenience, the School Education Department is having 8 (*eight*) District Education Offices in the 8 (*eight*) District Capitals. These Offices are looked after and manned by District Education Officers who look after Secondary Education in the District.

**List of District Education Offices:**

1. District Education Office, Aizawl
2. District Education Office, Lunglei
3. District Education Office, Champhai
4. District Education Office, Kolasib
5. District Education Office, Serchhip
6. District Education Office, Mamit
7. District Education Office, Saiha
8. District Education Office, Lawngtlai

- 2) **Sub-Divisional Education Offices (SDEOs):** The Department is having 19 (*nineteen*) Sub-Divisional Education offices which are placed under the charge of Sub-Divisional Education Officers. It may be mentioned that the 3 (*three*) Autonomous District Councils of the State, namely, Lai Autonomous District Council, Mara Autonomous District Council and Chakma Autonomous District Council look after Elementary Education (Class I – VIII) within their respective jurisdictions. The following table shows District-wise distribution of the Sub-Divisions:-

Sl. No.	District	Sub-Division
1	Aizawl	Aizawl East
		Aizawl South
		Aizawl West
		Darlawn
		Saitual
2	Lunglei	Lunglei North
		Lunglei South
		Lungsen
		Hnahthial
3	Champhai	Champhai
		Khawzawl
4	Kolasib	Kolasib
		Kawnpui
5	Serchhip	Serchhip
		N. Vanlaiphai
		Thenzawl
6	Mamit	Mamit
		W. Phaileng
		Kawrthah
7	Saiha	Education Officer (EO), Mara Autonomous District Council
8	Lawngtlai	Education Officer (EO), Lai Autonomous District Council
		Education Officer (EO), Chakma Autonomous District Council

- 3) **District Adult Education Offices (DAEOs):** In order to implement the objectives of the Adult Education Wing successfully and to promote literacy in the state, there are 3 (three) District Adult Education Offices which are being looked after by District Adult Education Officers (DAEOs), who in turn are supported by Circle Adult Education Officers (CAEOs).

*List of District Adult Education Offices:*

<b>Sl. No.</b>	<b>District</b>	<b>Area Covered</b>
1	Aizawl East District	Eastern part of Aizawl District, Serchhip District and Champhai District
2	Aizawl West District	Western part of Aizawl District, Kolasib District and Mamit District
3	Lunglei District	Lunglei, Lawngtlai and Saiha District.

## COMPONENTS OF SCHOOL EDUCATION:

- 1) **Elementary Education:** The School Education Department is looking after Elementary Education in the State consisting of Primary Schools from Class – I to Class – IV and Middle Schools (Upper Primary Schools) from Class – V to Class – VIII. From the academic session of 2011, Class – VIII which used to be a component of Secondary School was shifted to Middle School. Consequently, the Elementary Education covers Class – I to Class – VIII.
  
- 2) **Secondary Education:** The Secondary Education consists of High Schools from Class –IX to Class – X and Higher Secondary Schools from Class – XI to Class – XII. The Higher Secondary Schools came into existence only in the year 1996 when the Pre-University classes equivalent to Class – XI & XII were shifted from College to School.
 

The following vocational courses, which are National Skill Qualification Framework (NSQF) compliant, have also been introduced in 12 selected Higher Secondary Schools and 14 selected High Schools from 2017-18 Academic session:

1. IT & ITeS (IT Service Desk Attendant)	–	Level 1 to Level 4
2. Health Care (General Duty Assistant)	–	Level 1 to Level 4
3. Apparel, Made-ups and Home Furnishings	–	Level 1 to Level 4
4. Automobile (Service Technician)	–	Level 1 to Level 4
5. Agriculture – Horticulture (Gardener)	–	Level 1 to Level 4
  
- 3) **Hindi Propagation:** The propagation of Hindi Language is considered very important for Non-Hindi speaking State like Mizoram. Therefore, there is a separate Hindi Propagation Wing in the Directorate of School Education headed by Deputy Director. Hindi Education is imparted in Schools from Class V – X.
  
- 4) **Adult Education:** The main objective of the Wing is to promote Literacy in the State. Adult Education Wing used to have various schemes and projects. In spite of financial constraints, Literacy Drives are undertaken in various districts, and serious efforts are being made to converge with various schemes of other departments in order to give more impetus to the programmed. Adult Education Wing also publish a Monthly Magazine named “Meichher” which is distributed free of cost.
  
- 5) **Physical Education:** The Physical Education Wing is responsible for imparting physical education to school children. It organizes School Games and Orientation Courses in physical education for teachers of P/S, M/S and H/S. Participations in National School Games and even in International levels are spearheaded by the Wing.



**The main activities and achievements of the Department during 2018-2019 are highlighted in the following paragraphs:-**

**1. APPOINTMENT, PROMOTION, REGULARISATION & AMENDMENT OF RULES:**

- 1) 122 Nos. of Govt. Headmasters were upgraded to Senior/Selection Grade.
- 2) 47 High School Teachers/Hindi Teachers were promoted to Headmaster vide No. A.32012/1/2011-EDN/414-416 dated: 4.2.2018 & No.A.12012/1/2011-EDN/432 dated: 8.3.2019.
- 3) 39 Nos. of Lecturers of Govt. Higher Secondary School were upgraded to Senior/Selection Grade.
- 4) 65 Nos. of Govt. Middle School and High School Hindi Teachers were upgraded to Senior/Selection Grade.
- 5) 76 Nos. of Govt. Middle School Headmasters were upgraded to Senior/Selection Grade.
- 6) Approval of Govt. was obtained for filling up of 45 (forty five) post for Headmaster Govt. M/S by direct and LDE and recruitment process was initiated.
- 7) 137 (one thirty seven) Govt. M/S Teachers were confirmed.
- 8) 2 (two) Govt. M/S Teacher's pay were upgraded.
- 9) 2 (two) Disabled person were appointed as Govt. M/S Teacher.
- 10) Govt. approval was obtained for creation of addition post in each School for Ad-hoc Aided M/S due to closure of Dampui 'S' Ad-hoc Aided M/S.
- 11) 1 (one) Managing Committee of Non-Govt. M/S have been approved.
- 12) 21 (twenty one) Govt. P/S Teacher's pay were upgraded.
- 13) 115 (one hundred fifteen) Govt. P/S Teachers were confirmed from their service.
- 14) 3 (three) Nepali person were appointed as Govt. Nepali P/S Teacher.
- 15) 2 (two) Disabled person were appointed as Govt. P/S Teacher.
- 16) 362 Nos. of Govt. Primary School Teachers were upgraded to Senior/Selection Grade.
- 17) 2 (two) Govt. P/S Headmaster service has been extended for being an Awardee Teachers.
- 18) Proposal for filling up of 130 nos. of vacant post of Govt. P/S Headmaster submitted to Administrative Department and recruitment process was initiated.
- 19) 2 Ad-hoc Aided Teachers' pay had been upgraded to higher pay due to completion of requisite training course.
- 20) 2 Non-Govt. M/S Headmaster had been upgraded to Senior/Selection Grade.
- 21) 2 P/S Headmasters' pay had been upgraded after obtaining higher educational qualification.
- 22) 14 Govt. P/S were amalgamated into 7 P/S and 2 Govt. M/S were amalgamated into 1 (one) Govt. M/S.

- 23) 2 Govt. P/S were declared as defunct School due to nil enrolment.
- 24) Pay & Allowances of Non-Govt. M/S, Aided P/S Teachers and Non-Formal Teachers have been sanctioned in due course.
- 25) 1 (one) Govt. M/S and 2 Govt. P/S were converted into English Medium School from Mizo Medium School.
- 26) Opening Permission was granted to 27 Private Elementary Schools, 18 Private High Schools and 18 Private Higher Secondary Schools.
- 27) Submission of Property Return in respect of 235 Nos. of Group 'A' & 'B' Gazette Officer and 4406 Nos. of Group 'B' Non Gazette Staff under School Education Department was sent to the Administrative Department.
- 28) 2 (Two) vacant post of LDCs was filled on 8<sup>th</sup> February, 2019.
- 29) Two drivers viz: H.V. Lalthazuala and C. Lalfakawma were promoted to Grade-II vide No.B.12018/1/2000-DSE(Estt) of dated 18/2/2019.
- 30) Inspection & Training on service matter/account matters for subordinate offices have been conducted to 3 (three) SDEO Offices.

**2. INTER SCHOOL BAND COMPETITION:** The Ministry of Human Resources Development (MHRD) and Department of School Education & Literacy, Govt. of India organized the Inter-School Band Competition in 7 zones throughout the country. Govt. Mizo High School Band (Boys & Girls) were representing Mizoram in the Zonal Band Competition which was held at Guwahati on 1<sup>st</sup> December, 2018. In the Zonal Competition, Govt. Mizo High School Girls' Band was awarded 1<sup>st</sup> position while the Boys' Band was awarded 2<sup>nd</sup> position. Being the winner of Zonal Competition, Govt. Mizo High School Girls' Band was representing for the North East Zone in the National Level Competition which was held on 21.12.2018 at New Delhi and awarded 3<sup>rd</sup> Position. Govt. Mizo Pipe Band were honoured to participate in the Republic Day Parade on 26<sup>th</sup> January, 2019.

**3. CENTA TPO, 2018:** School Education Department, Govt. of Mizoram in collaboration with Centre for Teacher Accreditation (CENTA) organizes CENTA Teaching Professional's Olympiad 2018 on 8<sup>th</sup> December, 2018 (Saturday) at NIELIT Zuangtui in which 105 Nos. of teachers participated and 10 teachers were awarded with Certificate and cash as mentioned below:

**Category One : Winning cash award and Certificate**

1. Rinhlunchhungi, Govt. Comprehensive Model School, Model Veng (Rs 5000/-) (National Rank 344)
2. Dorothy Lalnunpari, St. Paul's HSS, Tlangnuam (Rs 2000/-) (National Rank 531)
3. R.C. Ronihtling, Govt. MICE HSS, Venghlui (Rs 2000/-)

### Category two : Winning Certificate only

1. Deepak Basel, Govt. Gorkha H/S, Khatla
  2. Vanlalfeli, Govt. Durtlang P/S-I
  3. K. Lalzuimawia, Govt. Muma M/S, Armed Veng
  4. K. Vanlalngaii, Govt. Hunthar P/S
  5. Vanlalfaki Renthlei, Govt. Melthum M/S
  6. Susan Lalnuntluangi, Govt. Boys's M/S, Sikulpuikawn
  7. Arbin Chhetri, Tej Singh Gorkha H/S (Adhoc), Bawngkawn
4. **PLAY COMPETITION:** Directorate of School Education in collaboration with Art & Culture Department, Govt. of Mizoram organized Play Competition for Commemorating 150<sup>th</sup> Birth Anniversary of Mahatma Gandhi for selected Schools on 14<sup>th</sup> September, 2018 at 11:00 AM at Chanmari YMA Hall, Aizawl. Synod Higher Secondary School, Mission Vengthlang was awarded with 1<sup>st</sup> Prize, and participation prize was also given to all participating schools.
  5. Swachhta Pakhwada was observed during 1<sup>st</sup> – 15<sup>th</sup> Sept, 2018 in which all schools were instructed to take up day-wise list of activities.
  6. Teachers' Day was observed throughout the State on 5<sup>th</sup> September 2018.
  7. 'Zirlaite Ni' was observed throughout the State on 27<sup>th</sup> October, 2018.
  8. Online Competition of Pariksha Pe Charcha 2.0 contest was organized by MHRD, Govt. of India in which 5 (five) students, 2 (two) teachers and 1 (one) parent was selected to attend Interaction Programme of Hon'ble Prime Minister with Schools and College Students held at Talkolatra Stadium, New Delhi on 29<sup>th</sup> January 2019.
  9. **SWACHH BHARAT/CLEANLINESS DRIVE :** During observance of Faina Hapta from 11.9.2018 – 21.9.2018, all Schools within Aizawl Municipal Council area were inspected by groups of officers from School Education Department and the top 3 (three) Cleanest School were selected for awarding 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> prize for each category of schools from Primary to Secondary Schools.
  10. Directorate of School Education, Govt. of Mizoram in Collaboration with INTACH Mizoram Chapter successfully conducted All India Painting Competition on 'PAANI KI KAHAANI – MY WATER HERITAGE' for Students from classes VI to IX on 19<sup>th</sup> January, 2019 at Govt. Chaltlang High School, Aizawl. R.Vansangkimi, Class IX, Govt. Chaltlang High School received 2<sup>nd</sup> position in this Competition.
  11. 111 (One hundred eleven) distressed teachers have been provided fund assistance amounting to Rs 9,64,000.00 (Nine Lakh Sixty four Thousand) under NFTW fund during the session 2018-2019.

## 12. EDUCATIONAL TV PROGRAMME

With a view to educate public and create mass awareness about the programmed and achievements of School Education Department, a Memorandum of Agreement was signed by School Education Department, Government of Mizoram and Doordarshan Kendra on 17<sup>th</sup> July, 2015. The MOU has been renewed annually with the permission of the Government. Under this programme,

- 1) Educational Television Programme is telecasted on Doordarshan Kendra, Aizawl every Thursday between 6:00-6:30 pm.
- 2) Through Educational Television Programme, information regarding the undertakings and achievements of School Education Department, SCERT and MBSE, including new Schemes and important programmes, taken up by the Government are disseminated to the public.
- 3) Important programmes of School Education Department and relevant programmes for the students as well as the teachers are telecasted through this Educational Television Programme.

## 13. PUBLICATION

School Education Department published the following documents during 2018-19:

- 1) Annual Publication 2017-18 (List of Schools with No. of Teachers & Enrolment of the students)
- 2) Census of Government Employees as on 31<sup>st</sup> March, 2018 under School Education Department

## 14. BUDGET UTILIZATION

- (1) Rs. 94634.57 lakhs was allocated to School Education Department in the Budget under (STATE) in R.E. 2018-19, out of which Rs. 93238.59 lakhs was utilized and the remaining balance of Rs. 1395.98 lakhs was surrendered.
- (2) Rs. 22906.99 lakhs was allocated under CSS during 2018-19. Out of which Rs. 13975.93 was utilized leaving unspent balance of Rs. 8931.65 lakhs which was surrendered.
- (3) Rs. 4152.79 lakhs was allocated under 4202 – CAPITAL, NLCPR, NABARD, NEDP (STATE) during 2018-19. Out of which Rs. 3008.54 lakhs was utilized and the remaining of Rs. 1145.25 lakhs was surrendered.
- (4) Rs. 364.40 lakhs was allocated under 4202 – CAPITAL, NLCPR (CSS) during 2018-19 and the same amount was utilized.
- (5) Rs. 390.00 lakhs was allocated under 7601 – Loans to Government Servant during 2018-19 and the same amount was utilized.

## 15. Major Works/Projects

The Department undertook the following major projects under NLCPR/NEC, NABARD, NEDP, Article 275(1), SCA and Special Plan Assistance (SPA):-

(1) **Construction of Hostel for Students of Higher Secondary School at Lawipu, Aizawl under NLCPR:**

Out of Approved cost of Rs. 520.48 Lakhs, an amount of Rs. 93.69 lakhs was received as 3<sup>rd</sup> & Final Installment from the Ministry of DoNER. The whole amount has been utilized during 2018-19 and the physical progress achieved so far is 100% during the year.

(2) **Construction of Teachers Training Complex at Lunglei under NLCPR:**

An amount of Rs. 1040.40 Lakhs was approved for construction of Teachers' Training Complex at Lunglei under NLCPR. The project is being started and an amount of Rs. 374.40 lakh from the Ministry of DoNER and Rs 41.60 lakh from State Government as State Matching Share was received and fully utilized. The physical progress achieved so far is 50%.

(3) **Construction of Education Centre at Treasury Square, Aizawl under SCA:**

An amount of Rs. 800.00 lakhs was approved for the construction and the physical progress achieved is 100%.

(4) **NABARD RIDF-XXII**

Rs. 2553.58 lakhs has been approved under NABARD RIDF-XXII (2016-17) for construction of Infrastructures for Rural Education Institutions and out of approved cost, an amount of Rs. 1366.00 lakhs was already utilized. The physical progress achieved so far is 86.64%.

(5) **New Economic Development Policy (NEDP)**

(1) Rs. 490.00 lakhs has been approved and allocated under NEDP (2016-17) for construction of School Infrastructures. Tender was floated and selection of contractor was also finalized. Letter of Award was issued to the contractor on 1<sup>st</sup> March, 2018. Out of the approved cost, an amount of Rs. 196.00 lakh is for Repair and Reconstruction of 10 Elementary Schools and Rs. 294.00 lakh is for Construction of Additional Classrooms in 16 Government Higher Secondary Schools. The physical progress achieved so far is 73.88%.

(2) Rs. 1,000.00 lakhs has been approved for construction of School Infrastructural Development under NEDP 2017-18. The approved cost of Rs. 1,000.00 lakh was allocated and sanctioned during 2017-18. The physical progress achieved so far is 83.48%.

(3) Rs 2354.61 lakhs has been allocated under NEDP 2018-19. Out of allocated amount, Rs 1000.00 lakhs for Project on Key Growth Drivers

(Improvement of Education), Rs 300.00 lakhs for Infrastructure Development (Operation & Maintenance) – Maintenance of School Infrastructure and provision of Teaching-Learning Equipment, Rs 1000.00 lakhs for Construction of MBSE Building and Rs 54.61 lakhs for Additional funds. Construction, Renovation, Extension of School Buildings, Offices, Kitchen Shed and Teachers Quarters are carried out under Project Key Growth; and Green Board, Electric Water Filter, IR Device, Desktop Computer, PA System, Bench & Desk and Vehicles are bought under Infrastructure Development (Operation & Maintenance) – Maintenance of School Infrastructure and provision of Teaching-Learning Equipment. The physical progress achieved so far is 62.22%.

(6) **Grants under Article 275(1)**

Rs. 636.74 lakhs was approved and allocated to School Education Department under Grants under Article 275 (1) (2016-17) for Construction of various School Infrastructure. The nodal department, namely, Social Welfare Department has transferred fund to School Education Department for implementation of the works. Out of the Approved Cost, an amount of Rs. 64.00 lakhs is for Construction of Additional Classrooms in Secondary Schools and an amount of Rs. 572.74 lakhs is for Construction of Girls Hostel for Secondary Schools at various locations. The physical progress achieved so far is 80.53%.

**16. Minor Works during 2018 - 2019:**

With a total allocated fund of Rs. 91,20,000/- under minor works, an amount of Rs. 91,16,100/- was utilized under School Education Department during 2018-2019 for various works listed below :

Sl. No.	Name of Works	Amount (in Rs)
1	Repair of Govt. Kolasib Primary School - XII	50,000
2	Repair of Govt. Rengdil Middle School	1,50,000
3	Repair of Govt. Agape Middle School, Mamit	31,000
4	Repair of Govt. Mamit Middle School - II	31,000
5	Repair of Govt. Phaisen Middle School	1,50,000
6	Repair of Govt. Sialsuk Middle School - II	50,000
7	Repair of Govt. Bawktlang Primary School	50,000
8	Repair of Govt. Bawngkawn Primary School, - III, Aizawl	50,000
9	Repair of Govt. Nursery Veng Middle School	1,00,000
10	Construction of Toilet at Govt. Ramthar Middle School	1,00,000
11	Repair of Govt. Saitual middle School - I	50,000
12	Construction of Brick Wall fencing at Govt. Ramthar Primary School – I	1,50,000
13	Completion of UPS Building at Falkland	2,00,000

14	Construction of toilet at NE Khawdungsei P/S - I	2,00,000
15	Construction of R/Wall cum brick wall fencing at Bethlehem Vengthlang M/S - I	2,00,000
16	Govt. Bible Middle School	1,00,000
17	Repair of Govt. Durtlang School IV	1,00,000
18	Repair of Govt. Bairabi Primary School	1,50,000
19	Repair of Govt. Rev. Thianga P/S, Bethlehem Vengthlang	3,00,000
20	Repair of Govt. Pehlawn Primary School	3,00,000
21	Repair of Govt. Kepran Primary School	3,00,000
22	Additional Classroom at Govt. Tlungvel Primary School - II	1,50,000
23	Construction of RCC Water tank at Govt. Sihphir Venghlun M/S	50,000
24	External Painting of Govt. Chhiahtlang High School	1,50,000
25	Construction of Toilet at Govt. Bungkawn H/S	1,00,000
26	Construction of Toilet with R/Wall at Govt. Sateek H/S	2,00,000
27	Repair of Govt. Ngopa High School	4,00,000
28	Construction of Govt. Darlawn High School	4,00,000
29	Govt. Chaltlang High School	1,00,000
30	Repair of Govt. Mizo High School	90,000
31	Construction of toilet at govt. Mana H/S, New Vervek	2,00,000
32	Construction of Septic Tank at Govt. Sakawrdai High School - II	2,00,000
33	Construction of Septic Tank at Govt. Sawleng High School	2,00,000
34	Repair of Govt. Tlabung High School	50,000
35	Installation of steel railing at Govt. Bawngkawn 'S' Primary School	60,000
36	Repair of Govt. Bungtlang South High School	1,50,000
37	Construction of Kitchen Shed at Govt. E. Lungdar M/S - II	3,00,000
38	Repair of Govt. Sailutar Middle School	2,00,000
39	Repair of Govt. Thanbuka Middle School, Khatla	2,00,000
40	Demolition of Canteen Building at Govt. Central HSS, Aizawl.	50,000
41	Construction of Masonry Step at Govt. Saitual HSS	18,800
42	Repair of Govt. Central HSS	1,00,000
43	Construction of Septic Tank at Govt. Ratu HSS	2,00,000
44	Construction of B/Wall with Brick wall fencing at Durtlang MS - III	4,00,000
45	Construction of Kitchen Shed at Govt. Vaitin M/S	3,00,000
46	Construction of slab covered drain and pavement at DSE	1,52,000
47	Repair of Chowkidar Qtr., Pipe Line, Office Court yard at DSE	83,500
48	Repair of SDEO office at Khawzawl	1,50,000
49	Repair of BRCC, Ngopa	3,00,000
50	Repair of DEO office, Champhai	1,00,000
51	Repair of Govt. Ratu Primary School - II	3,00,000

52	Repair of Govt. Sakawrdai Middle School	3,00,000
53	Repair of Govt. Serzawl Primary School	2,00,000
54	Repair of Govt. Mauchar Primary School	2,00,000
55	Repair of Tuithiang Primary School	2,00,000
56	Construction of RCC balcony and repair of DSE office building	49,800
<b>TOTAL</b>		<b>91,16,100</b>

Additional fund received from the Government are also as under :

1	Construction of Govt. Tlangpui Primary School	9,00,000
<b>Total</b>		<b>9,00,000</b>

## 17. ADULT EDUCATION

Adult Education Wing under the Department of School Education, Govt. of Mizoram strives to eradicate adult illiteracy from the state. District Steering Committee on Literacy Drive under the Chairmanship of Deputy Commissioner has been constituted in all the 8 (eight) districts of Mizoram. The committee is entrusted to chalk out a favourable action plan for implementation of Total Literacy Drive (TLD) in their respective district availing every possible criterion to achieve a fruitful outcome so as to enhance the literacy rates in the state. The department further formulated a District Working Committee (DWC) on Total Literacy Drive under the Chairmanship of District Education Officer. The DWC is a functionary to vigil the effective implementation of Total Literacy Drive at the field level under the guidance of the Directorate of School Education.

The working mechanism of the District Working Committee is to conduct survey and identification of illiterates under their jurisdiction and then they selected possible learners. The committee then appointed Animators from teachers among SSA and Government Schools in their respective villages to teach the learners. The District Working Committee informed the department their physical targets and was accordingly provided with necessary learning materials within the stipulated time.

The funding agency, Adult Education Wing, School Education Department has provided the Teaching Learning materials like exercise books and ball pen free of costs. After having function for two to three months the committee conducted evaluation and submitted report on list of Neo-Literate/Successful Learners to the department. An honorarium of Rs. 300/- per neo-literate is paid to the Animators by the department. During 2018-2019, approximately 1879 numbers of neo-literates are expected to be achieved. Re-evaluation is still under process to have an accurate figure.

Over and above this, the Adult Education Wing has remarkably managed to issue "Meichher" a monthly magazine which is highly valued by the elderly and equally by the new generation. It is needless to say that the magazine is published for more than four decades till today. It is also noteworthy to highlight the priceless contribution made by all our precious writers who are pillars for the continuity of this publication. Besides these, screening and scrutiny of articles are being done effectively by the officers and staff of Adult Wing.



## 18. HINDI PROPAGATION

The wing is headed by the Deputy Director (Hindi), and is primarily responsible for Hindi Education in Elementary Schools and Secondary Schools in Mizoram. There are 304 post of High School Hindi Teachers and 455 post of Middle School Hindi Teachers in the state, and the service matters of these Hindi Teachers are being looked after in the Hindi Wing. During 2018-2019 Academic Session, 6 post of Assistant Hindi Education Officers (AHEO) were filled up by promotion from High School. At present, there are 13 AHEOs under School Education Department and 2 Hindi Education Officers (HEO).

## 19. PHYSICAL EDUCATION

- (1) **Conducted Residential Orientation Course in Physical Education Training for Middle School Teachers:**
  - (i) Under S.D.E.O., Champhai w.e.f. 7<sup>th</sup> – 12<sup>th</sup> May, 2018
  - (ii) Under S.D.E.O., Serchhip w.e.f. 21<sup>st</sup> – 26<sup>th</sup> May, 2018
  - (iii) Under S.D.E.O., Lunglei ‘N’ & ‘S’ w.e.f. 18<sup>th</sup> – 23<sup>rd</sup> June, 2018
  - (iv) Under S.D.E.O., Kolasib w.e.f. 24<sup>th</sup> – 29<sup>th</sup> September, 2018
  
- (2) **Zonal Sports:** Organised Zonal Sports for Primary School in 205 Zones during 19<sup>th</sup> – 22<sup>nd</sup> November, 2018 and Middle School in 158 Zones during 26<sup>th</sup> – 29<sup>th</sup> November, 2018.
  
- (3) **Organization of Mizoram School Games:**
  - (i) Organised 36<sup>th</sup> Mizoram Secondary School Games, 2018 in the discipline of Hockey (Girls) and Volleyball (Girls) at Thenzawl w.e.f. 9<sup>th</sup> – 10<sup>th</sup> October, 2018 and Athletics (B&G), Boxing (B), Football (Boys), Judo (B&G) at Champhai during 23<sup>rd</sup> – 26<sup>th</sup> October, 2018.
  - (ii) Organised 17<sup>th</sup> Mizoram Higher Secondary School Games, 2018 at Aizawl during 4<sup>th</sup> – 7<sup>th</sup> December, 2018.
  
- (4) **National School Games:**
  - (i) Participated in Judo under 17 yrs. (B&G) at Nadiad, Gujarat during 15<sup>th</sup> - 19<sup>th</sup> December, 2019.
  - (ii) Participated in Taekwondo (Boys & Girls) U-14 yrs. at Imphal during 26<sup>th</sup> – 30<sup>th</sup> November, 2018 and won 2 Silver Medals.
  - (iii) Participated in Boxing (Boys) U-17 yrs. at Guwahati, Assam during 26<sup>th</sup> – 30<sup>th</sup> November, 2018 and won 1 Gold Medal and 1 Silver Medal.

## 20. MID-DAY MEAL SCHEME

- (1) **Objectives/Vision of Mid-Day Meal:** The Government of India started Mid-Day Meal Scheme with an aim to enhance enrolment of children in schools, retention and increased attendance while also improving nutritional levels among children. With these objectives, the National Programme of Nutritional Support to Primary Education (NP-NSPE) was launched as a Centrally Sponsored Scheme on August 15, 1995. After some amendments, as per the expansion of the programme, the Government designed a set of rules and guidelines to be followed for implementation. These include various aspects related to child health and growth like the quantity of calories and proteins required for children from specific age groups, the quantity of grains that can be allotted to each child, and so forth.

Mid-Day Meal Programme was implemented in Mizoram since 15<sup>th</sup> February, 2006 by providing cooked Mid-Day Meal in the entire State to school-going children of Govt. Primary School, A.I.E. and E.G.S. Centres. Since 1<sup>st</sup> August 2009 Mid-Day Meal was provided in Govt. Middle Schools and SSA assisted schools and further the scheme was extended to cover Class I-VIII from the academic session of 2011-2012.

### **The main objective, activities and achievements under Mid-Day Meal Scheme are:**

- i) Improving the nutritional status of children in classes I to VIII in Government, Local Body and Government aided schools, and also to EGS and AIE centres.
- ii) To achieve universalization of education in the state.
- iii) To improve mental and physical health among school children.
- iv) Encouraging children belonging to disadvantaged sections, to attend school more regularly and help them to concentrate on classroom activities.
- v) Under Midday Meal Scheme (MDMS), food grains are supplied free of cost @ 100 grams per child per school day at Primary and @ 150 grams per child per school day at Upper Primary.
- vi) One cook-cum-helper was engaged in schools having up to 25 students, two cooks-cum-helpers for schools having 26 to 100 students and one additional cook-cum-helper for every addition of up to 100 students.
- vii) Provision for payment of honorarium to cook-cum-helper @ Rs. 1,000/- per month is made under MDMS, which is shared between the Centre and the States on 90:10 basis for North Eastern States. However, the State Government of Mizoram is paying an additional Rs. 500/- per month over and above the mandatory 10% State Matching Share, thus raising the monthly honorarium of cook-cum-helper to Rs. 1,500/- as against Rs. 1,000/- provided under the Scheme.

viii) Provision of cooking cost/conversion cost under MDMS is as follows:-

Component	Total Amount prescribed per child per day (in Rs)	Central Share (90%) (in Rs)	Mandatory State Matching Share (10%) (in Rs)	Amount contributed by Govt. of Mizoram (in Rs)	% of State's contribution (as against the mandatory 10% SMS)
Cooking cost for PS	5.11	3.91	0.44	1.20	23%
Cooking Cost for UPS	6.86	5.86	0.65	1.00	14%

- ix) MDM programme played a crucial role in reducing drop out, and has helped in increase in attendance and enrolment of children particularly girls.
- x) There has been an increase in retention, learning ability and achievement as well as greater social equity among caste, creed, sex and gender groups in the schools due to MDMS.
- xi) MDMS has become a community programme with active participation of the beneficiaries.
- xii) MDM has increased socialization among the children, aided in active learning of children, and improved their academic performance.
- xiii) Good practices like washing hands before eating, and after eating are imparted in the schools.
- xiv) Creation of kitchen garden in school premises is encouraged.
- xv) Utmost care has been taken to prevent adulteration and pilferage of food grains.

### PAB Approval 2018-19:-

#### Physical:

Sl. No	District	No. School			Enrolment			Cook engaged		
		PS	UPS	TOTAL	PS (I-V)	UPS (VI-VIII)	TOTAL	PS	UPS	TOTAL
1	Aizawl	282	236	518	17,327	9,415	26,742	588	480	1,068
2	Champhai	134	124	258	8,673	5,044	13,718	297	253	550
3	Kolasib	96	82	178	7,855	3,517	11,372	225	166	391
4	Lawngtlai	253	165	418	17,678	5,999	23,677	527	293	820
5	Lunglei	326	225	551	18,304	8,122	26,426	643	426	1,069
6	Mamit	157	118	275	10,742	3,987	14,729	346	239	585
7	Siaha	118	76	194	7,589	2,610	10,199	298	166	464
8	Serchhip	75	65	140	3,947	2,642	6,588	137	136	273
<b>Total</b>		<b>1,441</b>	<b>1,091</b>	<b>2,532</b>	<b>92,114</b>	<b>41,336</b>	<b>1,33,450</b>	<b>3,061</b>	<b>2,159</b>	<b>5,220</b>

## Food grains lifted during 2018-19 (in qtls.)

Sl. No	District	1 <sup>st</sup> – 4 <sup>th</sup> quarter		
		PS	UPS	TOTAL
1	Aizawl	2,644.82	3,207.46	<b>5,852.28</b>
2	Champhai	1,288.82	1,703.07	<b>2,991.89</b>
3	Kolasib	1,119.79	1,211.74	<b>2,331.53</b>
4	Lawngtlai	3,026.39	2,516.89	<b>5,543.28</b>
5	Lunglei	2,886.89	2,766.68	<b>5,653.57</b>
6	Mamit	1,739.12	1,477.69	<b>3,216.81</b>
7	Siaha	1,221.55	993.65	<b>2,215.20</b>
8	Serchhip	5,74.43	918.61	<b>1,493.04</b>
	<b>Total</b>	<b>14,501.81</b>	<b>14,795.79</b>	<b>29,297.60</b>

Release of Central and State Share during 2018-19

Recurring													
Sl. No	Components	Opening Balance			Total Fund received during 2018-19			Expenditure during 2018-19			Unspent Balance		
		Central Share	State Share	Total	Central Share	State Share	Total	Central Share	State Share	Total	Central Share	State Share	Total
1	Cost of Foodgrains	0.00	0.00	<b>0.00</b>	87.89	0.00	<b>87.89</b>	87.89	0.00	<b>87.89</b>	0.00	0.00	<b>0.00</b>
2	Cooking cost	116.64	138.33	<b>254.97</b>	1,124.42	166.18	<b>1,290.60</b>	1,181.40	296.30	<b>1,477.70</b>	59.66	8.21	<b>67.87</b>
3	Honorarium of Cook	25.22	25.93	<b>51.15</b>	444.58	271.97	<b>716.55</b>	442.71	295.14	<b>737.86</b>	27.08	2.76	<b>29.84</b>
4	Transportation cost	0.34	0.00	<b>0.34</b>	115.97	0.00	<b>115.97</b>	116.31	0.00	<b>116.31</b>	0.00	0.00	<b>0.00</b>
5	MME	0.00	0.00	<b>0.00</b>	34.47	0.00	<b>34.47</b>	34.47	0.00	<b>34.47</b>	0.00	0.00	<b>0.00</b>
	Total	<b>142.19</b>	<b>164.26</b>	<b>306.45</b>	<b>1,807.33</b>	<b>438.15</b>	<b>2,245.48</b>	<b>1,862.79</b>	<b>591.44</b>	<b>2,454.23</b>	<b>86.73</b>	<b>10.97</b>	<b>97.70</b>

Non-Recurring													
1	Kitchen Devices	0.00	0.00	<b>0.00</b>	0.00	0.00	<b>0.00</b>	0.00	0.00	<b>0.00</b>	0.00	0.00	<b>0.00</b>
2	Kitchen Cum-Store	0.00	0.00	<b>0.00</b>	81.90	0.00	<b>81.90</b>	0.00	0.00	<b>0.00</b>	81.90	0.00	<b>81.90</b>
	Sub-Total	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>81.90</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>81.90</b>
	Grand Total	<b>142.19</b>	<b>164.26</b>	<b>306.45</b>	<b>1889.23</b>	<b>438.15</b>	<b>2327.38</b>	<b>1862.79</b>	<b>591.44</b>	<b>2454.23</b>	<b>168.63</b>	<b>10.97</b>	<b>179.60</b>

(2) **Problems and Issues faced in the implementation of Mid-Day Meal Scheme:**

- i) **Delay in release of Fund:** Release of State Matching Share as well as Central share are often delayed at State level, resulting in delay in release of fund to the Schools. The field level functionaries and School teachers are perpetually placed under difficulties and highly uncomfortable situation. To ensure uninterrupted serving of Mid-Day Meal in Schools, it is important that funds are released in time.
- ii) **Water Supply:** Insufficient water supply in the school is one of the biggest problems faced by the schools. Many schools do not have sufficient water storage facilities. During dry season, cooks have to carry water every day from public point or from spring water source, which are normally located at a considerable distance from the schools. In certain cases, students have to bring water from home for cooking of Mid-Day Meal. The School Education Department on its own cannot solve this problem fund constraint.
- iii) **Cooking cost:** As Mizoram is situated in a hilly region, transportation cost is very high as compared to other States/Plain region. Therefore, the Daily/Weekly menu laid down in the guidelines could not be followed as the present rates of cooking cost for children at primary schools and Upper Primary schools are very low. Hence, daily rates need to be enhanced to meet the minimum requirements of daily menu for the physical and mental development of the beneficiaries.
- iv) **Honorarium of Cook-cum-Helper:** Honorarium of Cook-cum-Helper @ Rs. 1500 per month (Rs. 900 Central Fund + Rs. 600 State Fund) is too meager as cost of living is very high in Mizoram. Due to low honorarium and irregular payment of honorarium, schools have been facing problems in finding Cook-cum-Helpers for engagement.

## 21. RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA):

**VISION:** The vision for secondary education is to make good quality education available, accessible and affordable to all young persons in the age group of 14-18 years. With this vision in mind, the following is to be achieved:

- To provide a secondary school within a reasonable distance of any habitation, which should be 5 kilometer for secondary schools and 7 -10 kilometers for higher secondary schools.
- Ensure universal access of secondary education by 2017 (GER of 100%), and
- Universal retention by 2020,
- Providing access to secondary education with special references to economically weaker sections of the society, the educationally backward, the girls and the disabled children residing in rural areas and other marginalized categories like SC, ST, OBC and Educationally Backward Minorities (EBM).

**GOALS AND OBJECTIVES:** In order to meet the challenge of Universalisation of Secondary Education (USE), there is a need for a paradigm shift in the conceptual design of secondary education. The guiding principles in this regard are; Universal Access, Equality and Social Justice, Relevance and Development and Curricular and Structural Aspects. Universalisation of Secondary Education gives opportunity, to move towards equity. The concept of ‘common school’ will be encouraged. If these values are to be established in the system, all types of schools, including unaided private schools will also contribute towards Universalisation of Secondary Education (USE) by ensuring adequate enrolments for the children from under privileged society and the children Below Poverty Line (BPL) families.

**The above goal translates into the following main objectives:**

- i) To ensure that all secondary schools have physical facilities, staffs and supplies at least according to the prescribed standards through financial support in case of Government/ Local Body and Government aided schools, and appropriate regulatory mechanism in the case of other schools.
- ii) To improve access to secondary schooling to all young persons according to norms – through proximate location (say, Secondary Schools within 5 kms, and Higher Secondary Schools within 7-10 kms) / efficient and safe transport arrangements/residential facilities, depending on local circumstances including open schooling. However in hilly and difficult areas, these norms can be relaxed. Preferably residential schools may be set up in such areas.
- iii) To ensure that no child is deprived of secondary education of satisfactory quality due to gender, socio-economic, disability and other barriers.
- iv) To improve quality of secondary education resulting in enhanced intellectual, social and cultural learning.
- v) To ensure that all students pursuing secondary education receive education of good quality.
- vi) Achievement of the above objectives would also, inter-alia, signify substantial progress in the direction of the Common School System.

Ever since the inception of RMSA Mission in the state, i.e., since 2009-2010, optimistic changes have been witnessed in various spheres, with the induction of various interventions under RMSA. With feedbacks received from all District Project

Office within the state, schools have extended warm welcome to the interventions and good relations has been maintained till date. Such is the scenario, an overwhelming results has been attained, which is a positive sign to raise the quality of education in the state. To maintain such good and warm relations with the schools, the State RMSA has also been working hard so that the quality of education could be raised in all spheres.

The RMSA Mizoram is committed to universalize quality education at Secondary stage. The focus in quality intervention is on meeting the complex needs of this stage in terms of In-Service Training of teacher and headmasters of the schools to have curriculum development, learning resources. Teacher's quality and competencies and academic support at all level.

### **ACTIVITIES:**

- **ANNUAL SCHOOL GRANT:**

Composite School Grant\Annual School Grant was given to all Government Secondary and Higher Secondary Schools. It has been instrumental in meeting the various requirements of the schools without which they could rather face inadequacy. Composite School Grant is used for the replacement of non-functional school equipment such as consumables, play material, games, sport equipment, laboratories, electricity charge, internet, water, teaching aids etc. This grant is also utilized for the maintenance and repair of existing school building, toilets and other facilities to upkeep the infrastructure in good condition. Instructions have been given to the schools on the manner for utilization and to maintain proper account of it. The grant is also being utilized for Swachh Campaign / Cleanliness Drive by the school.

Prior to the utilization of fund, it was deliberated and consensus was taken in the SMDC meeting.

During the year 2018-19, Composite School Grant for 310 Government Secondary and Higher Secondary Schools was received. The amount of grant received by the school varies according to their enrolment, 17 schools having the enrolment of 250-1,000 received Rs 75,000 each, 35 schools having the enrolment of 100-250 received Rs 50,000 each and 242 schools having the enrolment of 15-100 received Rs 25,000 each and 16 schools having the enrolment of 1-15 received Rs 12,500 each. Total grant amounting of Rs.92.75 lakhs was received.

Composite School Grant was e-transferred to each SMDC account and each SMDC maintained Stock and Issue Register for the items procured and utilized. They were also advised to maintain cashbook and vouchers for all transaction. The District Programme Officer regularly monitored the utilization of grant.

- **LIBRARIES GRANT:**

The school library is integral to the teaching and learning process. The school library facilitates the work of the classroom teacher and ensures each



student has equitable access to resources, irrespective of home opportunities or constraints and to inculcate the reading habits among students PAB approved Library Grant to 310 Secondary and Higher Secondary Schools.

Libraries fund received was for 290 secondary schools and 20 higher secondary schools are at the rate of Rs 10,000/- per school, total amounting of Rs 31 lakhs.

Libraries fund was transferred to each SMDC accounts. The State Project Office circulate a guidelines for the utilization of this fund and also suggested a books and journals to be bought and subscribe .Graded Reading series i.e. Barkha Series by NCERT and other dictionary and encyclopedia was prescribe to be bought through a recommended bookshop within the State for maintenance for quality control. These books are being bought and the voucher was to be submit to State Project Office during the month of May.

Library Fund was successfully utilized and plays a great role in the life of students by serving as a store house of knowledge. By upgrading Libraries through library fund, it facilitate the works of teachers in classroom and ensures each student has equitable access to resources. It equip students with the skills necessary to succeed in a constantly changing technological, social and economic environment. It also provided and promote quality fiction to develop and sustain in students the habit of reading for pleasure and to enrich students' intellectual, aesthetic, cultural and emotional growth.

- **BAND COMPETITION:**

Nearly everyone enjoys music, whether by listening to it, singing, or playing an instrument. The 1<sup>st</sup> Inter School Band Competition (ISBC) was organised by Department of School Education & Literacy, Ministry of Human Resource Development, Govt. of India. Govt. Mizo H/S Band- Boys Band and Girls Band were selected to participate in the North East Zone level Inter School Band Competition which was held on 19<sup>th</sup> December, 2017 at Guwahati, Assam.

The Girls Band of Govt. Mizo H/S won the 1<sup>st</sup> prize of girls' category and the Boys Band of Govt. Mizo H/S won the 2<sup>nd</sup> prize of boys' category in the North East Zone level Inter School Band Competition. The best bands of girls and boys band were selected to participate in the National level competition.

The National level Inter School Band Competition was held on 14<sup>th</sup> January, 2018 at New Delhi in which the winners of boys' and girls' band from 6 zones participated. The Girls Band of Govt. Mizo H/S represented North East Zone and won the 3<sup>rd</sup> prize in the National Level Competition.

The 2<sup>nd</sup> Inter School Band Competition (ISBC) was organised by Department of School Education & Literacy, Ministry of Human Resource Development, Govt. of India. Govt. Mizo H/S Band- Boys Band and Girls Band were selected to participated in the North East Zone level Inter School Band Competition which was held on November, 2018 at Guwahati, Assam. The Girls' Band of Govt. Mizo H/S won the 1<sup>st</sup> prize of girls' category in the North

East Zone level Inter School Band Competition and were selected to participate in the National level competition.

The National level Inter School Band Competition was held on 21<sup>st</sup> December, 2018 at New Delhi in which the winners of boys and girls band from other zones participated. The Girls' Band of Govt. Mizo H/S represented North East Zone.

School band uniquely encourages a feeling of oneness belonging and a deep sense of pride in school children. The rhythm of a band instills a feeling of action, courage and patriotism in children. A competition of this kind rejuvenate and rekindle the spirit of various school bands in the schools.

At the District level and then State level is hereby proposed in which winners of District level will compete at the State level for further participation at the Zonal Band competition. Winners of State level is planned to be award with band instruments for further motivation.

- **INCLUSIVE EDUCATION:**

Under RMSA, there are 1410 (as per 2018-19 UDISE) Children with Special Needs as below:

Secondary - 1410 (covering Class IX – Class XII) in Government, Government Aided and Local Body schools.

**Scenario of Inclusive Education under RMSA, Mizoram:**

Description	Secondary
No. of CWSN	1410
No. of School Existing (Total)	312
No. of School CWSN Covered	288
No. of Special Educator	45
No. of Trained General Teacher	1
No. of Resource Rooms in function	26

- **Achievement at Secondary Level during 2018-2019:**

- 1) **Functioning of Resource Rooms:** All facilitated 10 Resource Rooms (formal) and 16 BRC's Resource Rooms are in full function. Children who need screening are sent to these resource rooms for further assessment which has been found to be very useful especially for remote places.
- 2) **Environmental Building Programme:** Community Sensitization Programme is successfully conducted at 26 Blocks at different districts. The programme is organized with the coordination of SMDC. The programme is found to be fruitful to enhance the acceptance of disabled person in the community. It also helps in establishing disabled friendly environment of the society.

- 3) **Special Olympics cum World Disabled Day (with SSA, SWD, NGO's/Special Schools)**: International Day for Persons with Disabilities is observed on 3<sup>rd</sup> December, 2018. On this day, one-day Special Olympics is organized on items of Football, Dead ball, Wheelchair Race, Spoon Race, 3-Legged Race and Musical Chair. All disabled are participated in each category as items as categorized based on areas of disabilities. Cash prize, trophy and medal are given to top 5 winners. Decent lunch is given to all. The programme is observed in all 8 districts successfully.
  - 4) **Television (live) Consultation Meeting with educational administrators, NGO's, Banks and heads of institutions** was conducted at the rate of Rs. 50,000/- to prepare the society and environmental system to be inclusive for all citizens. The film was distributed to all districts and aired whenever the operator wanted for awareness to Policy Makers/Administrators/Stakeholders and the community as a whole.
  - 5) **Intensive Training for 45 Special Educators on Disability Management & RPwD 2016**: was conducted on the month of August, 2018. Medical Expert and Specialist Doctors are invited as Resource Persons. The topic was from various stream like RPwD Act 2016, locomotors, eye, mental, audiometry, speech, identification etc.,. The training was beneficial to the trainees as it was based on practical learning.
  - 6) **Distribution of Students Oriented Components**: Under Students oriented components, the assistive educational needs and equipment are distributed for all the 895 Children with Special Needs of Mizoram in the year 2018-2019.
- **KASTURBA GANDHI BALIKA VIDHYALAYA (KGBVs)**:  
Girls Hostel at Ebb: As per PAB 2018-2019, the following components were approved under the Girl's Hostel Scheme:

SI No	Components	Physical	Unit	Financial
1	Food/Lodging per child per month	1	20	20
2	Supplementary TLM, Stationery and other educational material	1	0.24	0.24
3	1 Warden	1	0.6	0.6
4	1 Chowkider	1	0.48	0.48
5	1 Head Cook	1	0.48	0.48
6	2 Asst. Cook	1	0.72	0.72
7	Electricity/ Water Charges	1	1	1
8	Medical Care, Contingencies	1	1.25	1.25
9	Maintenance	1	0.75	0.75
10	Miscellaneous	1	0.44	0.44
	<b>TOTAL</b>			<b>25.96</b>

As per the approval of PAB, Girls Hostel at Lungsen was run successfully during 2018-2019, having 50 boarders.

The Girls Hostel was greatly benefitted by the boarders, who came from the different surrounding villages around Lungsen Village. With the setting up of a new Higher Secondary School under Samagra Shiksha Abhiyan Mission in

the coming year, the Girls Hostel is expected to be a great boon and blessing for the female students in the area.

- **VOCATIONAL EDUCATION:**

Vocational education had far reaching consequences in the context of providing skilled manpower enriched with entrepreneurial skills and competencies. The main objectives of this scheme were diversification of educational opportunities, reduction of the mismatch between demand and supply of skilled manpower and provision of an alternative of higher education. Skills necessary for self-employment and entrepreneurship are to be provided to all the students entering the field of vocational education. The Government is well aware of the important role of Vocational education and has already taken a number of important initiatives in this area.

The students between the age group of 14-18 years, studying in the Classes IX and X for the Secondary schools, Classes XI and XII for the Higher secondary schools belonging to all sections of the society are the target group of this Vocational Education.

**STATUS OF IMPLEMENTATION:**

The scheme of Vocational Education was subsumed under RMSA since 15<sup>th</sup> March, 2013. Vocational Education is taught in selected High Schools and Higher Secondary Schools as per curriculum and courseware developed by PSSCIVE.

Tools and Equipment for 3 schools of 2017-18 PAB approval have been tendered and purchased and fully installed as per fund received. Construction of Workshop cum Laboratory for Vocational Education 2015-16 approval were completed.

Status of schools approved for implementation of Vocational Education by PABs appended below:

Sl. no	Name of District	Name of School	Vocational Trade 1	Vocational Trade 2	Status
1	Aizawl	Govt. Mizo H/S	IT & ITES	Healthcare (Last batch)	Functioning
2	Aizawl	Govt. Zemabawk H/S	IT & ITES	Healthcare (Last batch)	Functioning
3	Aizawl	Govt. Saitual H/S	IT & ITES	Healthcare (Last batch)	Functioning
4	Champhai	Govt. G.M. H/S	IT & ITES	Healthcare (Last batch)	Functioning
5	Kolasib	Govt. Kolasib H/S	IT & ITES	Healthcare (Last batch)	Functioning
6	Lawngtlai	Govt. Region H/S	IT & ITES	Healthcare (Last batch)	Functioning
7	Lunglei	Govt. Lunglei H/S	IT & ITES	Healthcare (Last batch)	Functioning

8	Mamit	Govt. Mamit H/S	IT & ITES	Healthcare (Last batch)	Functioning
9	Saiha	Govt. Saiha H/S	IT & ITES	Healthcare (Last batch)	Functioning
10	Serchhip	Govt. Serchhip H/S	IT & ITES	Healthcare (Last batch)	Functioning
11	Aizawl	Govt. K.M. H/S	IT & ITES	Automobile	Functioning
12	Aizawl	Govt. Central H/S	Healthcare (Last batch)	Horticulture	Functioning
13	Aizawl	Govt. Mamawii H/S	IT & ITES	Apparel Made-ups and Home Furnishing	Functioning
14	Aizawl	Govt. Republic H/S	IT & ITES	Apparel Made-ups and Home Furnishing	Functioning
15	Aizawl	Govt. Mizo HSS	IT & ITES	Healthcare	Not yet functioned
16	Aizawl	Govt. Zemabawk HSS	IT & ITES	Healthcare	Not yet functioned
17	Aizawl	Govt. Saitual HSS	IT & ITES	Healthcare	Functioning
18	Aizawl	Govt. K.M. HSS	IT & ITES	Automobile	Not yet functioned
19	Aizawl	Govt. Central HSS	Healthcare	Horticulture	Not yet functioned
20	Aizawl	Govt. Mamawii HSS	IT & ITES	Apparel Made-ups and Home Furnishing	Not yet functioned
21	Aizawl	Govt. Republic HSS	IT & ITES	Apparel Made-ups and Home Furnishing	Not yet functioned
22	Champhai	Govt. G.M. HSS	IT & ITES	Healthcare	Functioning
23	Lawngtlai	Govt. Region HSS	IT & ITES	Healthcare	Functioning
24	Lunglei	Govt. Lunglei HSS	IT & ITES	Healthcare	Functioning
25	Mamit	Govt. Mamit HSS	IT & ITES	Healthcare	Functioning
26	Siaha	Govt. Saiha HSS	IT & ITES	Healthcare	Functioning
27	Serchhip	Govt. Serchhip HSS	IT & ITES	Healthcare	Functioning

PAB 2018-19 had approved introduction of Vocational education in Higher Secondary schools, however, it could not be started in 6 Higher secondary schools as seen in the table above, as the ongoing Vocational course of NVEQF have to be phased out before starting Vocational course of NSQF. However, in these Higher Secondary schools Vocational course is planned to be started from 2019-20. Healthcare Trade was phased out in High School in 2018-19 academic year as per MHRD instruction.

Vocational education has been implemented at the secondary and higher secondary level which has been very fruitful to the students opting to pursue the scheme, a total of **1792** NSQF vocational students were enjoying the opportunity to learn different trades. These students, by and large may not find government jobs but they are expected to be able to run their own business or get a chance to get a job in industries and companies which may give them a content life.

- **SELF DEFENCE FOR GIRL CHILD:**

The goal of Self Defense Centre for Girl Child is to teach girls Self-Defense skills and to inspire the confidence necessary to use them. One important issue to note is that girls are always an easy prey and victim of sexual assault. According to National Crime Records Bureau (NCRB) report in 2014, the rate of crime against women in Mizoram was 50.1-70.1. This is an alarming status for a small state like Mizoram, which is flanked on both sides by foreign countries. So, in view of these statistical data's, the state came up with the proposal of self-defense for girl child programme, this was successfully implemented in the previous years.

During the year 2018-2019 PAB approved Training in Martial Arts/Self-defense @ Rs. 27.72 lakh for 308 girl students.

Self-defense training was given to every girl student who were enrolled in Govt. H/S including RMSA H/S and Govt. Aided H/S. This activity is organized at school level master trainer or qualified instructors were engaged for this programme.

The art of self-defense is not only an art alone, but also a center for self-discipline and mind control. It was greatly beneficial for the female students in their character, classroom learning, and self-discipline, as the art itself uplifts the mind, body and soul. It create a peaceful atmosphere of learning for female students by enabling and training the female students the ability to protect themselves physically.

Learning of the art of self-defense by female students, to boost the confidence and guarantee safety of female students, reduce dropout rate among female students and increase retention rate.

- **KALA UTSAV:**

Kala Utsav is an initiative of Ministry of Human Resource Development (MHRD) to promote arts in education by nurturing and showcasing the artistic talent of school students at the secondary stage in the country. In the context of education of Arts (Music, Theatre, Dance, Visual Arts and Crafts), the initiative is guided by the recommendations of the National Focus Group Position Paper on Arts, Music, Dance and Theatre for National Curriculum Framework 2005 (NCF- 2005), and by the report of the Central Advisory Board on Education (CABE) Sub-committee on Integration of Culture Education in the School Curriculum. Rashtriya Madhyamik Shiksha Abhiyan (RMSA) recognizes the importance of aesthetics and artistic experiences for secondary-level students,

which play a major role in creating awareness of India's rich cultural heritage and its vibrant diversity.

In Mizoram, competition was conducted at district level during the month of September. At the district level different schools were participated on selected disciplines of folks and dances throughout the state. Out of each disciplines, one participation group are selected to perform at the state level competition.

Winners at the state level competition again performed at the national KALA UTSAV which was conducted in N. Delhi.

This year, participants from Mizoram, C. Vanlalnunzira, Govt. Mizo High School had a great achievements by winning the 3<sup>rd</sup> position in Solo Male Vocal at National Kala Utsav which was held in N. Delhi on the month of December 2018.

This programme enriched student's concept on culture and enhance appreciation of cultural values among the students.

- **RASHTRIYA AVISHKAR ABHIYAN IN SECONDARY & HIGHER SECONDARY ACTIVITIES AND ACHIEVEMENTS:**

1) **REMEDIAL TEACHING:**

Remedial Education is defined as 'connected with school students who are slower at learning than others'. The remedial teaching can also be defined as 'the name implies, is designed to cater to the needs of children unable to keep pace with the teaching-learning process in a normal classroom. For the year 2018-2019 PAB has approved remedial teaching for 2511 students @ Rs 500/- per students with a total outlay of Rs12.56 lakh.

Remedial Teaching has been successfully organized by all the Districts as per their convenience so that the selected students can show positive results in Mathematics and Science. Funds was released to each district which is further transferred to the school to be utilized. Remedial classes were held during holidays or beyond the school timing. Remedial teaching was conducted @ Rs. 500/- per students for 20 % students of class IX.

2) **EDUCATIONAL TOUR FOR STUDENTS WITHIN STATE:**

Excursion Trip was conducted with the aim to enhance the student's knowledge on science and mathematics. This trip also helped the students to explore the geographical landform, feature, art form and biodiversity of natural environments in Mizoram. The program was found to be very beneficial. Excursion trip within state was conducted by each District as per their convenience visiting higher and professional institution within the state. The places visited by the students vary from districts to districts and SMDCs to SMDCs. PAB 2018-2019 has approved Excursion Trip for 2511 students with a total outlay of Rs. 5.02 student @ Rs. 200 per students.

### 3) **EXPOSURE VISIT OUTSIDE STATE (TEACHERS AND STUDENTS):**

To promote the teaching learning process, PAB 2018-2019 has approved Exposure Visit outside state for 700 teachers and students with a total outlay of Rs.14.00lakh It was conducted by each Districts respectively as per their convenience. The program of teachers and students exposure visit outside state was clubbed together this year and they visited the sites together. This program had enriched the teachers as well as the students, it broadens their knowledge, get positive inspiration and learnt many things.

Teachers and Students visited the neighboring State like Shillong and Guwahati, where they have the opportunity to visit the North Eastern Indira Gandhi Regional Institute of Health and Medical Sciences (Neigrihms) Shillong, and Science Museum, Science Planetarium, Assam State Zoo and Botanical Garden and other professional Institutions in Guwahati. This exposure visit enriched the teachers as well as the students by developing their visual literacy. Visiting a well-established Hospitals, Museum, Science Planetarium and other higher professional Institution provided a great opportunity for the students and teacher to gain experiences and face a vast range challenges that can contribute significantly to their personal development. It also makes a major contribution to the acquisition of knowledge and development of skills. It can be viewed as powerful, positive teaching tools that help enhance the social, personal and emotional development of all learners.

### 4) **SCIENCE CONGRESS/BOOK FAIR:**

To enhance the studies in Science and Mathematics subject, PAB 2018-2019 approved the amount of Rs 10,000/- for 8 district for Science exhibition/ Book Fair. Funds for Science Congress/ Science Fair was released to 8 districts and was successfully conducted at District level respectively. This program plays a very important role in encouraging the students in learning mathematics and science and to impart in-depth understanding of the subject. The theme for this year's science congress/ exhibition was "Science, technology and innovation for sustainable development." The students below class VIII belongs to junior category and the students of secondary and senior secondary belongs to senior category.

The best projects from this District level Science exhibition were then selected to participate at the State Level Science Congress which was conducted on 4<sup>th</sup> and 5<sup>th</sup> October, 2018 in convergence with Science Teachers Association of Mizoram (STAM). The best 10 students' projects from the State Level Science Congress were then sent to participate in the National Children Science Congress. And the remaining students who participated in the State Level Children Science Congress were taken to the North East State Tour. This program imparts learning by doing, which enhances in-depth understanding of the curriculum. It also gives students an opportunity to master those particular projects which automatically inspired them to pursue more and bigger projects.



**5) SCIENCE QUIZ:**

To promote Science learning at secondary stage, PAB 2018-2019 approved Rs 10,000/- each to 8 district in Mizoram for quiz competitions. Funds for quiz competitions was transferred to each District Project Office and the competition was organized in partnership with Mizo Zirlai Pawl (MZP). Science Quiz competitions were successfully conducted at district level respectively and telecast it live in the local television channels so that everyone can watch it live. This program increases the knowledge, understanding and mental skills of the students. Live telecast inspired many students to opt for Science and Mathematics subjects.

It is a fact that a large number of secondary students have an aversion for Mathematics and Science subjects. Such is the situation, to promote and motivate the subjects among the students in some form or the other is needed in order to break away from this aversion. Quiz Competition was organized in the previous year in partnership with Mizo Zirlai Pawl (MZP) where several schools participated with high success rate. From the feedback received from the participating schools and students, it has been observed that the Competition was a success to several extents – where students develop likeness for the subject, gaining interest and to pursue higher studies in the subject. Moreover, an incentive given to students added to the success of the program. It could be a catalyst to motivate the students.

**6) TECHNO FEST:**

Technology is everywhere, entwined in almost every part of our lives. It affects how we shop, socialize, connect, play and most importantly learn. With their great and increasing presence in our lives it only makes sense to have mobile technology in the classroom. PAB 2018-2019 approved Technical Fest @ Rs 2 lakhs. Technical Fest was organized successfully at State level in collaboration with Science Teacher Association of Mizoram (STAM) at Pachhunga University College (PUC) auditorium.

In this programme i.e. State Level Children Science Congress/Techno fest, students participating from different schools presents different science project. Evaluator were invited from Mizoram University (MZU) and Pachhunga University College (PUC). Mr. K. Lalthawmmawia, Director School Education Department and State Project Director, RMSA Mizoram grace the function as Chief Guest and Dr. C. Sawmliana, Mining Engineer, Jharkhand attended this programme as Special Invitee giving a motivational speech and sharing his experiences to the participants about Science and career on Science.

8 best Projects presented by Child Scientist were selected and was sent to participate in the National Children Science Congress at Bhubaneswar, which was held during 27<sup>th</sup> Dec to 30<sup>th</sup> Dec 2018. Other than this activity, 2 child scientist were selected according to their best project and presentation to participate at Indian Science Congress which was held at Lovely Professional University, Jalandhar Punjab. And the remaining students who participated in

the State Level Children Science Congress were taken to the Assam state capital Guwahati and tour around Science Center and other important Science institute.

This program imparts learning by doing, which enhances in-depth understanding of the curriculum. It also gives students an opportunity to master those particular projects which automatically inspired them to pursue further bigger projects. Such events generated interest, in young minds towards Science and Technology. It not only help students to interact with senior students and to understand application of science towards technology for the future of productive nation but also to have awareness of possible career in science and engineering stream during their higher studies.

#### 7) **MATHEMATICS SUMMER CAMP:**

Mathematics is critical and significant to recognize the computerized world and to be at par with the newly developing information technology knowledge and is penetrating everywhere in the world. However, in spite of this understanding of its importance the overall performance of students in mathematics is unsatisfactory. To promote Mathematics learning at Secondary Schools PAB 2019-2020 has approved 580 students @1,500/- per day for 10 days with a total outlay of Rs 8.70 lakhs.

Maths summer camp is organized during summer vacation i.e. in the month of March. This activity is carried out in collaboration with higher institutions or college available within the state. Department of Mathematics, PUC take initiatives and act as a host as well as Resource Persons or tutor which is really helpful in preparing the students to face the new academic session and standard with a new zeal.

#### 8) **MATHS & SCIENCE KIT:**

Learning of Mathematics and Science is important for every students. Mathematics and Science laboratory is a place to enjoy these subject through informal exploration. During 2018-2019 Mathematic kit and Science kit were supplied to 11 selected Secondary schools for the enhancement of teaching and learning Maths and Science subject in the schools. Using these supplied kits students can generate problems and struggle to get an answer.

- **SPORTS AND PHYSICAL EDUCATION**

It is widely recognized that sport and physical education are relevant and shows good impact in developing an active and healthy lifestyle of the Secondary and Higher Secondary School going children.

The sports equipment are being provided under this component. Fund for this component was released to 310 Government Secondary School and Higher Secondary School SMDC accounts @ Rs 25,000 per schools. Each SMDC maintained stock and issued register for the item procured and utilized. They were also advice to maintain cashbook and vouchers for all transaction. The DPO monitor the utilization of fund regularly which shows the successful utilization of Sports and Physical Education fund.

Male and female Physical Educator was selected from each school in-service teacher to take initiatives on Physical education and sports as well. By following the Physical Education guidelines framed by the Physical Wing from Directorate of School education, Mizoram these selected teacher guides their students and conduct sports and physical training in the morning before starting formal school routine and also organized sports.

- **SECONDARY/HIGHER SECONDARY SCHOOL SPORTS MEET:**

Under RMSA co-curricular activity is one of the important issues since Secondary School going children are adolescence youth. District Sports is conducted at every district. PAB has approved District Level Sport Tournament @ of Rs. 50,000 per district with total cost of Rs.4 lakhs, fund for this activity was transferred to all districts and district had conducted District Level Sport Tournament as per their own convenience, mostly during the month of October. Winner from the district levels then competed at the state level from which selected school was again selected to National School Games.

It is important to know that the contribution of Mizo youth in the field of Sports is remarkable. In every major Sports tournament of the Country we can witness the participation of the Mizo youth. This shows that education and sports cannot go in a separate direction.

- **CIVIL WORKS:**

For the year 2018-2019 two (2) New Higher secondary schools, two (2) Strengthening of existing schools, four (4) Strengthening of existing schools-addition of science stream and sixteen (16) Teachers Quarters are approved as stated below:

- i) **New School:** Altogether, 94 New Schools were approved since inception, out of which 2 New Higher Secondary Schools are approved during 2018-19 which had not yet been taken up due to non-receipt of fund. Out of these, 89 Schools were completed and functional. Construction of three (3) New Secondary Schools are now in progress.
- ii) **Strengthening:** There are 199 existing State Govt. High Schools and 21 existing State Govt. Higher Secondary Schools. During the year 2016-17 8 strengthening of existing schools was approved out of which 7 are completed and 1 is not yet started due to shifting of site. For the year 2018-19 two (2) schools are approved for strengthening of existing Higher Secondary Schools and four (4) schools are approved for strengthening of existing schools-addition of science stream which had not yet been taken up due to non-receipt of fund.
- iii) **Teachers Quarters:** Since Inception, 246 Units of Teachers Quarters are approved. Out of these, 230 Units were completed and 16 Units are not yet taken up due to non-receipt of fund.
- iv) **Toilets:** During the year 2016-17 sixteen (16) units of Toilets were approved all of which are completed and fully functional.

**Details of Activities for the year 2018-19 are given below**

Sl. No	Name of the Activity	Year	Physical unit	Completed	In progress	Not yet Started
1	New school	2016-17	3	1	2	
		2017-18	1		1	
		2018-19	2			2
2	Strengthening of Existing Schools	2016-17	8	7	1	1
		2018-19	2			2
	Strengthening of Existing Schools Addition of Science Stream	2018-19	4			4
3	Residential Quarter	2016-17	28	28		
		2018-19	16			16
4	Toilet Units	2016-17	16	16		

- **ICT @ SCHOOL:**

The most sensitive phase for attaining learning skills is the years between 11 and 18 and children are mostly in the upper primary, secondary and higher secondary level of education at these ages. ICT potentially offer a powerful dimension to transform the way the young generation prepares for further learning. The main role of ICT is to act as a catalyst for the learner's interest to get acquainted with the unknown. The use of computers is very important in realization of creative potential of student. ICT do not merely enhance intellect, it designate new dimensions of the human mind, produce an orderly system of a new global culture and open up vast and exciting perspectives of the use in improving quality of education.

ICT Policy in School Education aims at preparing youth to participate creatively in the establishment, sustenance and growth of a knowledge society leading to all round socioeconomic development of the nation and global competitiveness.

Mission of the ICT scheme is to devise, catalyze, support and sustain ICT and ICT enabled activities and processes in order to improve access, quality and efficiency in the school system.

2017-18 Spill-over was approved by PAB for 60 Schools. Procurement process is being undertaken and will be completed shortly. 600 computer sets for 60 schools have been disseminated. Due to General Election of MLA & MP, the progress is slow. Computer networking is still in progress but cannot be completed due to Election Model Code of Conduct. The 2018-19 PAB has approved 9 RMSA Secondary schools with enrollment above 50. Procurement process will be done after receiving fund from GoI.

- **MEDIA CELL:**

School Education Department has initiated a programme of Educational Broadcast by opening Media Cell under the Directorate of School Education on January, 2015. Since then, the Media Cell is assigned to perform different important duties such as:

- a) To prepare and telecast Educational Television Programme in DDK, Aizawl every Thursday between 6:00 – 6:30 pm
- b) The duty of Media Coverage of all the programmes of School Education Department.
- c) To disseminate and publicize important information and achievements of School Education Department *including RMSA, SSA and Midday Meal* by preparing Press Note/Statement in collaboration with Print Media and Electronic Media.

- **Educational TV Programme:**

With a view to educate the public and create mass awareness about the programme and achievements of School Education Department, a Memorandum of Agreement was signed by School Education Department, Government of Mizoram and Doordarshan Kendra, Aizawl on 17<sup>th</sup> July, 2015. With the permission of the Government, the MOU has been renewed for three consecutive years ie. 2015-16, 2016-2017, 2017-2018. Memorandum of Agreement for the year 2018-19 which is scheduled to be signed in October 2018 is pending till now as it is barred by the Election Model Code of Conduct of Mizoram Legislative Assembly Election 2018 and MP Election 2019. As a result of this, the telecasting of Educational TV Programme has been stopped since October, 2018 and it is expected to continue after the completion of 17<sup>th</sup> Lok Sabha Election. During April, 2018- March, 2019, twenty eight (28) video clips were prepared and telecast in Educational TV Programme.

- **Press Note/ Press Release:**

During 2018-2019, twenty five (25) Press statement were prepared and publicize it through Print Media and Electronic Media.

- **Media Coverage:**

All the programmes of School Education Minister and Department's officials were covered by Staff of Media Cell and during 2018-2019, Media coverage of the same is done for 40 times.

- **Press Clipping:**

News item concerning Education Department and other Educational related news published in the local newspaper is monitored every day. During 2018-2019, one hundred and fifty educational related news item published in the local newspaper is clipped and from these, 15 items were put up for information and further action.