

ECONOMIC SURVEY REPORT

2023-2024



SCHOOL EDUCATION DEPARTMENT

Treasury Square, Aizawl

ECONOMIC SURVEY 2023-2024 DEPARTMENT OF SCHOOL EDUCATION I. INTRODUCTION

Vision, Mission, Objectives and Functions

Vision:To ensure universal access to quality education, to establish educated
and literate society.

Mission: Providing free and compulsory quality education at elementary level, improving the standard of secondary and higher secondary level and also improving adult literacy.

- Objectives:
 1. Equity
 : Inclusion of disadvantaged group, weaker sections and illiterate adults.
 - 2. Quality : Improving standards of education at school level.
 - 3. Formulating policy and carrying out institutional and systematic reforms.
 - 4. Retention : Improving retention rate of school children.
 - 5. Access : Expansion of school and teachers' capacity building.

II. FUNCTIONS

The Department is allocated on the following items of business:

- i) Elementary Education
- ii) Secondary Education
- iii) Adult Education
- iv) Hindi Propagation
- v) Teachers' Education and Training
- vi) The New Education Policy 2020
- vii) State Council of Educational & Training (SCERT)
- viii) Science promotion in Schools
- ix) Vocational Education
- x) Mizoram Institute of Comprehensive Education (MICE)
- State Institute of Education Management & Training (vide No. A.46013/1/2013-GAD, the 17th February, 2015)

Accordingly, the Department performs the following functions:

- i) To formulate and implement policies and programmes for elementary education, secondary education, literacy and continuing education for adults.
- To set up programmatic structures for administration, monitoring of schemes and programmes of the Department.
- iii) To develop mechanism for coordination, consultation and monitoring of performance of the State in respect to various programmes and schemes of the Department.

However, Directorate of School Education mainly pursues the Elementary Education, Secondary Education, Adult Education, Hindi Propagation, Vocational Education and MICE. The other items of business are allotted to our sister concerned like Directorate of SCERT and Institute of Advanced Studies in Education (IASE). The main activities and achievements of the Department during 2022-2023 are highlighted in the following paragraphs: -

A. Filling Up of Post

1) 2 posts of LDC (Hindi) and 8 posts of Circle Education Officer (CEO) were filled up.

B. Promotion/Upgradation

- 1) 9 Lecturers were promoted to Principals of Govt. Higher Secondary Schools
- 2) 43 Govt. High School Teachers were promoted to Headmasters
- 3) 24 Govt. Middle School Teachers were promoted to Headmaster through LDE.
- 4) 205 Nos. of Govt. Primary School Teachers were upgraded to Senior/Selection Grade
- 5) 37 Lecturers of Govt. Higher Secondary Schools were upgraded to Senior/Selection Grades.
- Seven Assistant Hindi Education Officers (AHEO) were promoted to the post of Hindi Education Officer on 20th May, 2022
- 7) A total of 14 LDCs are promoted to UDC
- 8) 4 SDEOs are promoted to DEO

C. Confirmation

- 1) 61 Govt. Middle School Teachers were confirmed.
- 2) 33 Vocational Education Teachers of Govt. Higher Secondary Schools were confirmed.

D. Regularisation

- 1) 8 Contract Lecturers of Govt. Higher Secondary Schools were regularized on 12.12.2022.
- 2) 5 Contract High School Teachers were regularized on 30.11.2022.
- 3) 24 Group D staff were regularized on 29.12.2022

E. Approval Conveyed

- 1) Approval for filling up of 7 posts of AHEO by promotion was obtained and recruitment is under process.
- 2) Approval for filling up of 10 posts of UDC by direct recruitment was obtained.
- 3) Approval for filling up of 50 General High School Teachers was obtained.

F. Miscellaneous

1. EDUCATIONAL TV PROGRAMME

With a view to educate public and create mass awareness about the programme and achievements of School Education Department, a Memorandum of Agreement was signed by School Education Department, Government of Mizoram and Doordarshan Kendra on 17th July, 2015. The MOU has been renewed annually with the permission of the Government. Under this programme,

- 1) Educational Television Programme is telecasted on Doordarshan Kendra, Aizawl every Thursday between 6:00-6:30 pm.
- 2) Through Educational Television Programme, information regarding the undertakings and achievements of School Education Department, SCERT and MBSE, including new Schemes and important programmes, taken up by the Government are disseminated to the public.
- 3) Important programmes of School Education Department and relevant programmes for the students as well as the teachers are telecasted through this Educational Television Programme.

2. PUBLICATION

School Education Department published the following document during 2023--2024:

1) Meichher (A monthly bulletin of Adult Education Wing)

3. BUDGET UTILIZATION

- 1. Rs. 114690.21 lakh was allocated to School Education Department in the Budget under STATE FUND in R.E 2022-2023. Out of which Rs. 108789.17 lakh was utilized and the remaining balance of Rs. 5901.04 lakh was surrendered.
- 2. Rs. 34648.30 lakh was allocated to School Education Department in the Budget under CSS in R.E 2022-2023. Out of which Rs. 20169.64 lakh was utilized leaving unspent balance of Rs. 14478.66 lakh was surrendered.
- 3. Allotment of GPF amounting to Rs. 1020.60 lakh received from Finance Department was sanctioned to 322 subscribers within the allocation period of October 2022 to March 2023.
- 4. We always made an effort to timely payment of all employees under School Education Department and never failed to perform it. It is also tried to keep responsiveness to the needs of customers so far as possible.
- 5. Finance matter was strictly monitoring during the period relating to pay and allowances, Office Expenditure and other personal claims. Misappropriations of money are therefore rare from requirements of different DDOs, and this role saves Governments accounts from irregular expenditure as well.
- 6. Reconciliation of expenditure with Principal Accountant General for the year 2021-2022 was done during the reporting period.

- 7. For smooth flow of office works and institutions, many materials such as- Desktop Computer, vending machines, Portable Speakers and other School Furniture are available by an effort from Accounts section.
- 8. Bank Interest accrued during the reporting period amounting to ₹.11,65,056/-(Rupees eleven lakh sixty five thousand fifty six only) was deposited to Government's accounts vide Challan <u>No. 154 of Dt. 18.04.2023.</u>

4. MAJOR WORKS/PROJECTS

The Department undertook the following major projects under NLCPR/NEC, NABARD, SEDP, Article 275(1):

(1) NABARD-RIDF: The RIDF was set up by the Government in 1995-96 for financing ongoing rural Infrastructure projects. The Fund is maintained by the National Bank for Agriculture and Rural Development (NABARD). From RIDF V onwards, the ambit was extended to projects undertaken by Panchayat Raj institutions and projects in the social sector covering primary education, health and drinking water.

S1.	Project name	Approved	Status
No	· · · · ·	Cost (Rs	
		inlakh)	
1	Construction of 77 Government School buildings in 08 Districts of Mizoram under NABARD-RIDF XXVI 2020-21	1260.05	Ongoing works, 32.92% completed
2	Reconstruction of School Building and construction of Additional Classroom of 39 Schools under NABARD-RIDF XXVII (2021-22)	1056.90	ongoing
3	Reconstruction of 43 toilet blocks in existing 43 Schools of Mizoram under NABARD-RIDF XXVIII	213.17	ongoing

The progress reports of the project as follows:

- (2) **Socio Economic Development Policy (SEDP)**: It is a state implemented project. Under this project, Rs 90.00 lakhs was sanction for 'Demolition and Construction of Govt. Kulikawn H/S'. The works was awarded to the firm on 21.7.2023 and the works started on 21.7.2023
- (3) Construction of Additional Classroom & Toilet at Govt. Comprehensive Model School, Aizawl: The works executed departmentally under Major Works during 2021-22 amounting to Rs 39.00 lakh. The works commence on 13.6.2022 and completed on 15.8.2022.

(4) **Grants under Article 275(1):**

(i) Rs. 176.27 lakh was approved and sanctioned under Grants under Article 275 (1) (2020-21) for construction / reconstruction of various school additional classrooms. 8 civil works are completed. Installation of solar energy, supply of sport goods, laboratory equipment and computer & peripherals to 14 schools will be completed as soon as possible.

5. MINOR WORKS DURING 2022 - 2023:

With a total allocated fund of Rs. 91,20,000/- under minor works, an amount of Rs. 91,20,000/- was utilized under School Education Department during 2022-2023 for 53 projects for repairing/ renovation.

6. ADULT EDUCATION

According to 2011 Census of India, the total population of Mizoram was 10,97,206 and the number of illiterates was 80,500 (31,249 male and 49,251 female) with the literacy percentage for 91.33%. After the National Census 2011, many efforts had been given to combat illiteracy. A number of Neo-literates had been produced every year. Departmental Survey for literacy had been conducted during 2014-15 and found that there were 43,341 illiterates (14,471 male illiterates and 28,870 female illiterates) in Mizoram and literacy rate came to be 95.34%.

However, it is not only admitted the progress has been far from satisfactory for implementation of total literacy in Mizoram, but it is also learnt that literacy campaign is badly in need as urgent tasks. And it has been experienced that the Adult learners who are neo-literates as well as drop-outs are always willing to continue their learning in some specific ways. So, it is felt necessary to establish Adult Education Centers for systematic post-literacy and follow up programmes to create learning society and to promote human resources development and thereby developing occupational skills to generate and enhance the incomes of the targeted group and concerned beneficiaries

It is not only admitted the progress has been far from satisfactory for implementation of total literacy in Mizoram, but it is also learnt that literacy campaign as mopping programme for the so-called **Special Literacy Drive (SLD)** is badly in need as urgent tasks and implemented the same during 2022-2023 by covering Kolasib District where there are still 2609 (Male 1015 and Female 1594) illiterates as per Departmental data. The above scheme was implemented under fund received from the State normal budget having a target of 650 illiterates.

Maximum targeted learners were 650 illiterates whereas identified actual possible learners from scrutinizing the survey were only 172 illiterates from 10 villages due to death, old age and change of residence/migration, etc. Necessary technical supports had been done from Directorate of School Education to the concerned District level officials and village level Voluntary Instructors. Fund for necessary Teaching Learning Materials (TLD) funded by Directorate of School Education had also been transferred to account of the District Education Officer, Kolasib District.

And literacy class and evaluation had been conducted in village levels by the concerned District/Block authorities with concerned Voluntary Instructors in the village levels. The total number of successful learners was only 24 beneficiaries.

7. HINDI PROPAGATION

A) **Aims and Objective:** - To fill up vacant posts of 484 (121 High School and 363 Middle School) Hindi Teachers.

B) Progress and Achievements:

- i) Seven (7) Assistant Hindi Education Officer (AHEO) were promoted to the post of Hindi Education Officer (HEO) on 20th May, 2022
- Vacant post of two (2) LDC (Hindi) for Hindi Wing was filled up on 28th April, 2023.
- iii) Filling up of 7 AHEO vacant posts by promotion is under process
- iv) Two (2) High School Hindi Teachers are promoted to the post of Headmaster through Limited Departmental Examination (LDE).
- C) **Stagnation: -** Filling up of regular vacant post of (High School- 121 and 363 Middle School) Hindi Teachers i.e. 484 posts.

8. PHYSICAL EDUCATION

1) Conducted One day Sensitisation on Fit India and Zonal Sports for Primary School and Middle School Teachers:

- 1) Under SDEO, Thenzawl on 12th April, 2022
- Under SDEO, Champhai on 19th April, 2022 at Farkawn and 21st April, 2022 at Champhai
- 3) Under SDEO, Darlawn on 27th April, 2022
- 4) Under SDEO, Mamit on 23rd May, 2022

- 5) Under SDEO, N. Vanlaiphai on 19th May, 2022
- 6) Under SDEO, Kawthah on 27th May, 2022
- 7) Under SDEO, Aizawl South on 13th September, 2022
- 8) Under SDEO, Aizawl West on 14th September, 2022
- 9) Under SDEO, Aizawl East on 15th September, 2022
- 10) Under SDEO, Saitual on 20th September, 2022
- 11) Under SDEO, Khawzawl on 29th September, 2022
- 12) Under SDEO, Serchhip on 7th February, 2023
- Conducted Non-Residential Orientation Course in Physical Education for High School Teachers at Mamit w.e.f. 24th – 26th May, 2022
- Conducted Non-Residential Orientation Course in Physical Education for High School Teachers at Saitual w.e.f. 21st – 24th September, 2022
- Organised 19th Mizoram Higher Secondary School Games, 2021 during 25th 28th November, 2022 at Aizawl.
- Organised 39th Mizoram Secondary School Games, 2022 during 13th 16th December, 2022 at Serchhip.
- 9. <u>PM POSHAN</u>: Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) earlier known as the National Programme of Mid-Day Meal in School is one of the foremost rights based Centrally Sponsored Scheme under the National Food Security Act, 2013 (NFSA). The primary objective of the scheme is to improve the nutritional status of children studying in preparatory classes or Balvatika to class VIII in eligible schools. Mizoram implements the Scheme from 15thAugust 1995 by distributing raw rice to students. However, Supreme Court of India in its Writ petition © No.197 of 2001 (PUCL vs OUI or ORS) directed all the States of India to provide cooked Mid-Day Meal not later than 1st September 2004, hence the State started providing Mid-Day Meal to students of Primary Schools from 15th February 2006. From 1st August 2009, Mid-Day Meal was provided in Govt. Middle Schools and SSA assisted schools. Class VIII became a part of Middle Schools from the academic session 2011-2012, henceforth Class VIII students also became the beneficiaries.

Sl. No	Name of District	Primary School	Middle School	TOTAL
1	Aizawl	230	195	425
2	Champhai	75	72	147
3	Hnahthial	57	42	99

4	Khawzawl	40	38	78
5	Kolasib	92	81	173
6	Lawngtlai	250	166	416
7	Lunglei	257	181	438
8	Mamit	156	118	274
9	Saitual	57	52	109
10	Serchhip	76	66	142
11	Siaha	118	76	194
	Total	1408	1087	2495

10. <u>SAMAGRA SHIKSHA</u>: Samagra Shiksha, started in 2018-19, an Integrated Scheme for School Education envisages the 'school' as a continuum from preschool, primary, upper primary, secondary and higher secondary levels. The vision of the Scheme is to ensure inclusive and equitable quality education from preschool to higher secondary stage in accordance with the Sustainable Development Goal (SDG) for education.

Samagra Shiksha, Mizoram with the support of Government of Mizoram has achieved major educational indicators. Hence, with a sense of pleasure, we placed the main focus of the Scheme during 2021-22 on school development: -

- Provided School Uniform to 43749 Girls students in free of cost.
- Provided School Uniform to 47086 Boys students in free of cost.
- Provided Textbooks and Braille books to 99492 students in free of cost.
- Upgradation of 4 nos. of Middle Schools to High Schools (Arts Stream).
- Upgradation of 4 nos. of High Schools to Higher Secondary Schools (Arts Stream).
- Upgradation of 2 nos. of Higher Secondary Schools in addition of new streams (Science and Commerce).
- Recruitment of 4 nos. of Headmasters, 20 nos. of High School teachers, 24 nos. of Higher Secondary School lecturers, 14 nos. of Science lecturer and 8 nos. of Commerce lecturers and posted at those upgraded schools.
- Recruitment of 243 CSS Hindi teachers
- Construction of 28 nos. of Boys Toilet.
- Construction of 63 nos. of Girls Toilet
- Construction of 192 nos. of Toilet for Differently-abled children
- Provided 37 nos. of Drinking Water facilities
- Electrification of 64 nos. of schools
- Provided 25 nos. of Ramps and Handrails.
- Provided escort, transport and reader allowances to differently-abled children. Aids & appliances, Braille and stationery materials were provided in free of cost. Moreover, stipends were also provided.
- Vocational Education has been implemented in 37 High Schools and 15 Higher Secondary Schools with 6493 nos. of students.
- Provided study materials to refugee children.
- For an initiative to improve health status of the school going adolescent girls, Sanitary Napkin Vending Machine and Incinerator has been installed to 547 elementary schools and 270 secondary & higher secondary schools. Poor

menstrual hygiene can cause fungal infections, repeated infections to RTI, cervical cancer and vulnerable to infertility. This project focus to prevent such chronic diseases from happening in early age. Some case study estimated that girls from poor families missed their school days every month due to lack of sanitary products.

• Composite School Grant was given to all government elementary, secondary and higher secondary schools. This grant was also utilized for the maintenance and repair of existing school buildings, toilets and other facilities to upkeep the infrastructure in good condition.

12. STATISTICS OF SCHOOL EDUCATION AT A GLANCE 2022-23 (Source U-DISE+ 2022-23)

i) Number of Schools

	No. of Schools																				
		Pr	Primary School			Upper Primary School					Secondary School					Higher Secondary School					
SI/No	Districts	Govt.	Private	Central	Total	Govt.	Aided	Private	Central	Total	Govt.	Aided	Private	Central	Total	Govt.	Aided	Private	Central	Total	GRAND TOTAL
1	AIZAWL	218	193	2	413	164	23	173	3	363	65	31	101	3	200	13	8	50	2	73	1049
2	CHAMPHAI	76	52	1	129	61	5	50	1	117	21	18	18	1	58	2		8		10	314
3	HNAHTHIAL	48	17		65	30	6	15		51	12	6	5		23	1	2	5		8	147
4	KHAWZAWL	40	24		64	36		22	1	59	9	5	14	1	29	2	2	3	1	8	160
5	KOLASIB	86	44		130	72	5	37	1	115	27	9	10	1	47	2	2	5	1	10	302
6	LAWNGTLAI	225	89		314	157		58	1	216	30	5	30	1	66	4		18	1	23	619
7	LUNGLEI	202	83	1	286	137	19	54	2	212	44	17	34	2	97	6	1	22		29	624
8	MAMIT	141	51		192	103	7	35	1	146	31	11	12	1	55	4		2		6	399
9	SAIHA	118	11		129	79		11		90	19	10	13		42	2		9		11	272
10	SAITUAL	57	34		91	53		33		86	24	12	15		51	5	1	6		12	240
11	SERCHHIP	66	43		109	53	9	33	2	97	22	13	13	2	50	2	3	7	2	14	270
	Mizoram	1277	641	4	1922	945	74	521	12	1552	304	137	265	12	718	43	19	135	7	204	4396

ii) Number of Teachers

									No.	of Tead	chers										
		Primary School			U	Upper Primary School					Secondary School					Higher Secondary School					
SI/No	Districts	Govt.	Private	Central	Total	Govt.	Aided	Private	Central	Total	Govt.	Aided	Private	Central	Total	Govt.	Aided	Private	Central	Total	GRAND TOTAL
1	Aizawl	1016	876	6	1898	1147	188	1031	10	2376	540	272	556	30	1398	284	150	375	19	828	6500
2	Champhai	273	186	1	460	379	32	298	4	713	110	117	67	8	302	36		60		96	1571
3	Hnahthial	156	78		234	153	38	70		261	60	37	17		114	21	25	23		69	678
4	Khawzawl	142	100		242	216		95	1	312	47	34	60	10	151	16	26	17	7	66	771
5	Kolasib	285	200		485	477	42	148		667	170	70	50	8	298	19	37	26	12	94	1544
6	Lawngtlai	897	290		1187	1026		237		1263	159	29	144	10	342	39		94	8	141	2933
7	Lunglei	619	307	7	933	729	128	229	1	1087	277	115	139	18	549	76	33	110		219	2788
8	Mamit	351	208		559	611	55	180		846	173	69	58	7	307	50		10		60	1772
9	Saiha	678	49		727	490		36		526	90	61	48		199	23		56		79	1531
10	Saitual	205	113		318	268		142		410	129	78	60		267	52	13	39		104	1099
11	Serchhip	227	208		435	316	63	160		539	140	94	56	22	312	35	41	43	13	132	1418
Mi	izoram	4849	2615	14	7478	5812	546	2626	16	9000	1895	976	1255	113	4239	651	325	853	59	1888	22605

iii) Enrolment

	Enrollment																				
		Primary School				Upper Primary School					Secondary School					Higher Secondary School					
SI/No	Districts	Govt.	Private	Central	Total	Govt.	Aided	Private	Central	Total	Govt.	Aided	Private	Central	Total	Govt.	Aided	Private	Central	Total	GRAND TOTAL
1	AIZAWL	13583	27765	464	41812	8088	2200	17401	558	28247	4580	3181	6413	306	14480	4596	2792	6028	231	13647	98186
2	CHAMPHAI	5269	6653	60	11982	3267	507	3737	61	7572	1216	719	880	18	2833	770	0	614	0	1384	23771
3	HNAHTHIAL	1692	1372		3064	1285	199	766		2250	778	152	116		1046	203	100	182		485	6845
4	KHAWZAWL	1779	2291	0	4070	1623	0	1201	106	2930	601	162	408	54	1225	85	216	217	65	583	8808
5	KOLASIB	5397	6694	0	12091	3498	815	2854	60	7227	1295	1103	510	70	2978	281	755	344	93	1473	23769
6	LAWNGTLAI	11852	6948	0	18800	6196	0	3176	210	9582	1497	433	1856	139	3925	615	0	1029	122	1766	34073
7	LUNGLEI	7799	6996	89	14884	4539	1715	2916	255	9425	1869	1074	1097	188	4228	965	783	732	0	2480	31017
8	MAMIT	7482	4396	0	11878	4366	449	2209	105	7129	1255	356	530	16	2157	343	0	191	0	534	21698
9	SAIHA	6472	1451		7923	3516	0	1020		4536	802	590	485		1877	384	0	585		969	15305
10	SAITUAL	2640	3136		5776	2361	0	1924		4285	1058	369	513		1940	303	54	366		723	12724
11	SERCHHIP	2223	5237	0	7460	1847	1163	2350	243	5603	984	755	689	196	2624	424	386	382	128	1320	17007
	Mizoram	66188	72939	613	139740	40586	7048	39554	1598	88786	15935	8894	13497	987	39313	8969	5086	10670	639	25364	293203

iv) Pupil Teacher Ratio

	PUPIL	. TEACHER	RATIO 20	21	
SI. No	District	PS	UPS	HS	HSS
1	Aizawl	1:22	1:12	1:10	1:16
2	Champhai	1:26	1:11	1:9	1:14
3	Hnahthial	1:14	1:9	1:10	1:7
4	Khawzawl	1:17	1:9	1:8	1:9
5	Kolasib	1:25	1:10	1:10	1:16
6	Lawngtlai	1:16	1:8	1:12	1:12
7	Lunglei	1:16	1:9	1:7	1:11
8	Mamit	1:21	1:8	1:7	1:9
9	Saiha	1:11	1:9	1:9	1:12
10	Saitual	1:19	1:10	1:7	1:7
11	Serchhip	1:17	1:10	1:8	1:10
MIZ	ORAM :-	1:19	1:10	1:10	1:13

v) Dropout Rate

	DR	OPOUT R	ATE 2021				
SI. No	District	PS	UPS	HS	HSS		
1	Aizawl	N.A	N.A	N.A	N.A		
2	Champhai	N.A	N.A	N.A	N.A		
3	Hnahthial	N.A	N.A	N.A	N.A		
4	Khawzawl	N.A	N.A	N.A	N.A		
5	Kolasib	N.A	N.A	N.A	N.A		
6	Lawngtlai	N.A	N.A	N.A	N.A		
7	Lunglei	N.A	N.A	N.A	N.A		
8	Mamit	N.A	N.A	N.A	N.A		
9	Saiha	N.A	N.A	N.A	N.A		
10	Saitual	N.A	N.A	N.A	N.A		
11	Serchhip	N.A	N.A	N.A	N.A		
N	NIZORAM :-	N.A	N.A	N.A	N.A		