



**GOVERNMENT OF MIZORAM
SCHOOL EDUCATION DEPARTMENT**

*3rd Floor, Building No-II,
Mizoram Secretariat, MINECO,
Aizawl – 796001, Mizoram.
Aizawl, the 21st July 2026.*

NOTIFICATION

No.A-12/89/2025-EDN (E-12156): In the interest of public service, School Education Department hereby notifies the syllabus for direct recruitment to the post of Teacher, Government Middle School under School Education Department with immediate effect and until further orders.

This is issued with the approval of DP&AR (GSW) vide their I.D No.A-12045/3/2025-GSW-DPAR dated 09.07.2026

Sd/- K. LALTHAWMMAWIA, IAS
Commissioner & Secretary to the Govt. of Mizoram,
School Education Department.

Memo No.A-12/89/2025-EDN (E-12156) : Aizawl, the 21st July 2026
Copy to:

1. P.S. to Minister, School Education Department.
2. P.S. to Commissioner & Secretary, School Education Department.
3. Secretary, Mizoram Public Service Commission.
4. Director, Directorate of School Education.
5. Controller, Printing & Stationery with 6 spare copies for publication in the Mizoram Gazette.
6. Under Secretary, DP&AR(GSW) for information.
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Digitally signed by
R Lalrinzuali
Date: 21-07-2026
10:28:03

(R. LALRINZUALI)

Under Secretary to the Govt. of Mizoram
School Education Department

APPROVED SYLLABUS FOR DIRECT RECRUITMENT TO THE POST OF MIDDLE SCHOOL TEACHER

1) Paper I	:	General English (Conventional Type & MCQ with negative marking)	- 100 Marks (3 hours)
2) Paper II	:	General Knowledge (MCQ with negative marking)	- 100 Marks (2 hours)
3) Paper III	:	Technical Subject (MCQ with negative marking)	- 200 Marks (2 hours)
4) Paper IV	:	Technical Subject (MCQ with negative marking)	- 200 Marks (2 hours)
5) Personal Interview		Total of written examination	- 600 Marks
		Total	- 75 Marks
			- 675 Marks

1) General English (Conventional Type & MCQ with negative marking)- Paper I: 100 marks (3 hours)

- a) Precis Writing : 10 marks
- b) Letter Writing : 10 marks
- c) Comprehension of given passages : 10 marks
- d) Essay : 10 marks
- e) Grammar: Parts of Speech (MCQ with negative marking) : 20 marks
- f) Correct usage and Vocabularies (MCQ with negative marking): 20 marks
- g) Formation of Sentence (MCQ with negative marking) : 20 marks

2) General Knowledge & Reasoning (MCQ with negative marking)- Paper II: 100 marks (2 hours)

- a) Current events of state, national and international importance : 12 marks
- b) History of India and Indian National Movement : 12 marks
- c) Indian and World Geography – Physical, Social, Economic Geography of India and the World : 12 marks
- d) Indian Polity and Governance – Constitution, Political System, Public Policy, Duties & Rights Issues : 12 marks
- e) Economic and Social Development, Sustainable Development, Poverty, Inclusion, Demographics, Social Sector Initiatives and other related issues. : 12 marks
- f) General Issues on Environmental Ecology, Bio-diversity and Climate : 12 marks
- g) General Science : 12 marks
- The topics listed above shall cover the State of Mizoram wherever applicable*
- h) General awareness on Mizo Culture, its heritage and society : 16 marks

3) Paper-III: Technical Subject Paper-I (MCQ with negative marking) : 200 Marks (2 hours)

METHODOLOGY OF TEACHING AND GENERAL KNOWLEDGE

1.	Mizo	15 MCQs	30 Marks
2.	Mathematics	15 MCQs	30 Marks
3.	Science	15 MCQs	30 Marks
4.	Social Studies	15 MCQs	30 Marks
5.	Perspective in Education	40 MCQs	80 Marks
	TOTAL	100 MCQs	200 Marks

1) MIZO

No. of questions	-	15 questions
Total number of marks	-	15 x 2 = 30 Marks

PART-I:

Lehkha chhiar hriatthiam leh hriatthiam loh enna tur thuziak (Unseen passages)

- i) Thu pakhat (One Prose)
- ii) Hla pakhat (One Poem)

A chung a mite atang khian heng ang zawhnate hi buatsaih tur a ni.

- i) Comprehension questions
- ii) Grammar
- iii) Communication skills

PART - II:

1) Pedagogy of R1 (Mother Tongue/ Home language)

- a) R1 (Mother Tongue/ Home Language) - A awmzia leh naupang ten an zir dan
- b) Middle Stage-a R1 zirtirna in a tum (Curricular goals, Competencies and learning Outcomes in R1)-
- c) R1 zirtirtu tha nihna leh thiam tur
- d) Tawng thiamna in a ken palite (Nghaihthlak, Tawng, Chhiarleh Ziak thiam)
- e) Thu, Hla, Grammar leh thumal thar zirtir dan leh zirtirin a tum
- f) Lesson Plan dan chi hranghrang:-
 - (i) Herbertian approach
 - (ii) Morisson's approach
 - (iii) Bloom's approach
 - (iv) Constructivist Approach
- g) Mizo tawng hman diklohte
- h) Curriculum, Syllabus leh Textbook siam dan (Principles)
- i) Language Teaching aid pawimawhnate (Library/ Worksheets/ Language games/ Digital resources/ audiovisual resources)
- j) Assessment in R1 in alignment with Curricular Goals, Competencies and Learning Outcomes

2) MATHEMATICS

No. of questions - 15 questions
Total number of marks - $15 \times 2 = 30$ Marks

- a) Pedagogy of Mathematics and Computational Thinking, Logical Thinking And reasoning
- b) Aims, Curricular Goals, Competencies and Learning Outcomes of teaching Mathematics in Middle Stage
- c) Methods of teaching Mathematics in Middle Stage and Integration with other Curricular Areas
- d) LTM in Mathematics- their importance and improvisation
- e) Current Challenges in Teaching Mathematics and Remedial Measures
- f) Assessment in teaching Mathematics in alignment with Curricular Goals, Competencies and Learning Outcomes

3) SCIENCE

No. of questions - 15 questions
Total number of marks - $15 \times 2 = 30$ Marks

- a) Pedagogy of Science Education, role of empiricism in developing scientific knowledge
- b) Aim, Curricular Goals, Competencies and Learning Outcomes of teaching Science in Middle Stage
- c) Methods of teaching Science and use of technology in Middle Stage and Integration with other Curricular Areas
- d) Teachers' role in developing scientific attitude among students and Understanding the Environment- conservation of resources and interdependence between natural phenomena and human life
- e) Resources in Teaching Science and Improvisation
- f) Maintenance of Science Laboratory and conducting experiments
- g) Assessment in teaching Science in alignment with Curricular Goals, Competencies and Learning Outcomes

4) SOCIAL SCIENCE

No. of questions - 15 questions
Total number of marks - $15 \times 2 = 30$ Marks

- a) Pedagogy of Social Science and qualitative study of human society, culture, thoughts, creations, development, and actions in the past and present
- b) Aim, Curricular Goals, Competencies and Learning Outcomes of teaching Social Science in Middle Stage
- c) Interdisciplinary Understanding of Disciplines of History, Geography, Civics, Political Science, and Economics, and, also where relevant, from Psychology, Anthropology, Philosophy, Law, and others
- d) Nature of Knowledge of Social Science and Current Challenges in Teaching Social Science
- e) Approach to Social Science Education- 'Themes' for Holistic Real-life Perspective Building/ 'Themes' Cutting Across Four Levels — Local, Regional, National, and Global/International
- f) LTM for Social Science – Need and importance, types, improvisation
- g) Assessment in teaching Social Science in alignment with Curricular Goals, Competencies and Learning Outcomes

5) PERSPECTIVE IN EDUCATION

No. of questions	-	40 questions
Total number of marks	-	40 x 2 = 80 Marks

- a) NEP-2020 and NCFSE-2023: Aims and Curricular Areas of School Education; Approach to Learning Standards, Content, Pedagogy and Assessment in Schools: Holistic & Integrated Learning; Equitable and inclusive Education: Learning for All; Competency based learning and Education; Guidance and Counselling in Schools; Vocational Education; Teacher Enrichment- CPD of Teacher
- b) Guiding Principles for Child Rights, Protecting and provisioning for rights of children to safe and secure school environment. Protection of Children from Sexual Offences Act 2012- Features of POCSO Act.
- c) The Mizoram Right of Children to Free and Compulsory Education Rules, 2011.
- d) PM Poshan Scheme – Objectives, Implementation, History, Components.
- e) ICT in Schools- Digital Education, App-based learning, Content Creation, Virtual Labs and Simulation, Cyber Safety and Security
- f) Basic Computer Knowledge – Introduction to Computers, introduction user interface- based Operating System, elements of Word Processing, Spreadsheets, Power point presentations, Computer communication and internet, world wide web and web browser, communication and collaboration.
- g) General Intelligence & Reasoning – It would include questions of both verbal and non verbal type. This component may include questions on analogies, similarities and differences, spatial visualization, problem solving, analysis, judgement, visual memory, relationship concept, arithmetical reasoning and figural classification, arithmetic number series, non-verbal series.



4) Paper IV- Technical Subject Paper-II (MCQ with negative marking) : 200 Marks (2 hours)

PEDAGOGY AND EDUCATIONAL STUDIES

1.	Educational Psychology	20 MCQs	40 Marks
2.	Elementary Education	20 MCQs	40 Marks
3.	Evaluation in Education	20 MCQs	40 Marks
4.	Teacher & Education	20 MCQs	40 Marks
5.	Educational Technology	20 MCQs	40 Marks
	TOTAL	100 MCQs	200 Marks

1) EDUCATIONAL PSYCHOLOGY

No. of questions in Part I	-	10 questions
No. of questions in Part II	-	10 questions
Total number of questions	-	20 questions
Total number of marks	-	20 x 2 = 40 Marks

PART - I:

- Educational Psychology – Meaning, Scope and Importance of Educational Psychology in teaching-learning process.
- Growth and Development – Concept, Stages of development (during infancy & childhood) and educational implication.
- Heredity and Environment – Concept, laws of heredity, significance of heredity and environment in the education of a child.
- Individual difference – meaning, causes and educational implication.
- Personality – meaning, factors effecting personality.
- Adjustment – meaning and adjustment mechanisms.

PART - II:

- Motivation – Meaning, Kinds of motivation, Methods of extrinsic motivation.
- Learning – Meaning, process of learning, factor affecting learning – personality, intelligence, attention, interest, adjustment, memory and forgetting.
- Memory and Forgetting – meaning, types of memory, factor aiding memory, causes of forgetting remedies for forgetfulness.
- Juvenile delinquency – Meaning, causes, treatment and prevention.
- Exceptional children, gifted child and backward child – Concept; Needs and problems of gifted and backward children, Education of the gifted and backward child.

2) ELEMENTARY EDUCATION

No. of questions in Part I	-	10 questions
No. of questions in Part II	-	10 questions
Total number of questions	-	20 questions
Total number of marks	-	20 x 2 = 40 Marks

PART - I:

- a) Education – Concept, Formal, Informal, Non-formal, Agencies of Education.
- b) Aims of Education in India – Education for citizenship, democracy, national integration, international understanding and its implication for teachers.
- c) Constitutional Provisions for Education in India – Articles – 21A, 28, 29, 41, 45, 46, 350A, 350B and Main provision under RTE Acts, 2009.
- d) Social change – Meaning, factor, role of education in promoting social change.
- e) Concept of UEE, Educational wastage and stagnation (Meaning, causes and remedies)

PART - II:

- a) Concept of – Inclusive education and Child Centered Education.
- b) Co-Curricular Activities – meaning, objectives, significance, types and organization of co-curricular activities at elementary level.
- c) Classroom management.
- d) Syllabus and Curriculum – Concept and Principles of curriculum construction.

3) EVALUATION IN EDUCATION

No. of questions in Part I	-	10 questions
No. of questions in Part II	-	10 questions
Total number of questions	-	20 questions
Total number of marks	-	20 x 2 = 40 Marks

PART - I:

- a) Meaning, Concept and types of Evaluation.
- b) Tools and techniques of Evaluation.
- c) Characteristics of a good evaluation system.
- d) Standard tests and Teacher Made Tests
- e) School working with community.

PART II

- a) Evaluation – Concept, types, tools and techniques of evaluation.
- b) Characteristics of a good evaluation system.
- c) Techniques of Paper setting.
- d) An overview of CCE.
- e) Methods, tools and techniques for evaluating science, mathematics, social studies and language.

4) TEACHER & EDUCATION

No. of questions - 20 questions
Total number of marks - 20 x 2 = 40 Marks

- a) Professional ethics for teachers.
- b) Conduct rules of teachers.
- c) Moral Education – Meaning; Roles and responsibilities of teachers for inculcation of regularity, punctuality, availability and sense of responsibility.
- d) Ideal qualities – Teacher and Head of Institution.
- e) Education and Social change – Its implication for teachers
- f) Planning teaching activities – Time budgeting, Unit Plan and Schemes of work.
- g) Educational Technology.

5) EDUCATIONAL TECHNOLOGY

No. of questions - 20 questions
Total number of marks - 20 x 2 = 40 Marks

- a) Online, E-Learning, Mobile Learning.
- b) Artificial Intelligence in Education : Chatbots, Smart Assistants, Plagiarism Detection.
- c) Social Media & Networking in Education.

Notes regarding Negative Marking:

1. *There will be penalty (negative marking) for every wrong answer given by a candidate in the MCQ type questions.*
2. *For each question for which a wrong answer has been given by the candidate, one third of the marks assigned to that question will be deducted as penalty.*
3. *If a candidate gives more than one answer to one question, it will be treated as wrong answer even if any one of the given answers happens to be correct and there will be same penalty as above for that question.*
4. *If any question is left blank, i.e. no answer is given by the candidate; there will be no penalty for that question.*

