

GOVERNMENT OF MIZORAM
SCHOOL EDUCATION DEPARTMENT

NOTIFICATION

No. _____, Aizawl, the _____ June, 2025 : In exercise of the powers conferred by clause (xxxv) of sub-section (2) of section 30 of the Mizoram Education Act, 2003 (No. 5 of 2003) *and in supersession of the Mizoram Education (Transfer and Posting of School Teachers) Rules, 2020 notified in the Mizoram Gazette extraordinary issue number 143 dated 26.02.2020 and its subsequent amendments, except as respect things done or omitted to be done before such supersession, the State Government hereby makes the following rules, namely.-*

1. Short title and commencement:

- 1) These rules may be called the **Mizoram Education (Transfer and Posting of School Teachers) Rules, 2025.**
- 2) It shall extend to the whole of Mizoram in respect of elementary and secondary education except the autonomous district of Chakma and Lai; and Mara in respect of elementary education only.
- 3) These rules shall come into force from the date of notification in the official gazette.

2. Objective:

To ensure the equitable and need-based allocation of teachers, with the aim of safeguarding students' academic interests and promoting fair, transparent, and optimal job satisfaction among teaching staff.

3. Definitions:

- 1) In these rules, unless the context otherwise requires,
 - a) "Act" means the Mizoram Education Act, 2003 (No. 5 of 2003);
 - b) "Appropriate authority" means the authority as specified in rule 8;
 - c) "District" means the area notified by the Government for the territorial jurisdiction of District Education Officers;
 - d) "Elementary school" means primary schools and middle schools;
 - e) "Government" means the Government of Mizoram;

- f) “Sanctioned strength” means the number post of teachers as sanctioned by the Government from time to time;
 - g) “Schedule” means the schedule appended to these rules;
 - h) “Secondary schools” means high schools and higher secondary schools;
 - i) “Sub-division” means the area notified by the Government for the territorial jurisdiction of Sub-Divisional Education Officers;
 - j) “Surplus” means teacher/s posted in excess of the sanctioned strength in a school.
 - k) “Teacher” means all categories of teachers employed by the Government in elementary and secondary schools and also includes Headmaster/Principal.
 - l) “Transfer” means shifting of a teacher from one place of posting to another;
- 2) Words and expressions used in these rules but not expressly defined shall have the same meaning respectively assigned to them in the Mizoram Education Act, 2003 (No. 5 of 2003).

4. Applicability:

The transfer policy shall be applicable to all regular teachers under the department.

5. Definition of vacant posts:

- a) *Actual Vacancy*- A post not occupied by any regular or temporarily employed teacher.
- b) *Involuntary Deemed Vacancy*: A post held by a teacher (regular or temporary) continuously for the maximum period entitled in a particular posting under this rule.
- c) *Voluntary Deemed Vacancy*: A post occupied by such teacher who has been adjudged eligible for transfer even if s/he is not eligible otherwise on the minimum tenure criteria, such as in the case of surplus, promotion or medical ground.

6. Tenure of posting and grading of posts:

- 1) There shall be a minimum tenure in a post, after the completion of which a teacher may be liable to be considered for transfer.
- 2) Different minimum tenures of posting amongst urban and rural habitations, graded according to the relative difficulty of postings, shall be as follows:

Category 1 (Soft)- Not less than 6 years

Category 2(Middle)-Not less than 5 years

Category 3 (Hard)- Not less than 4 years

Category 4 (Difficult) - Not less than 3 years

- 3) The list of villages and towns in each category shall be as listed in Schedules I to IV appended to these rules (Annexure A).
- 4) In the event of omission of any village in the grading as per the schedules, the Government shall have the power to grade that village in one of the categories as may be considered appropriate from time to time.

7. Counting of minimum tenure.- On the commencement of these rules, determination of the minimum tenures of posting in a school shall be counted from the date of implementation of the rule.

8. Rationalization of Post:-

- 1) No teacher shall be deployed in a school in excess of the sanctioned strength for that school.
- 2) The sanctioned strength of teachers in a school may vary from time to time as decided by the Government.
- 3) Teachers are required to opt for new place of posting after completing minimum tenure in Category 1 and 2. They shall be notified to opt for new place of posting three months before the transfer window period, failure to which may result in random transfer.
- 4) A teacher in Category 3 and 4 may opt for transfer in the available vacant post after completing minimum tenure, but he/she is not compulsorily required to apply for transfer if s/he chooses to stay in his/her post.

9. Criteria for Deciding the Claim against Vacancy

- 1) Decision of allotment to a vacancy shall be based on the total composite score of points earned by a teacher, out of 180 points as described below. Teacher's claim shall be considered according to the merit of the points earned.
- 2) Length of service and age shall be the prime factor for deciding the claim of the teachers against a vacancy since it shall have weightage of 85 points out of 180 points.
- 3) A privilege of maximum 50 points can be availed by the teachers of the category of differently-abled persons, differently-abled or mentally challenged children/spouse, persons with serious ailments, newly married female teachers, and well-performing teachers.
- 4) Due preference may be given to teachers who have completed their tenure at schools in category 4 or 3 or 2, in that order, for transfer and posting to schools located at category 1 or 2 or 3, in that order. In the Annual Confidential Report of teachers, the fact that they have completed their minimum tenure in schools located at category 4 or 3 shall be specially mentioned.
- 5) Calculation of points for consideration of transfer will be carried out as under:

Major Factor	Criteria for calculation	Maximum marks	Remarks
Service points in various Categories	$C1 \times \text{LOS1} + C2 \times \text{LOS2} + C3 \times \text{LOS3} + C4 \times \text{LOS4} / \text{Total LOS}$ $C1=10, C2=20, C3=30, C4=40$ $\text{LOS1} = \text{Length of Service in Category 1 in days}$ $\text{LOS2} = \text{Length of Service in Category 2 in days}$ $\text{LOS3} = \text{Length of Service in}$	40	

	Category 3 in days LOS4= Length of Service in Category 4 in days LOS= Length of Service in days.		
Length of Service	Total length of service in Education Department in Govt. of Mizoram in days/365 (up to 4 decimal points) Note: If the marks exceed 35, then the teacher will get 35 marks.	35	
Age	Age will be calculated on 31st March every year. A teacher having completed the age of 48 yrs will get 1 mark, 49 years will get 2 marks, and so on. Maximum marks will be 10.	10	
Special Category 1.	Differently Abled Persons: Vision (above 60% disability) / Locomotors above 60% disability / Persons on wheel chair	10	Certified by Competent authority
Special Category 2.	Differently Abled or mentally challenged children/spouse : Teachers having mentally challenged children with IQ below 70 or 100% differently-abled children/spouse	10	Certified by Competent authority
Special Category 3.	Diseases of 'Debilitating Disorders' (i.e. cancer, chronic renal failure,	10	Certified by Competent

	thalasemia, sickle cell, anemia, Hepatitis B and C) of Self or Spouse/unmarried, dependent children.		authority (Annexure B)
Special Category 4.	Newly married female teachers - Females who got married during the last one academic year before transfer application.	5	Marriage certificate should be provided.
Special Category 5.	Well-performing teachers: 1. a) Teachers giving good results in last board exam and no.of trainings attended (for Secondary school teachers only) b) No. of trainings attended (for Elementary school teachers) 2. Annual Confidential Report 3. Teachers seeking transfer from C1, 2, 3 and 4.	10 10 20 20	As per Annexure C As per Annexure D. Marks obtained in ACRx2, maximum marks will be 20. For transfer to Category 3 and 4 from Category 1 and 2= 20 marks. For transfer to Category 1 and 2= 10 marks

	Note: The average result of last three years will be considered.		
Excessive leave	Teachers taking any kind of leave more than 3 months during an academic year except maternity, child care leave, and persons falling under Special Category 3.	-5	1. For leave more than 3 months but less than 4 months during the preceeding academic year= -1 mark 2. For leave more than 4 months but less than 5 months during the preceding academic year= -2 marks. 3. For leave more than 5 months but less than 6 months during the preceding academic year= -3 mark 4. For leave more than 6 months but less than 7 months during the preceeding academic year=

			-4 marks. 5. For leave more than 7 months during the preceding academic year= -5 mark.
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Note:

1. If both the husband and wife are working as teachers under GoM, the benefit of points under Special Category 2 can be claimed by only one of them.
2. If two teachers obtain the same score calculated up to 6 decimal points, and if one of them is a female, then the female will get preference. In case both are of the same gender, then the one senior in service will have preference.

10. Compulsory posting.-

- 1) In a cycle of 18 years counted from the *date of commencement of the Mizoram Education (Transfer and Posting of School Teachers) Rules, 2006 as amended i.e., April 26, 2006,*) a teacher may be required to serve at least one spell of minimum tenure at a school located in Category 4.
- 2) Any teacher who is a recipient of National Award to teachers from the Government of India, State Award to teachers from the Government of Mizoram or any other National or State level awards of repute or as may be considered necessary by the appropriate authority, may be exempted from compulsory posting as provided under rule 8.

11. Processing of application for transfer.-

- i) General transfers will be made only once in a year, as per time schedule given below (11 (iv)) unless notified by the Government for a given year. However, transfers can be affected by the government at any time during the year in cases of administrative exigency (i.e. adverse PTR and disciplinary cases), the reasons for transfers under these grounds should be recorded.

- ii) General transfer shall be carried out only through the approved web-based application. It shall be the duty of every teacher to ensure accuracy of his/her application. Calculation of merit points shall be done purely on the basis of information provided in the application.
- iii) Decision about redistribution/rationalization of teaching posts shall be done three months before the commencement of the new academic session.
- iv) *Transfer window:*
 - a) Transfer window will start from three months before the commencement of the new academic session.
 - b) Notification of 'Actual vacancies' will be done during January 1-15 every year.
 - c) Eligible teachers will submit their choice of schools online, from 15th January to 15th February, every year.
 - d) Transfer orders will be issued in the second week of March every year, and the joining report shall be submitted within the first week of April.
 - e) Applicants whose request could not be considered in a Calendar year for shortage of vacancy or other reasons shall have to apply afresh for transfer in the subsequent year.
 - f) Qualifying date for actual vacancies, point calculation, count of stay shall be 31st March every year.
 - g) Eligible teachers can opt for a maximum number of five schools.
 - h) Allocation of vacancies shall be done purely on merit basis as per the provisions of this policy.
 - i) The option once availed and confirmed online shall be final and it cannot be changed.

12. Compulsory posting and its linkage with non-functional promotion:

In line with the provisions for compulsory posting as provided under Rule 10 and in addition to the said Rule 10, and also from the commencement of these rules, eligibility for non- functional promotion of teachers from Entry Grade to Senior Grade, and also from Senior Grade to Selection Grade, in addition to the existing eligibility criteria already provided in the relevant Recruitment Rules, as the case may be, shall be subject to completion of tenure of compulsory postings as indicated below:

- 1) For non-functional promotion from **Entry Grade to Senior Grade** : At least 3 years of compulsory posting in schools/villages under Category 4.
- 2) For non-functional promotion from **Senior Grade to Selection Grade**: At least 4 years of compulsory posting in schools/villages under Category 4 or 3.
- 3) A certificate stating that the applicant teacher has duly completed the prescribed tenure of compulsory posting in a particular school issued by the concerned Headmaster and duly countersigned by the concerned District Education Officer or Sub-Divisional Education Officer as the case may be, shall be issued and the same shall be recorded in the Service Book.

Provided that a teacher substantively posted in a particular school under Category 4 but physically attached or deployed in any other school or offices shall not be considered as compulsory posting for this purpose. Only those teachers posted and physically perform their duties in that particular school shall be considered eligible for non-functional promotion

13. Transfer on Medical Ground: Teacher/s or their dependent children/spouse suffering from medical conditions listed in Annexure B could submit transfer request on medical ground when needed to the appropriate authority and may not necessarily be required to participate in the General transfer roster.

14. Appropriate authority:

- 1) The following officers shall be the appropriate authority for consideration of transfer and posting of teachers, namely,
 - a) In the transfer and posting of teachers involving inter-district deployment, the Director of School Education shall be the appropriate authority for both elementary and secondary school teachers.
 - b) In the transfer and posting of teachers involving inter sub-division deployment of elementary school teachers, the District Education Officer shall be the appropriate authority within the district.

- c) In the transfer and posting of teachers involving intra-district deployment of secondary school teachers, the District Education Officer shall be the appropriate authority within the district.
 - d) In the transfer and posting of teachers involving intra sub-division deployment of elementary school teachers, the Sub-Divisional Education Officer shall be the appropriate authority within the sub-division.
- 2) In the transfer and posting of Gazetted teachers/officers on completion of the prescribed minimum tenure in a school, the State Government shall be the appropriate authority.

15. Special provision.- Notwithstanding anything contained in rule 5, 6, 7, 8 and 10, the Director of School Education may, in consultation with the Government, deploy a teacher in any school, if according to his or her opinion, the exigencies of circumstances so demand provided that the reasons for deploying such teacher shall be recorded in writing.

16. General Rules for Transfer:

- 1) Maximum of one third of existing teachers can be transferred from a school within the same academic session.
- 2) A teacher on promotion shall not remain in the same school, unless s/he was transferred to that school within the last one year and there is a promotional post available to him in that school.
- 3) A teacher designated as Associate NCC Officer (ANO)/Caretaker Officer (CTO) shall be transferred and posted only in schools having the same wing of NCC. However, the Department reserves the right to put her/him in any school as per administrative requirement and interest of students.
- 4) Some vacancies of all categories of teachers may remain unfulfilled at any given point of time due to shortage of teachers in the department. To avoid disproportionate concentration of teachers on the department. To avoid disproportionate concentration of teachers in some schools or postings, the department may block some actual vacant posts to be kept vacant in the transfer drive.
- 5) If a teacher has attained 50 years of age and has never served in the Soft posting during her/his entire service or has served the mandatory posting in Hard and Middle postings for a total period of 20 (twenty) years, she/he may

be given priority to serve in the Soft posting for the remaining years, notwithstanding the normal 6 consecutive years limit.

- 6) Upon the initial implementation of this rule, teachers having less than 4 years of service shall be excluded from the transfer exercise unless explicitly requested by them.
- 7) Transfers can neither be claimed as a matter of right nor do these guidelines intend to confer any such right upon the teachers for posting at desired places.
- 8) Any political or outside influence shall invite disciplinary proceedings under Rule 20 of the CCS (Conduct) Rules 1964.
- 9) The teachers transferred on disciplinary grounds will not be transferred back to the same school from where they were transferred on disciplinary grounds.
- 10) Department will form an online grievance redressal system through which the aggrieved teachers, if any, can submit his/her grievance within 15 days of issuance of orders after joining at new place of posting. Their representation shall be considered in accordance with the policy and appropriate decision shall be conveyed to him/her within 25 days.
- 11) The copy of transfer orders shall be sent to the Treasury Officer concerned with a request not to draw the salary of such transferred teacher from the institution he/she has been transferred.

(DAVID LALTHANTLUANGA)

Special Secretary to the Government School

Education Department, Mizoram

Annexure A

SCHEDULE - I
GRADING OF POSTINGS

<u>I.</u>	<u>Category 1</u>	<u>Name of District</u>
1.	Aizawl	Aizawl District
2.	Lunglei	Lunglei District

SCHEDULE - II
GRADING OF POSTINGS

<u>I.</u>	<u>Category 2</u>	<u>Name of District</u>
1.	Kepran	Aizawl District
2.	Sawleng	-do-
3.	Aibawk	-do-
4.	Seling	-do-
5.	Thingsulthliah	-do-
6.	Darlawn	-do-
7.	Phullen	-do-
8.	Sairang	-do-
9.	Saitual	-do-
10.	E.Phaileng	-do-
11.	Pehlawn	-do-
12.	Khanpui	-do-
13.	Falkawn	-do-
14.	Muallungthu	-do-
15.	Thingdawl Mel-8	-do-
16.	Khawruhlian	-do-
17.	Sihphir	-do-
18.	Sateek	-do-
19.	Thingsul Tlangnuam	-do-
20.	Neihbawi	-do-
21.	Rulchawm	-do-
22.	Ruallung	-do-
23.	Tlungvel	-do-
24.	Keifang	-do-
25.	Champhai	Champhai District
26.	Khawzawl	-do-
27.	Biahte	-do-
28.	Khawhai	-do-
29.	Khawbung	-do-
30.	Kawlkulh	-do-
31.	Ngopa	-do-
32.	Kolasib	Kolasib District
33.	Lungdai	-do-
34.	Thingdawl	-do-
35.	Kawnpui	-do-
36.	Vairengte	-do-

37.	Zanlawn	-do-
38.	Serkhan	-do-
39.	Sentlang	-do-
40.	Bilkhawthlir	-do-
41.	W. Bungmun	Lunglei District
42.	Lungsen	-do-
43.	Hnahthial	-do-
44.	Rawpui	-do-
45.	Leite	-do-
46.	Thiltlang	-do-
47.	Haulawng	-do-
48.	Pangzawl	-do-
49.	Tlabung	-do-
50.	Thingfal	-do-
51.	N.Tawipui	-do-
52.	S.Tawipui	-do-
53.	Mamit	Mamit District
54.	Zawlnuam	-do-
55.	Kawrtah	-do-
56.	Kanhmun	-do-
57.	Kawrtethawveng	-do-
58.	Rengdil	-do-
59.	Zamuang	-do-
60.	Lallen	-do-
61.	Rawpuichhip	-do-
62.	Saithah	-do-
63.	Phuldungsei	-do-
64.	Tuidam	-do-
65.	W.Phaileng	-do-
66.	Reiek	-do-
67.	Lengpui	-do-
68.	Serchhip	Serchhip District
69.	Keitum	-do-
70.	E.Bungtlang	-do-
71.	Baktawng	-do-
72.	Chhingchhip	-do-
73.	Chhiahtlang	-do-
74.	Khumtung	-do-
75.	E.Lungdar	-do-
76.	N. Vanlaiphai	-do-
77.	Thenzawl	-do-

SCHEDULE - III
GRADING OF POSTINGS

<u>III.</u>	<u>Category 3</u>	<u>Name of District</u>
1.	Vaitin	Aizawl District
2.	Sesawng	-do-
3.	New Vervek	-do-

4. Phulpui	-do-	59. Saipum	-do-
5. Sumsuih	-do-	60. N.Hlimen	-do-
6. Sialsuk	-do-	61. Buarpui	Lunglei District
7. Mutthi	-do-	62. Mar 'S'	-do-
8. Sakawrdai (Lower)	-do-	63. Rualalung	-do-
9. Tuirial Jail veng	-do-	64. Vanhne	-do-
10. Tuirial Leikai	-do-	65. New Dawn	-do-
11. N.Lungleng	-do-	66. Malsuri	-do-
12. Samtlang	-do-	67. Tuichawng	-do-
13. Mualmam	-do-	68. S.Lungleng	-do-
14. Sihfa	-do-	69. S.Lungrang	-do-
15. Mualpheng	-do-	70. Chhipphir	-do-
16. Darlawng	-do-	71. S.Mualthuam	-do-
17. Phulmawi	-do-	72. Thingsai	-do-
18. Tuikhurhlu	-do-	73. Cherhlun	-do-
19. Bung IB	-do-	74. S.Vanlaiphai	-do-
20. Sailutar	-do-	75. S.Kanghmun	-do-
21. Lailak	-do-	76. S.Zote	-do-
22. N.Khawlek	-do-	77. Ramlaitui	-do-
23. Thanglailung	-do-	78. Sekhum	-do-
24. Phuaibuang	-do-	79. Zawlpui	Mamit District
25. Selesih	-do-	80. Bungthuam	-do-
26. Tachhip	-do-	81. Tuipuibari	-do-
27. Khawlian	-do-	82. Damparengpui -	-do-
28. Suangpuilawn	-do-	83. Darlak	-do-
29. Hualngohmun	-do-	84. Dampui	-do-
30. Khawhminglokawn	-do-	85. Khawhnai	-do-
31. N.Lungsai	-do-	86. Kawnmawi	-do-
32. S.Maubuang	-do-	87. Chhippui	-do-
33. Thiak	-do-	88. Pukzing	-do-
34. Hmuifang	-do-	89. Pukzing vengthar	-do-
35. Lungsei	-do-	90. Hruiduk	-do-
36. Samlukhai	-do-	91. Marpara	-do-
37. Chamring	-do-	92. Thuahzawl	-do-
38. Lamchhip	-do-	93. Dapchhuah	-do-
39. Chawilung	-do-	94. Rulpuihlim	-do-
40. Sailam	-do-	95. Chungtlang	-do-
41. Farkawn	Champhai District	96. Ailawng	-do-
42. Sialhawk	-do-	97. W.Lungdar	-do-
43. Khuangleng	-do-	98. Khawrihnim	-do-
44. Vanzau	-do-	99. Hreichuk	-do-
45. Vaphai	-do-	100. Lungphun	-do-
46. Chawngtlai	-do-	101. N.Kanghmun	-do-
47. Dulte	-do-	102. Chanin	Serchhip District
48. Hliappui	-do-	103. Leng	-do-
49. Pawlrang	-do-	104. Sailulak	-do-
50. N.E.Khawdungsei	-do-	105. Khawlailung	-do-
51. Khawkawn	-do-	106. Bawktlang	-do-
52. Hnahlan	-do-	107. Buangpui	-do-
53. Bairabi	Kolasib District		
54. Sethawn	-do-		
55. Nisapui	-do-		
56. Mualkhang	-do-		
57. Hortoki	-do-		
58. Saiphai	-do-		

SCHEDULE - IV
GRADING OF POSTINGS

IV. Category 4

<u>Name of District</u>	
Aizawl District	
1. Mauchar	
2. Zokhawthiang	-do-
3. N.Tingmun	-do-
4. Zohmun	-do-
5. Palsang	-do-
6. Upper Sakawrdai	-do-
7. N.Khawdungsei	-do-
8. Khawpuar	-do-
9. Luakchhuah	-do-
10. E.Damdiai	-do-
11. Thingsat	-do-
12. Lungsum	-do-
13. Sunhluchhip	-do-
14. N.Serzawl	-do-
15. Chhanchhuahna Khawpui	-do-
16. Tuirinikai	-do-
17. Hmunnghak	-do-
18. Vanbawng	-do-
19. Lamherh	-do-
20. Zawngin	-do-
21. Luangpawng	-do-
22. N.E.Tlangnuam	-do-
23. Daido	-do-
24. Hualngohmun	-do-
25. Khawhminglokawn	-do-
26. N.Lungsai	-do-
27. S.Maubuang	-do-
28. Thiak	-do-
29. Hmuifang	-do-
30. Lungsei	-do-
31. Samlukhai	-do-
32. Chamring	-do-
33. Lamchhip	-do-
34. Chawilung	-do-
35. Sailam	-do-
36. Sairum	-do-
37. Nausel	-do-
38. Lungleng-I	-do-
39. Buhban	-do-
40. Tualbung	-do-
41. Dilkhan	-do-
42. N.Lungpher	-do-
43. Phaibawk	-do-
44. Edentharr	-do-
45. Aichalkawn	-do-
46. Saisih Vety farm	-do-
47. Lenchim	-do-
48. Tawizo	-do-
49. Maite	-do-
Champhai District	
50. Mimbung	
51. Teikhang	-do-

52. Selam	-do-
53. Hrianghmun	-do-
54. Chiahpui	-do-
55. Changzawl	-do-
56. Saichal	-do-
57. Kawlbem	-do-
58. Vaikhawtlang	-do-
59. Lamzawl	-do-
60. Rabung	-do-
61. Aiduzawl	-do-
62. Pamchung	-do-
63. Murlen	-do-
64. Tualcheng	-do-
65. Lungphunlian	-do-
66. Khuangthah	-do-
67. N.E.Diltlang	-do-
68. Vapar	-do-
69. Ngur	-do-
70. N.Khawbung	-do-
71. Tualpui	-do-
72. Ngaizawl	-do-
73. Neihdawn	-do-
74. Khuailui	-do-
75. Arro	-do-
76. Puilo	-do-
77. Chhawrtui	-do-
78. Vanchengpui	-do-
79. Hmuncheng	-do-
80. Khawpuitan	-do-
81. Mualzen	-do-
82. Tuipui	-do-
83. Mualkawi	-do-
84. Melbuk	-do-
85. Kelkang	-do-
86. Tualte	-do-
87. Vangtlang	-do-
88. Chalrang	-do-
89. N.Chalrang	-do-
90. Melhnih(Chalrang)	-do-
91. Lungtan	-do-
92. Tlangpuite	-do-
93. Dilkawn	-do-
94. Zokhawthar	-do-
95. Zawngtetui	-do-
96. Buang	-do-
97. Bulfekzawl	-do-
98. N.Hruaikawn	-do-
99. Old Hruaikawn	-do-
100. Sesih	-do-
101. Leisenzo	-do-
102. Bungzung	-do-
103. Old Dungtlang	-do-
104. New Dungtlang	-do-
105. Leithum	-do-
106. Sazep	-do-

107. Lianpui	-do-	162. New Sachan	-do-
108. Vangchhia	-do-	163. Phainuam	-do-
109. Old Samthang	-do-	164. Salmar	-do-
110. New Samthang	-do-	165. Mauzam	-do-
111. S.Khawbung	-do-	166. Bandiasora	-do-
112. Zawlsei	-do-	167. Saisen	-do-
113. E.Chawngtui	-do-	168. Devasuri	-do-
114. Thekte	-do-	169. Puankhai	-do-
115. Thekpui	-do-	170. Lokisury	-do-
116. Khawkawn	-do-	171. New Belkhai(Tuikawi)	-do-
117. Khuangthing	-do-	172. Samasumi	-do-
118. Tlangpui	-do-	173. Serte	-do-
119. Riangtlei	-do-	174. S.Lungdai	-do-
120. Phainuam	Kolasib District	175. Hmundo	-do-
121. Saihapui	-do-	176. Ukasuri	-do-
122. Chite	-do-	177. Samuksuri(Chengkawllui)	-do-
123. Vakultui	-do-	178. Sugarbasora	-do-
124. N.Chhimluang	-do-	179. Diplibagh(Kawizau)	-do-
125. N.Chawnpui	-do-	180. Rolui	-do-
126. Chemphai	-do-	181. S.Andermanik	-do-
127. Phaisen	-do-	182. Sihphirtlang	-do-
128. Buhchangphai	-do-	183. Phairuangchhuah	-do-
129. N.Thinglian	-do-	184. Kauchhuah	-do-
130. Bukvannei	-do-	185. Putlungasih	-do-
131. Saihapuikai	-do-	186. Belthei	-do-
132. Builum	-do-	187. Chhuahtum	-do-
133. Thingthelh	-do-	188. Balukiasuri	-do-
134. Pangbalkawn	-do-	189. New Balukiasuri	-do-
135. S.Chhimluang	-do-	190. Lamthai -I	-do-
136. Hmaibial veng	-do-	191. Lamthai-II	-do-
137. Meidum	-do-	192. Lamthai-III	-do-
138. Rasdali	-do-	193. Serhuan	-do-
139. Dilzau 'H'	-do-	194. Nunsuri	-do-
140. N.Bukpui	-do-	195. Champasuri	-do-
141. N.Chaltlang	-do-	196. Muriskata	-do-
142. N.Mualyum	-do-	197. Bindiasora	-do-
143. Khamrang	-do-	198. Khangrasuri	-do-
144. Lungmuat	-do-	199. Balungpuri	-do-
145. Terabonia	Lunglei District	200. S.Zahmun	-do-
146. Sesawm	-do-	201. Chhumkhum	-do-
147. Laisawral	-do-	202. Mautlang	-do-
148. Darngawn	-do-	203. Phairuangkai	-do-
149. Dengsur	-do-	204. W.Rotlang	-do-
150. S.Khawlek	-do-	205. Rangte	-do-
151. New Khawlek	-do-	206. Khojoisuri(New)	-do-
152. W.Bungtlang	-do-	207. Khojoisuri(New)	-do-
153. S.Dampui	-do-	208. Silkur	-do-
154. W.Kawnpui	-do-	209. Borsegojasora	-do-
155. Tleu	-do-	210. Tiperaghat-I	-do-
156. Thenhlum	-do-	211. Tiperaghat-II	-do-
157. Kawlhawk	-do-	212. Tiperaghat-III	-do-
158. Changpui	-do-	213. Letisuri	-do-
159. Lungchem	-do-	214. Khojaisuri	-do-
160. W.Bunghmun	-do-	215. Bornasuri	-do-
161. Sachan	-do-	216. S.Chawilung	-do-

217. Thanzamasora	-do-	272. Denlung	-do-
218. S.Lungrang	-do-	273. Kutkaw	-do-
219. Sailen	-do-	274. Maudarh	-do-
220. Zehet	-do-	275. E.Rotlang	-do-
221. Sedailui	-do-	276. Tupui(Darzokai)	-do-
222. Lalnutui	-do-	277. Sairep	-do-
223. Vairawkai	-do-	278. Muallianpui	-do-
224. Gulsil	-do-	279. Lungpuitlang	-do-
225. Chawngte 'L'	-do-	280. Darzo	-do-
226. Hmunthar	-do-	281. Moraicherra	Mamit District
227. Semang	-do-	282. Lushaicherra	-do-
228. Khawmawi	-do-	283. Hriphaw	-do-
229. Kalapani	-do-	284. Tumpanglui	-do-
230. New Vuakmual	-do-	285. Sotapa veng	-do-
231. S.Zawlpui	-do-	286. N.Mualthuam	-do-
232. Tuisen Bolia	-do-	287. Thaidawr -I	-do-
233. Tuisenchhuah	-do-	288. Thaidawr-II	-do-
234. Belpei(Matiasora)	-do-	289. Serhmun	-do-
235. S.Kanghmun	-do-	290. N.W.Bunghmun	-do-
236. S.Zote	-do-	291. Nalzawl	-do-
237. Ramlaitui	-do-	292. Bawngva	-do-
238. Sekhum	-do-	293. Phaizau	-do-
239. Bualpui 'V'	-do-	294. Sarali 'K'	-do-
240. Lungmawi	-do-	295. Chilui	-do-
241. Hmuntlang	-do-	296. N.Sabual	-do-
242. Mause	-do-	297. N.Tlangkhang	-do-
243. S.Phaileng	-do-	298. Pathiantlang	-do-
244. Zotutlang	-do-	299. Sihthiang	-do-
245. S.Thuampui	-do-	300. Lungmawi	-do-
246. Ralvawng	-do-	301. Kanaanhar	-do-
247. Thehle	-do-	302. Suarhliap	-do-
248. Pachang	-do-	303. Saikhawthlir	-do-
249. Runtung	-do-	304. Chuhvel	-do-
250. Chithar	-do-	305. Belkhai	-do-
251. Buknuam	-do-	306. Khantlang	-do-
252. Vaisam	-do-	307. Zomuan	-do-
253. Thaizawl	-do-	308. Rajivnagar	-do-
254. Hlumte	-do-	309. Andermanik(N)	-do-
255. Bualte	-do-	310. Tuirum	-do-
256. Thangpui	-do-	311. Salem Boarding	-do-
257. Thangte	-do-	312. Teirei Forest	-do-
258. Thualthu	-do-	313. Parvatui	-do-
259. S.Mualthuam	-do-	314. Keisalam-I	-do-
260. S.Mualcheng	-do-	315. Zopui	-do-
261. Thlengang	-do-	316. W.Phulpui	-do-
262. Mamte	-do-	317. Silsuri	-do-
263. Khawhlum	-do-	318. Hnahva	-do-
264. S.Chawngtui	-do-	319. Saitlaw	-do-
265. Tapho	-do-	320. W.Saitlaw	-do-
266. Khawhri	-do-	321. Hmunpui	-do-
267. Aithur	-do-	322. Dilzawl	-do-
268. Old Ngharchhip	-do-	323. Lengte	-do-
269. New Ngharchhip	-do-		
270. Bualpui 'H'	-do-		
271. S.Lungleng	-do-		

Annexure B

Medical Conditions for availing Transfer under Rule 13

TYPE OF DISEASES PRESCRIBED AS VALID FOR TRANSFER ON MEDICAL GROUNDS

TYPE OF DISEASE

1. CANCER.
2. PARALYTIC STROKE.
3. RENAL FAILURE.
4. CORONARY ARTERY DISEASE AS EXPLAINED BELOW.
5. THALASSAEMIA.
6. PARKINSONS' DISEASE.
7. MOTOR-NEURON DISEASE.
8. ANY OTHER DISEASE WITH MORE THAN 50% MENTAL DISABILITY.
9. AIDS.

The brief description of illness which will be considered as medical grounds for the purpose of transfer, in terms of transfer guidelines is as under, Medical terms referred herein will bear meaning as given in the Butterworth's Medical Dictionary.

(i) **Cancer**

It is the presence of uncontrolled growth and spread of malignant cells. The definition of cancer includes leukemia, lymphomas and Hodgkins' disease.

Exclusions:

This excludes non-invasive carcinoma(s) in-Situ, localized non-invasive tumour(s) revealing early malignant changes and tumour(s) in presence of HIV infection or AIDS; any skin cancer excepting malignant melanoma(s) are also to be excluded.

(ii) **Paralytic Stroke**

(Cerebro-vascular accidents) Death of a portion of the brain due to vascular causes such as (s) Hemorrhage (cerebral), (b) Thrombosis (cerebral), (c) Embolism (cerebral) causing total permanent disability of two or more limbs persisting for 3 months after the illness.

Exclusions:

i) Transient/Ischamic attacks.

ii) Stroke-like syndromes resulting from

(a) Head Injury

(b) Intracranial .space occupying lesions like abscess, traumatic hemorrhage & tumour.

(c) Tuberculosis meningitis, Pyogenic meningitis and meningococcal meningitis.

(iii) **Renal failure**

It is the final renal failure stage due to chronic irreversible failure of both the kidneys. It must be well documented. The teacher must produce evidence of undergoing regular haemodialysis and other relevant laboratory investigations and doctor certification.

(iv) **Coronary artery Disease**

1. Cases involving surgery on the advice of a consultant cardiologist to correct narrowing or blockage of one or more coronary arteries or valve replacements/reconstructions shall be considered MDG cases up to three years from the date of actual open heart surgery and the eligible employees shall be entitled for the points during this period.

2. Cases involving non surgical techniques e.g. Angioplasty through the arterial system. Such cases will be considered MDG Cases for a period of one year from the date of procedure and the eligible employees shall be entitled for points during this period.

(v) **THALASSAEMIA**

It is an inherited disorder and it is diagnosed on clinical and various laboratory parameters. Patient with Thalassaemia, who is anemic and is dependant upon regular blood transfusion for maintaining the hemoglobin level. In addition he is on chelating agent and other supportive care.

Inclusions:

i) Thalassaemia major:- History of blood transfusion/ replacement at less than three months interval. It must be well supported by all medical documents. The history should include the periodicity/duration of blood transfusion/ replacement required by the patient/Chelation therapy.

Exclusion:

(a) Patient may have Thalassaemia minor. His anemia may become severe because of concurrent infection or stress. Anemia may become severe because of nutritional deficiency or other associated factor.

(b) Blood transfusion is not required and these patients do not require Chelation therapy.

(vi) **PARKINSONS' DISEASE:**

Slowly progressive degenerative disease of nervous system causing tremor, rigidity, slowness and disturbance of balance.

Must be confirmed by a neurologist.

Inclusion:

Involuntary tremulous motion with lessened muscular power, in parts not in action and even when supported; with a propensity to bend the trunk forward and to pass from a waling to a running pace, the senses and intellects being uninjured.

Exclusion:

(i) Patients who are stable with the support of medicine.

(ii) Detection of Parkinsons' disease within the duration of 5 years.

Requirement:

Date of detection of the disease, hospitalization extent of involvement, duration of treatment along with discharge summary should be furnished. Mention should be made about the progressiveness of the disease, and summary of inception of the patient must be confirmed by Neurologist.

(vii) **MOTOR-NEURON DISEASE:**

Slowly progressive degeneration of motor neuron cells of brain and spinal cord causing weakness, wasting and twitching in limbs and difficulty in speaking and swallowing.

Must be confirmed by neurologist.

Inclusions:

Irreversible/ progressive motor neuron disease with presence of weakness wasting and fasciculation of limbs with/ without brisk tendon jerks and extension painter response.

Exclusion:

Weakness of muscle due to other causes like infections, neuropathy traumatation, idiopathic, motorneuron disease involving less than 02 limbs and the muscle poyver is more than 3 grades.

Requirement:

It should be duly supported by MRI, EMG and nerve conduction test.

(viii) **AIDS:**

Inclusions:

A person who is diagnosed with HIV+ and going under treatment.

(ix) “Any other disease with more than 50% mental disability duly examined by and recommended by the respective Regional Medical Board with latest records/reports (within three months) .

Proposal

ANNEXURE C

Calculation of points for 'Well-performing teachers':

1. For measuring well-performing teachers of Secondary School teachers, average of the last three Board exam result, and participation in professional enhancement programs will be considered. The points will be computed as under:

- a) Points according to Board exam result in the last three years:

- 100% - 75% pass percentage = 3 points
- 74% - 50% pass percentage = 2 points
- Below 50% pass percentage = 1 points

Maximum Point: 3 points

- b) Number of professional or official trainings attended during the last three years:

- One week training or more = 3 points x no. of training
- Two/three days training – 2 points x no.of training
- One day training = 1 point x no.of training

Maximum Point: 7 points

Note: If the points secured exceed 10 points, s/he will get maximum 10 points.

2. For measuring well-performing teachers of Elementary School teachers, the number of trainings attended will be considered:

- a) Number of professional or official trainings attended during the last three years:

- One week training = 3 points x no. of training
- Two/three days training – 2 points x no.of training
- One day training = 1 point x no.of training

Note: If the points secured exceed 10 points, s/he will get maximum 10 points.

ANNEXURE D

The Score in Annual Confidential Report will be counted as under:

Score in ACR	Point
Outstanding	10
Excellent	8
Very Good	6
Good	4
Average	2