No. B. 11013/19/2019-DSE(E)/

GOVERNMENT OF MIZORAM DIRECTORATE OF SCHOOL EDUCATION

Mc Donald Hill, Zarkawt, Aizawl – 796007 Phone: 0389-2341233 Fax – 0389-2349542E-mail : dirsemz@gmail.com

Dated Aizawl, the 5thNovember, 2019

OFFICE ORDER

In pursuance of Govt. approval conveyed vide No. B. 17011/20/2015 – EDN dt.29.10.2019, provisional permission is hereby granted for opening and establishment of the following 6(six) RMSA Higher Secondary School with immediate effect and until further orders.

Kawlbem Higher Secondary School (Arts Stream)
 Lungsen Higher Secondary School (Arts Stream)
 Govt. Mamit Higher Secondary School (Science Stream)
 Govt. Saitual Higher Secondary School (Science Stream)
 Govt. Hnahthial Higher Secondary School (Science Stream)
 Govt. Region Higher Secondary School (Science Stream)
 Lunglei District
 Lunglei District
 Lawngtlai District

Further, the permission shall not bestow on them any right to claim financial aids from the State Government except from Samagra Shiksha or Ministry of Human Resources Development.

Sd/- LALZARMAWII

Director of School Education Mizoram: Aizawl

Memo No. B. 11013/19/2019 – DSE(E)/: Copy to:- Dated Aizawl, the 5thNovember, 2019

- 1. P.S. to Hon'ble Minister, School Education Department, Mizoram.
- 2. Under Secretary to the Govt. of Mizoram, School Education Department for information.
- 3. Director, SCERT, Mizoram, Aizawl for information.
- 4. Secretary, Mizoram Board of School Education for information and necessary action.
- 5. State Project Director, Samagra Shiksha, Mizoram, Aizawl for information and necessary action.
- 6. District Education Officer / District Programme Co-ordinator, Samagra Shiksha concerned for information and necessary action.
- 7. Principal of the School concerned.
- 8. Chairman / Secretary, Management & Development Committee of the School concerned.
- 9. Research Officer / MIS Cell of this Directorate.
- 10. Office Order Book / Relevant File.

(ZOLIANI HNAMTE)

Deputy Director of School Education

Mizoram: Aizawl